



## Auslan Education Services

### #A Term 1 - Lesson 6

### School Signs - Grade 4

<b>The Victorian Curriculum (F - 2)</b> Strand: Communicating, Substrand: Socialising ((VCASFC127) Strand: Communicating, Substrand: Socialising (VCASFC128) Strand: Communicating, Substrand: Informing (VCASFC130)	<b>The Australian Curriculum (F - 2)</b> Strand: Communicating, Substrand: Socialising ((ACLASFC127) Strand: Communicating, Substrand: Socialising (ACLASFC128) Strand: Communicating, Substrand: Informing (ACLASFC130)
<b>NSW Syllabus Code(s):</b> Understanding Texts in Auslan: Responding to Texts (AU1-UND-01)	

Preparation prior to lesson	Photocopy Sign Reference Sheet (attached below)
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Learning Intention	<p>I will</p> <ul style="list-style-type: none"><li>• Learn some signs for places, people around the school and times of the school day.</li><li>• Recognise (see and know) the Auslan signs for places, people around the school and times of the school day.</li><li>• Revise fingerspelling my name.</li></ul>
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Success Criteria	<p>I can</p> <ul style="list-style-type: none"><li>• Correctly sign 4 school signs with support from the Sign Reference sheet.</li><li>• 'Read back' (recognise) when others sign these signs to me.</li><li>• Sign (fingerspell) my name more fluently.</li></ul>
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Time	Teacher	Resources
5 mins	Set up lesson 6 video to watch. Students seated on the floor	Lesson 6 video School signs
5 mins	<p style="text-align: center;"><b>Introduction:</b> Pre video -</p> <p>Auslan expectations now it is lesson 6:</p> <ul style="list-style-type: none"> <li>● Voices off</li> <li>● Auslan only</li> <li>● The more you practise with no voice the better you become in Auslan</li> </ul> <p>Today we will learn Signs for places, people around the school and times of the school day.</p> <p style="text-align: center;"><b>(start of lesson)</b></p> <ul style="list-style-type: none"> <li>● Read and discuss the Learning Intention and Success Criteria.</li> <li>● Check for understanding, clarifying vocabulary as necessary.</li> </ul>	
10 mins	<p style="text-align: center;"><b>Explicit Teaching:</b> Watch lesson 6 video.</p> <p>Use teacher discretion to decide if the class needs to watch any part of the video a second time.</p> <p><b>Signs taught:</b> School, class, teacher, student, Principal, bell, line up, playtime, lunchtime, Canteen, wash hands. I can see ....</p>	Lesson 6 video School signs
5 mins	<p style="text-align: center;"><b>Explanation of Activity:</b></p> <p><b>Play game What/Who am I?</b></p> <ul style="list-style-type: none"> <li>● Select three students to stand in front of the board and write a word from today's lesson above their head.</li> <li>● The students in front of the board must only ask yes or no questions. (can use voice)</li> <li>● The students must reply to the questions by signing 'yes' or 'no' (No Voice)</li> <li>● If the student in front of the board thinks they know what they are</li> </ul>	

	<p>they must say Am I ..then sign their guess.</p> <p><b>Extra Activity:</b></p> <ul style="list-style-type: none"> <li>● Practise signing/fingerspelling your name with a partner.</li> </ul>	
15 mins	<p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>● Play 'What/Who am I?'</li> <li>● Practise signing/fingerspelling your name</li> </ul>	
5 mins	<p><b>Reflection with students:</b> (Select from the following )</p> <ul style="list-style-type: none"> <li>● What is your favourite time of the school day?</li> <li>● What did you find easy in today's lesson?</li> <li>● What was fun today?</li> <li>● Were you able to 'read back' (understand) others' signing?</li> <li>● Tell/show me something that you learnt in this lesson.</li> </ul>	

**SIGN REFERENCE SHEET:** [School Signs New.pdf](#)

[School Signs Northern.pdf](#) (NSW and QLD ONLY)