

A2 Teens Curriculum 2 - LESSON PLANNING

Student: Carlota Castro
 Classes per week: 3
 Position: 12-year-old student
 Level: A2
 Curriculum:  Teenagers Curriculum 2022 A2
 Current week: 1/8

Decompress:

Here's the template:  Needs analysis/Decompress template

Notes on Client (Changes on new curriculum, suggestions, needs another curriculum, etc.):

Remember to notify your leader when decompress is completed, or contact directly with Jaime via Slack

Week 1 - School

Aims:

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
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Date/teacher: Feb 4th Jared

Lesson 1: Lesson 1: school environment	- Grammar: SVO, adjectives. - Vocabulary: Places and departments at school	Client recognizes and describes their school places and departments.	https://www.youtube.com/watch?v=1qpYnEQNuv4 - Send a voice note describing your school.
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Comments/ Suggestions for next lesson:

Date/teacher: Feb 11th Jared

Lesson 2: what do you do with your friends?	- Grammar: verbs, wh questions - Vocabulary: indoor and outdoor	Clients are able to describe their activities and ask about other people's interests	https://www.youtube.com/watch?v=RI50I0GV3gE - Role play: plan a
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	activities		weekend with your best friend
Comments/ Suggestions for next lesson:			

Date/teacher: Feb 18th Jared			
Lesson 3: subjects and grades	- Grammar: ordinal and cardinal numbers - Vocabulary: sequencers, school subjects	Client is able to discuss the different school subjects.	https://www.youtube.com/watch?v=J0Ji8hXcD44 - Write a short essay about your least favorite subject.
Comments/ Suggestions for next lesson:			

Week 2 - Science			
Aims:			
TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher: Feb 25th Jared			
Lesson 4: Why is biology important?	- Grammar: SVO, facts - Vocabulary: Colors, plants, animals, science.	Client is able to express their personal opinion about science.	https://www.britannica.com/science/biology - Write a short text describing the importance of biology.
Comments/ Suggestions for next lesson:			

Date/teacher: March 11th Jared			
Lesson 5: The Human Body.	- Grammar: SVO, Adjectives. - Vocabulary: Body parts, numbers.	Client identifies and understands body parts, systems and its functions.	https://www.youtube.com/watch?v=gEUu-A2wfSE - Send a voice note describing the body parts.
Comments/ Suggestions for next lesson:			

Date/teacher: March 18th Jared			
Lesson 6: Environment.	- Grammar: Facts, opinions, SVO. - Vocabulary: Nature, colors, your surroundings.	Client is able to describe the different natural environments.	https://www.youtube.com/watch?v=Oa7ntoCf8yU - Write a short summary about the natural environment of your state.
Comments/ Suggestions for next lesson:			

Week 3 - Sports			
<u>Aims:</u>			
TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher: March 28th Jared			
Lesson 7: Sports around the world	- Grammar: comparative and superlative - Vocabulary: sports, countries	Client identifies the main sports of different countries around the world.	https://www.youtube.com/watch?v=Oa7ntoCf8yU - Send a voice note describing why you think there are more popular sports than others.

Comments/ Suggestions for next lesson:

Date/teacher: April 22nd Jared

Lesson 8: How do you play it?

- Grammar: sequencers, modal verbs
- Vocabulary: sports verbs and phrasal verbs

- Client is able to understand the principal sports rules.

- <https://www.rulesofsport.com/>
- Write the top 5 rules that you can find at any sport.

Comments/ Suggestions for next lesson:

Date/teacher: April 29th Jared

Lesson 9: Olympics and tournaments / the evolution of AI

- Grammar: present perfect
- Vocabulary: phrasal verbs

- Client recognizes the importance of world sports events.

- <https://www.skysports.com/football/news/12098/12354033/world-cup-2022-dates-draw-schedule-kick-off-times-final-for-qatar-tournament>
- Send a voice note describing why do/don't you like sports tournaments.

Comments/ Suggestions for next lesson:

Week 4 - History and Geography

Aims:

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
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Date/teacher: April 6th Jared			
Lesson 10: history of the world	- Grammar: Past tense, adverbs of frequency. - Vocabulary: Dates and events.	Client is able to discuss the main topics about world history.	https://www.youtube.com/playlist?list=PLBDA2E52FB1EF80C9 - Write a short summary about your favorite history even.
Comments/ Suggestions for next lesson:			

Date/teacher: May 6th Jared			
Lesson 11: Continents and countries	- Grammar: Adverbs of place. - Vocabulary: Places around the world, fun facts.	Client identifies the continents, countries, states and cities.	https://www.youtube.com/watch?v=eWXZ7-oR4 - Send a voice note explaining which country would you like to visit and why.
Comments/ Suggestions for next lesson:			

Date/teacher: May 13th Jared			
Lesson 12: History of tomorrow	- Grammar: Simple future will/going to/present continuous - Vocabulary: History of the world.	Client is able to describe current events, that might form the history of tomorrow.	https://edition.cn.com/ - Write an email to your friend who lives aboard explaining a current event in Mexico.
Comments/ Suggestions for next lesson:			

Week 5 - Space**Aims:**

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
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Date/teacher: May 20th Jared

Lesson 13: Can there be life on Mars?	- Grammar: Modals about speculation/prediction - WILL, MAY, MIGHT, CAN - Vocabulary: planets, daily life	Clients are able to express their opinion about life outside earth.	https://www.youtube.com/watch?v=DMMPYkRrd4Q - Do a chart describing why can and can't be life on Mars.
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Comments/ Suggestions for next lesson:

Date/teacher: May 27th Jared

Lesson 14: What is it like to live in a spaceship?	- Grammar: Modals: COULD and WOULD/ Future tenses - Vocabulary: rockets, technology	Client is able to describe hypothetical situations.	https://www.youtube.com/watch?v=kOlj7AgonHM - Send a voice note describing how do you think you could wash your hair in space.
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Comments/ Suggestions for next lesson:

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Date/teacher: June 3rd Jared

Lesson 15: Interstellar - How is life on distant planets?	- Grammar: ING and ED adjectives - Vocabulary: planets, galaxy, extreme weather.	Client is able to describe hypothetical situations.	 Is there life... - Write a text explaining what would a distant planet look like.
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Comments/ Suggestions for next lesson:

Week 6 - Movies

Aims:

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
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Date/teacher: June 10th Jared

Lesson 16: Describe the characters of your favorite film	- Grammar: 1st Conditional, plot. - Vocabulary: Storytelling, adjectives, .	Client is able to describe and discuss their favorite movie character.	
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Comments/ Suggestions for next lesson:

Date/teacher: June 17th Jared

Lesson 17: Compare your favorite movie genre with other genres	- Grammar: Comparatives, superlatives. - Vocabulary: Genres, film titles.	Client is able to identify the different movie genres and its characteristics.	- Bp07u0YrH4Y - Send a voice note describing your favorite movie genre.
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Comments/ Suggestions for next lesson:

Date/teacher:

Lesson 18: Describe what would happen in your ideal movie	- Grammar: Second conditional, storytelling, descriptions. - Vocabulary: Action verbs, setting, the	Client is able to discuss the plot, characters and components of a movie.	https://www.youtube.com/watch?v=2uZ7labVOM - Send a voice note describing
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	elements of a story.		your ideal movie.
Comments/ Suggestions for next lesson:			

Week 7 - Feelings and emotions			
<u>Aims:</u>			
TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher:			
Lesson 19: Identifying and analyzing different emotions and when they appear	- Grammar: Emotions, emotional adjectives. Possessive adjectives - Vocabulary: Feelings and emotions.	Client is able to identify and describe the different emotions.	https://www.youtube.com/watch?v=05ubwmt4k_w - Send a voice note explaining the different emotions you get through the day.
Comments/ Suggestions for next lesson:			

Date/teacher:			
Lesson 20: Talking about your best memories	- Grammar: Simple past, past continuous. - Vocabulary: Storytelling, descriptions.	Client is able to relate memories and emotions	https://www.perfect-english-grammar.com/past-simple-exercise-8.html - Write a short paragraph telling your favorite childhood memory.
Comments/ Suggestions for next lesson:			

Date/teacher:			
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Lesson 21: Recognizing other people's feelings	- Grammar: Modals for advice, offers and requests - Vocabulary: Empathy and emotions.	Client is able to identify and describe other people's feelings	https://www.youtube.com/watch?v=msYwWr5twUY
Comments/ Suggestions for next lesson:			

Week 8 - Review week			
TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher:			
Lesson 22:	Content from week 1-3-		
Comments/ Suggestions for next lesson:			

Date/teacher:			
Lesson 23:	Review Content from week 4-5		
Comments/ Suggestions for next lesson:			

Date/teacher:			
Lesson 24:	Review Content from week 6-7		

Client's comments about evaluation/next curriculum:

Lesson 25: Final speaking evaluation -
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Date/consultant:

Observations:

Next curriculum (learner's path):
