



Urdu

Year 9, 10 & 11

Curriculum Journey

Subject: URDU

Year group: Year 9 Urdu

Exam Board: AQA

	Content	Department Assessment
Autumn Term 1	Case studies Urdu alphabet colours, class objects days of the week and months numbers 1 to 50 fruit and vegetables.	Writing, listening and reading and speaking assessments.
Autumn Term 2	Myself & Family Shopping Daily routine Places and Weather	Listening, Reading and Writing and speaking in Urdu
Spring Term 1	House and home School and Education Occupations. Differentiating between Pakistan and Britain.	Writing, listening, reading and speaking assessments.
Spring Term 2	Types of cultural festivals My town Different means of transport	Reading, writing, listening assessment
Summer Term 1	Occupations facilities in our town Climate and festivals	Reading, writing, listening and speaking will be revised. Practice from AQA exam papers
Summer Term 2	Reviewing topics done throughout the year and identifying/correcting weaknesses in students. As speaking/listening tend to be easier for the students, focus on reading/writing will be emphasized, preparing them for mocks and future GCSE topics.	End of year exam in Reading, listening, writing and speaking.

Homework	Year 9 will receive homework each week in line with the school home learning policy. Homework will be used to reinforce the learning in the classroom and will come in a number of formats, for example, increasing reading and comprehension skills, translation, learning vocabulary and grammar or it may include flipped learning which learning content for a future lesson which increases learning and productivity.
Subject / Department Key Terms	Use of target language in classrooms.
Recommended Reading / Viewing	Textbook and work book New National curriculum (Basic level key stage 3) Urdu Qaida for beginners (key stage 3)
How can technology help in this subject?	Using language learning sites will support in class learning and will boost vocabulary learning and comprehension. The languages department recommends the www.languagesonline.org.uk The following links are also very useful for y9 Urdu students video for y9 (starter) https://www.youtube.com/watch?v=d_4U8R4YGPw&list=PLPMKz4RbQpV7v51dUXLNAXLRyIIWTg-CA&index=42 Urdu tenses link https://urduinuk.com/tenses-in-urdu/
Skills required to succeed in this subject...	Students will use all four skills of Speaking, Listening, Reading and Writing. In addition to this, students will have to be independent in learning vocabulary and grammar outside of the lesson. Students are also encouraged to watch Urdu movies and series in Urdu.
Vision for this subject...	To engender curiosity about another country and its culture. To develop listening, speaking and memorization skills which can be transferred to other subjects. To develop reading, including literary texts, in a different language. To help our students become independent learners while learning another language.

Subject: Urdu		
Year group: 10	Exam board: AQA	
	Content	Department Assessment(s)
Autumn Term 1	Identity and culture Myself and family Invitations Daily Routine Descriptions Film Project	Reading, Listening and Speaking assessment
Autumn 2 Term	Local, national, international and global areas of interest -Home, town, neighbourhood and region types of houses and rooms facilities of your area different chores at home Understand the difference of areas in Pakistan and UK Current and future study and employment My Studies and School Compare school in Pakistan and in UK	Writing, Reading and Speaking assessment
Spring Term 1	Identity and culture Free-time activities Music, Cinema & TV Food and eating out Sports Weekend and holidays activities	Reading, Listening and writing assessment
Spring Term 2	Local, national, international and global areas of interest Social issues and solutions Healthy/ unhealthy lifestyles Food	Reading, Listening and writing assessment
Summer Term 1	Current and future study and employment School and education Professions and future choices Identity and culture Customs and festivals in Urdu-speaking countries/ communities. Muslims and other festivals participation Difference and similarities in Muslims and other festivals	Reading, Listening, Speaking and writing assessment
Summer Term 2	Local, national, international, and global areas of interest. Travel and tourism. - planning a visit abroad -Collecting information about places worth seeing -Transport, weather season/comparison Uk weather with Pakistan, accommodation Current and future study and employment.	Reading, Listening, speaking and writing assessment

Homework	Year 11 are receiving weekly homework according to the school homework policy. Homework is based on learning vocabulary, past papers, translation, speaking practice, writing practice:90-120 words, reading and comprehension skills
Subject/Department Key Terms	To work across the four key skills (speaking, reading, writing & listening) in lessons.
Recommended Reading / Viewing	Urdu online reading ebooks https://evirtualguru.com/e-books/ Urdu books class 1-12
How can technology help in this subject?	Urdu in UK Digital resources for GCSE Urdu students www.urduinuk.com Digital books and booklets Past papers Grammar booklets Translation booklet All topics resources according to AQA exam board
Skills required to succeed in this subject...	All students will develop four skills: reading, writing ,speaking and listening. They will also expand their skills in learning vocabulary, translation and grammar techniques. Students are also encouraged to watch Urdu movies to develop their vocabulary and pronunciation.
Vision for this subject...	Students will be encouraged to learn four skills and apply the techniques in subject areas and daily life. Learning Urdu helps improve students' cognitive abilities. The introduction of new grammatical rules, new vocabulary, new sentence structures and forming new words are good exercises for the brain. It increases their skills set. Globalization diminishes the boundaries among countries. In order to survive the new environment, it is important to improve their set of skills, to have a market edge and more job chances.

Subject: Urdu

Year group: 11

Exam board: AQA

	Content	Department Assessment(s)
Autumn Term 1	Local, national, international, and global areas of interest Global issues The environment Social issues Charity/ voluntary work	Reading, writing, speaking
Autumn Term 2	Current and future study and employment Career choices and ambitions. Ideal job Working abroad	Mock examinations in Listening, Reading and Writing. Mock speaking exams including role play, picture description and general conversation. (December)
Spring Term 1	Travel and tourism (holidays) Weather/transport	Writing, listening and reading assessments. Mock speaking exams including role play, picture description and general conversation. (End of February- March)
Spring Term 2	Bringing the world together Olympics Revision	
Summer Term 1	Revision Exam paper practice	Final speaking examination (April) Listening, reading and writing final papers.
Homework	Year 11 are receiving weekly homework according to the school homework policy. Homework is based on learning vocabulary, past papers, translation, speaking practice, writing practice:90-120 words, reading and comprehension skills	
Subject / Department Key Terms	To work across the four key skills (speaking, reading, writing & listening) in lessons.	

Recommended Reading / Viewing	Urdu online reading ebooks https://evirtualguru.com/e-books/ Urdu books class 1-12
How can technology help in this subject?	Urdu in UK Digital resources for GCSE Urdu teachers and students www.urduinuk.com Digital books and booklets Past papers Grammar booklets Translation booklet All topics resources according to AQA exam board
Skills required to succeed in this subject...	All students will develop four skills: reading, writing, speaking and listening. They will also expand their skills in learning vocabulary, translation and grammar techniques. Students are also encouraged to watch Urdu movies to develop their vocabulary and pronunciation.
Vision for this subject...	Students will be encouraged to learn four skills and apply the techniques in subject areas and daily life. Learning Urdu helps improve student's cognitive abilities. The introduction of new grammatical rules, new vocabulary, new sentence structures and forming new words are good exercises for the brain. It increases their skills set. Globalization diminishes the boundaries among countries. In order to survive the new environment, it is important to improve their set of skills, to have a market edge and more job chances.