



Pilling St John's CE Primary School and Nursery

<p>Personal, Social and Emotional Development:</p> <ul style="list-style-type: none"> • Continue to develop and widen friendships, and understanding of sharing and turn taking, • Continue to develop understanding around their feelings and the feelings of others, • Continue to develop independence self-care skills, • Continue to demonstrate understanding of routines and behaviours for learning, • Continue to develop and demonstrate self-confidence when taking part in adult directed and self-chosen activities. . 	<p style="text-align: center;">Star Class Curriculum Overview Spring 2 2025-2026 Line of Enquiry- What is inside the egg? (seasonal change, springtime and growth, lifecycles) Forest School: Wednesday PE: Friday</p> <p>Reception: Please try to listen to your child read at least three times per week. Children should bring their reading books into school every day. Books will be changed on Monday and Friday.</p>	<p>Communication and Language:</p> <ul style="list-style-type: none"> • Continue to develop listening and attention skills, including following simple instructions, • Continue to build confidence to speak in a small familiar group. • Continue to use language to recreate roles and experiences in play. • Continue to use language to communicate ideas, understanding of new learning and their needs, • Continue to explore and use new vocabulary linked to learning in school. 	
<p>Physical Development:</p> <ul style="list-style-type: none"> • Continue to develop an awareness of space and obstacles around them, • Continue to move their body in different ways with growing confidence and control. . • Continue to develop gross motor and mark making skills through targeted movements to music. • Build and construct with a wide range of small and large equipment • Reception- continue to develop pencil grip, control and letter formations. Continue to use scissors and one handed tools with increasing confidence. 	<p>Literacy Reception:</p> <ul style="list-style-type: none"> • Drawing Club • Fiction: use developing phonic knowledge to write words or simple phrases about own web design. • Non-fiction: Use developing phonic knowledge to write a simple list of minibeasts. • Poetry: to write a rhyming string of words. • Preschool: explore new vocabulary and mark making opportunities linked to key text for the half term. 	<p>Phonics:</p> <ul style="list-style-type: none"> • Reception- Red Rose Phonics Phase 3: ai,ee, igh, oa,oo,oo, ar, or Tricky words: her,all,are,like,said,when,have, one • Preschool Red Rose Phase 1 Communication, Language and Literacy Phonological Awareness.- Aspect 6 Voice Sounds- Teaching BLock 2- Listening and Remembering sounds. 	
<p>RE- Easter</p>	<p>Maths Reception: Exploring 9 &10, length, height time and 3D shapes. Preschool- maths linked to daily routines, Red Rose Preschool Maths Term 2B. exploring mathematical concepts through play.</p>	<p>PE</p> <ul style="list-style-type: none"> • 'The Very Hungry Caterpillar 	<p>Celebrations:</p> <ul style="list-style-type: none"> • Mother's Day • Easter

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<p>Understanding the World:</p> <ul style="list-style-type: none">• Explore seasonal change, recognise and talk about within the local environment-link to Forest School.• Explore simple lifecycles• Identify and name minibeasts- talk about their habitats• Explore springtime and growth in the school environment and during Forest School sessions.		<p>PSHE</p> <ul style="list-style-type: none">• Self regulation- listening and following instructions	<p>Christian Values</p> <ul style="list-style-type: none">• Love• Responsibility• Perseverance
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