

LEADERSHIP ROLE OF SCHOOL HEADMASTER

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ABSTRACT: *The present study is an attempt for the study of leadership role of school Headmaster now-a-days. Leadership in elementary education is one of the most important parts of the educational administration which includes school head teacher as educational leader. For this, the author presents qualities of leadership, objectives of leadership found in different fields, determinants of leadership behavior headmaster, functions of school headmaster the role and responsibility of school headmaster which will strengthen the personality of leadership and to develop professionalism for better leadership behavior of school headmaster. The dynamic role of the headmasters one of the key aspects for quality development of the student and attaining learning outcomes as stressed by many centrally challenges schemes which are based on education for all.*

Keywords: *Leadership, Leadership position, Laisser-faire, P.T.A.*

INTRODUCTION:

Leadership is the action of leading people in an organization towards achieving goals. Leaders do this by influencing employee behaviors in several ways. A leader sets a clear vision for the organization, motivates employees, guides employees through the work process and builds morale. Education is a teaching; instruction and training are its various modes indicating level of intelligence that it operates on, it keeps shifting along the continuum continuously like pendulum of a clock. Now-a-days quality of secondary education has become a matter of great concern to all. Headmaster shoulders a highly important responsibility of educating and guiding the new generation. Headmaster being the leader of the school faculty organizes the different activities for achievement the success of the students and parents. The headmaster is a resource person for parents and teachers. He can guide the teachers about different angles of matters. The author of this study in the field of secondary education is concerned that the headmasters are not utilizing the dynamic leadership qualities needed to maintain the schools. So leadership is more effective or necessary than even before. Challenges which arise in schools, which require adequate leadership of headmaster to solve them. Today, the very quality of education depends on the proper leadership which is provided time to time by the headmaster.

OBJECTIVES OF THE STUDY:

- To investigate the Leadership role of Headmaster
- To define leadership in the school context
- To discuss hierarchy and leadership roles of headmaster, supervisor, teacher and pupils
- To explain the importance of educational leadership
- To discuss leadership roles of different component for better school management

- To evaluate the guidance programme in co-operation with the staff

METHODOLOGY OF THE STUDY:

The investigation adopted survey method for the study. A simple random sampling technique was adopted for the selection of 120 school headmasters from the Kendrapara District participants consisted of candidates enrolled in an educational leadership programme, but already serving in a school leadership programme, but already serving in a school leadership role. Participants were asked to complete a survey about administrative challenges.

Types of leadership:

Leadership meets the needs and preferences of group members utilizes what is known about human motivation by relating an activity to its consequences and elicits the maximum contribution from each member in the group. The challenges leadership is the internal as well as psychologically developed state of behavior of a leader towards a group. So that someone can enhance the potentials to the maximum extents possible and become agents of change in school organization. Leadership can be divided into the following way:

- (A) Democratic, Autocratic or Laissez-faire
- (B) Formal and Informal
- (C) Professional and Voluntary
- (D) As a head teacher, supervisor, teacher, student
- (E) Academic, Social, Political and Intellectual

Determinants of leadership:

Functions of the principal as a leader in the school may be summed up as under:

- (A) Understanding the children
- (B) Awareness of the different functions of the school
- (C) Achievement of goals
- (D) Attainment of positive role as a leader
- (E) Arrangement of communication process
- (F) Capable of moving sources
- (H) Assignment of school personnel
- (J) Creating a climate of high expectations

Role of the Headmaster as a Leader:

A headmaster in a school is vital to school administration. He/she is the leader for both administrative and instructional process. This is a process which is systematic, sequential, continuous and professional. A headmaster has to achieve the task mission objective of goal. For this reason, he has to build his/her team as a cohesive group and develop every individual in the team to contribute his level best. The headmaster is expected to play the multiple roles by understanding the activities in school.

- The headmaster is mainly to perform administrative role
- He plans and organizes different school activities
- Allocates duties to staff of teaching and non-teaching
- Maintains good relationship with parents community and government
- Develops networking system with other schools
- Organizes different activities time to time
- Mobilizes available resources for the development of school
- Conducts the P.T.A. to solve the different angles of problem
- Prepares budget for every session

- Provides sanitary facilities in the school campus
- Creates an atmosphere of order and discipline

RESULTS & DISCUSSION OF THE STUDY:

This paper has significantly contributed to the understanding of the potential reasons for the headmasters' leadership styles challenges as well as the possible solutions that can be adopted. Therefore the research questions established for this study have been used to achieve the objectives. The headmasters' leadership styles should be all-encompassing to give recognition to the roles of students' parents, staff and students.

CONCLUSION:

In this paper, the author discussed the issues in leadership at different level in school hierarchy. In this context, he defined a leader as anyone who is recognized by individuals or by the group as an available source of help. Really, the headmasters are the true administrators in the schools. But there is no formal training of any kind is given to them with the result that they have no sound theoretical and practical experience of administration now-a-days. The govt. of state has not taken any eye-catching training programme for the headmaster time to time. Effective school headmaster care deeply about student success and recognize that test scores are not the only measure of a quality education. It is believed that organizational change, which is based on leader's vision and then followed by his innovative approach to get this vision, has a relatively strong and closer relation with organizational development. Organizational changes which are perceived initiated and implanted by a visionary and innovative leadership, seems to have a relatively strong relation with success. Organizational change is not only important but also is a demand of time and leadership can play a key role in it. By immersing themselves in all aspects of the school system, headmaster monitors daily activities as well as emerging issues.

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