

GGM RESEARCH PROJECT MODULES
EVALUATION SHEET FOR THE FINAL PRESENTATION

Student:	Yes	Some	No
1. Was the presentation well organized?	15	7.5	0
The presentation was <i>well-structured</i> , starting with a research motivation, aim and objectives, followed by an overview of the method, presentation and discussion of the results, and conclusion.			
The presentation was <i>well-balanced</i> , i.e., most of the presentation was spent on the results.			
The presentation was <i>well-timed</i> , i.e. the talk was not significantly under or over the allotted time (10% each way).			
The presentation was <i>well-rounded off (conclusion)</i> , i.e. the talk ended appropriately, it did not just come to an abrupt halt.			
2. Was the presentation delivered well?	15	7.5	0
Did the student speak <i>clearly</i> ?			
Did the student speak <i>fluidly</i> with appropriate pauses but without interrupting stops and starts?			
Did the student <i>look up frequently</i> without reading from the slides?			
Did the student use technically and grammatically correct English, did not speak garbled or rushed, not stunted with 'ums' 'ers' etc., not peppered with slang?			
3. Did the student's visual aids appropriately support the presentation?	15	7.5	0
Did the visual aids support the understanding of the proposal?			
Were the visual aids suitable in terms of			
not too many nor too few?			
use of colour?			
readable font size?			
(limited) amount of information and text on each slide? (i.e. not too busy)			
photos, diagrams and maps?			
4. Did the student appropriately present the research?	40	20	0
Did the student <i>motivate the research</i> : Why is there a problem? What is the problem? Why is it important to solve this problem?			
Did the student explain what he/she had hoped to achieve (<i>research objectives</i>)?			
Did the student suitably describe the <i>study area/research frame</i> ?			
Did the student explain what was done (<i>method</i>)?			
Did the student elaborate on <i>limitations and assumptions</i> ?			
Did the student present <i>research results</i> ?			
Did the student <i>discuss and interpret the results</i> ?			
Did the student present a <i>conclusion and further research</i> ?			
Did the student present and integrate the appropriate number and importance of <i>sources</i> ?			
Did the student show <i>creativity</i> , i.e., evidence of lateral thinking or doing things differently?			
Did the student explain the <i>ethical considerations</i> ?			
5. Did the student answer the questions appropriately?	15	7.5	0
Was the student able to defend his/her research results, backed up with reference to actual results and relevant sources?			
Could the student elaborate confidently and concisely when requested, i.e. not rambling in response to a single question?			
Did the student answer coherently, i.e. not contradict him/herself between or within answers?			
Did the student understand all questions, i.e. not misunderstand some questions?			

Comments: