

SCHOOL SITE COUNCIL MEETING - Enslen Elementary

AGENDA

DATE: 9-5-23

TIME: 3:30PM

LOCATION: LIBRARY

ATTENDEES

Role	Member Name		Role	Member Name		Role	Member Name	
Principal	Brandon Fromm	☐	Other	Rosizela Jordan	☐	Parent	Emma Sperling	☐
Teacher	Jennifer Ruijssenaars	☐	Parent	Christine Podesto	☐	Parent	Ashley Etchebarne	☐
Teacher	Cydney Casteel	☐	Parent	Luis Bautista	☐	Student		☐
Teacher	Nour Hamza	☐	Parent	Jill Riley	☐	Student		☐

ITEM	PERSON RESPONSIBLE	PURPOSE	MINUTES	ACTION
Welcome to 2023-2024 SSC	Principal			
Purpose & Responsibilities of School Site Council	Principal			
Training of School Site Council	Principal			
Election of Officers	Principal	Officers to serve for the 2023-2024 School Year		Motioned: Seconded: Status: Chairperson: Motioned: Seconded: Status: Vice-Chairperson: Motioned: Seconded: Status: Secretary:
Representative to District Parent Advisory Council	Principal	Select Representative		PAC Rep:
Schedules of 2022-23 Meetings				
SSC Annual Bylaws Review		To assure all members are aware of bylaws		

English Learner Advisory Committee (ELAC)	Principal			DELAC Rep: Alternative DELAC Rep:
1% Title I Parent Involvement Set-Aside Requirement	Principal	Parent Input		
Review of SPSA Goals				
Review of Title I Budget				
Parent Input				
Future Agenda Items				



Modesto City Schools School Site Council Purpose & Responsibilities

SSC Purpose & Responsibilities

PURPOSE:

The SSC members come together as a decision-making Council to tackle the task of improving the achievement for every student. The primary focus is on the school's instructional program and all of its related categorical resources.

SSC Roles and Responsibilities of the Principal:

- The agent of the local board of education.
- Member of the School Site Council.
- Obligated to understand board policies and procedures and provide information to the SSC.
- Does not have veto power over any decision of the School Site Council.

The purpose and responsibilities of the SSC:

- Analyze and evaluate the academic achievement of all students in the school.
- Obtain recommendations from school site advisory, standing, and special committees regarding the focus of the School Plan for Student Achievement (SPSA) in meeting the needs of specific subgroups of students.
- Develop and approve the SPSA and all related proposed expenditures in accordance with all state and federal laws and regulations.
- Recommend the SPSA, including related budget expenditures to the local governing board.
- Provide ongoing monitoring of the implementation of the plan and budgets/expenditures.
- Revise the SPSA, including expenditures, timelines, and evaluation criteria, as needed.
- Participate in local, state, and federal reviews of the school's program for compliance and quality.
- Annually evaluate the effectiveness of the school's progress toward meeting school goals to raise student achievement for all students.
- Encourage board representation of parents, community members, teachers, and students, if appropriate, including all socioeconomic, ethnic, and programmatic groups represented in the school in leadership roles and in the activities of the School Site Council.
- Carry out all other duties assigned to the Council by the district governing board and by state or federal law.
- Approve the School Safety Plan.

SCHOOL SITE COUNCIL TRAINING

Modesto City Schools

PURPOSE: Representative members of the school community who come together to tackle the task of improving the achievement of every student.

COMPOSITION OF SCHOOL SITE COUNCILS:

- Elementary – 10 members – 50% school staff, 50% parent/community
- Middle/Junior High School – 12 members – 50% school staff; 25% parent/community; 25% students
- High School – 12 members – 50% school staff; 25% parent/community; 25% students

GREENE ACT:

- Open to the public;
- The public may address the school site council;
- Agenda posted 72 hours before meeting noting date, time, and place;
- Cannot act on an item not on the posted agenda unless by unanimous vote.

ROLES/RESPONSIBILITIES:

- Create a calendar to complete projects throughout the school year;
- Attend regular meetings;
- The main focus is student achievement;
- The large focus is School Plan for Student Achievement (SPSA);
- Understand the different funding the school receives;
- A formal decision-making body.

FUNDING:

Federal Funding:

- **Schoolwide Title I** – Schools who qualify with 40% or more of their population receiving Free or Reduced Lunches. Although not all students qualify for F/R lunches, because the program is Schoolwide, all students can be serviced. - *Beard, Bret Harte, Burbank, El Vista, Enslin, Everett, Fairview, Franklin, Fremont, Garrison, Kirschen, Marshall, Martone, Muir, Robertson Road, Rose Ave., Shackelford, Sonoma, Tuolumne, Wilson, Wright, Hanshaw, La Loma, Mark Twain, Roosevelt, Beyer, Davis, Downey, Elliott, Enochs, Gregori, Johansen, and Modesto*
- **Targeted Assist School (TAS)** - School with less than 40% but more than 35% of their population receiving Free or Reduced Lunches. Only students identified as Title I-eligible may be serviced. - *None*

SITE MONITORING AND EVALUATION OF SCHOOL PLAN FOR STUDENT ACHIEVEMENT

