

10.21.22 P-TECH Year 5/6 Meeting Minutes
9:30-10:30 a.m.

Introductions

Where is FCISD now?

Elementary-increased academic foundation/research projects/coding
Secondary-AVID, Dual Credit, P-TECH pathways, WBL, Year 5 and 6 planning.
Typical 12th to college=about 75% start initially.
Need to track this data moving forward. What difference is P-TECH making.
Moves the needle in 2 ways—the group that does not go off typically. Interesting impact on those that leave and normally return uncompleted, their completion rates increase.

Roscoe, year 13-14 was initially for those that did not leave the community.
Along the way, Roscoe began to support those that went off.

Graduate P-TECH eligible-coded P-TECH while in high school.
Need to get with CEN on financials of P-TECH----

How do we keep talent local and enhance local talent. To be able to attract business and industry to Floydada.

Will we support those that stay and support those that go off?
Does this support the goal of stay local.

WTAMU asks only partner at first while model is being built/developed.
Work with SPC and WTAMU first. Then can expand to other universities.
Quality online programs.
Model can use other online programs, but this is hard to manage early on.

Bachelor of General Studies-advantage is that student may want to go into a degree plan specialization that requires a masters for entry level. B of GS would be a beneficial for many different directions.

Trish works with FCISD and SPC on a direct path for students.
Keeping cost down for FCISD and student.
Leverage relationship with SPC.

Financial-SPC and FCISD

Post high school SPC cost will probably go up, but will have a price break.
Students have to do 36 at WTAMU (can take up to 84 at SPC)---DEPENDS on degree.
WTAMU will accept all SPC courses.
SPC can and will work with us on other designated associate level.

Not just about money. It is about advisement and working with the university to support the student. Allowing the student to stay local and help with business.

Goal is to be able to equip the student for any direction they want to go.

Proposal in legislation for ECO DIS dual credit students to be paid for by grants at federal/state level. Will see if this is passed and at what capacity.

IF they haven't finished associate degree has not been completed, financial aid processed through SPC. WTAMU can process after associate is complete.

Grants students qualify for reduce out of pocket for program.

Summer after graduate and continue continuously to complete bachelors in 2 years!

Follow up with CEN:

Financials—need to get with CEN.

Local:

Do we just pay students staying local or do we open up to those students not staying in Floydada.

**Post high school P-TECH funding-ADA based
Apprenticeship working**

FEDC-Ryan Crowe

FEDC has a location away from campus to make a satellite campus for year 13-14.

North of flower shop.

Key role is to have a strong continuing ed liaison.

Key piece from WTAMU—connection between Rehkopf and Trish to discuss planning.

Can have students take a pathway outside of our pathways if we map with SPC and/or WTAMU. i.e. coding.

Focus on the core, but when we have a student that has unique needs, we have options to work that out.

Scholarships from WTAMU on individual basis based on needs, qualification, and program. Talk to Trish.