

2023-2024
Course Catalog

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SILVERDALE
BAPTIST ACADEMY

GRADUATION REQUIREMENTS

Bible	1 credit for each year at SBA
English	4 Credits
Science	3 Credits (Biology, Physical Science or Physics, and Chemistry) *students planning to attend a Georgia college must complete 4 science credits **STEAM Path 4 Science credits or 4 Arts credits**
Mathematics	4 Credits (Algebra I, Geometry, Algebra II, and a 4th higher level math course) • All students must be enrolled in a math course each school year. • Seniors who have completed the math graduation requirements must take a math class in their senior year.
Finance	½ Credit
Social Studies	4 Credits (World Civilizations 1, World Civilizations 2, American History And Government/Economics) **STEAM Path 3 credits**
Foreign Language	2 consecutive credits of the same language
Fitness/Wellness	1 ½ Credits • Students may complete ½ credit in Physical Education by substituting a documented and equivalent time of physical activity through the interscholastic athletic teams and dance team offered at SBA or through Marching Band
Fine Arts	1 Credit **STEAM Path: Arts Focus 4 credits**
Speech	½ Credit Students may fulfill their Speech credit requirement by completing a semester of the following as electives: Praise Band, Theater Performance, Improvisation, Current Events, Philosophy & Ethics
Technology	½ Credit
Electives	2 Required Electives

One period is available for study hall or teacher's aide for seniors.

Total: **27 Credits** **(if at SBA 9-12)**

(Requirements for transfer students and students in the Academic Support Program requirements will be evaluated on an individual basis)

*All students can have **one year long study hall** in their high school career. No credit is earned for the study hall. Students who take three or more honors classes in an academic year may have two yearlong study halls in their high school career.

*Seniors who maintain a GPA of 3.7 or above have the privilege to become **teacher's aides** and receive a free period to complete tutoring in the Learning Lab and other responsibilities as assigned by their teacher. They will receive half a credit.

*Each student is **required to take the ACT** as a graduation requirement. It is preferred this is done by the end of semester one of Junior year.

***JTerm Requirements for Graduation -** All students are required to participate in a JTerm course each year they are in attendance in the high school.

***Service Learning Requirements for Graduation -** All students are required to accumulate 40 service hours over 4 years (or 10 hours each year they are in attendance in the high school). Once the student has met the requirement, it will reflect on their transcript as Community Service hours.

*It is the student's responsibility to keep track of his or her classes and seek academic advice in fulfilling their graduation requirements and course work from the High School Dean of Academics. It is also their responsibility to check with the College and Career Office for class availability based on the Master schedule.

***Each course has a recommended grade level. Variation from this schedule requires approval by the High School Dean of Academics.**

10-Point Grading Scale

We are moving our grading scale from a 7-point scale to a 10-point scale. This is a strategic decision which will allow our students to record more competitive GPAs and align our GPAs with private schools in our area. Our students will be better equipped to compete for high-level scholarships at colleges around the country.

Numeric Grade	Letter Grade	GPA Points
93 - 100	A	4
90 - 92	A-	3.7
87 - 89	B+	3.3
83 - 86	B	3.0
80 - 82	B-	2.7
77 - 79	C+	2.3
73 - 76	C	2.0
70 - 72	C-	1.7
65 - 69	D	1.0
64 and below	F	

Grades are based upon course completion during each semester of the school year. Each semester grade is the running average of the two nine-week grades and the semester exam. The semester exam is worth 20% of the semester grade in the class.

Honors Classes

In order to be eligible for honors classes, a student must meet the following requirements:

1. The student must have excelled in the subject during the previous year having an average of **90 or above** in both semesters.
2. The student must have a cumulative **GPA of 3.70 or higher**.
3. The student must receive permission by the course teacher and by the High School Dean of Academics.

Honors Credit

In accordance with the uniform grading policy of the State of Tennessee, SBA will award honors credit using the following guidelines:

1. All honors classes will receive an addition of 3 points to the semester average (for example, a 90 will become a 93 for an honors class).
2. Advanced Placement and Dual Enrollment classes will receive an addition of 5 points to the semester average (for example, a 90 will become a 95).

No additional GPA points will be awarded for any of the honors, AP or Dual Enrollment classes.

Head of School and honor roll will be determined based on the numeric semester average after any honors, AP or Dual Enrollment credit has been applied.

Dual Enrollment Program

Silverdale Baptist Academy is partnering with Lee University for our Dual Enrollment program. The purpose of the DE program is to provide our students a means of beginning their college careers while simultaneously earning high school credits.

Students must meet the following requirements to be approved for dual enrollment.

1. A cumulative GPA of 3.75 or higher.
2. A composite ACT score of 21 or higher.
   Depending upon the course taken, higher subscores may apply.
3. Permission by the teacher and by the Dean of Academics.

*The ACT or SAT test must be taken on or before the March/April test dates in order to qualify for Dual Enrollment classes the next year.

*Please note the Dual Enrollment Class Admissions Appeal Policy.

*The Dual Enrollment cost per credit hour is $100 and it is determined by Lee University. Parents remain responsible for SBA's tuition.

*Students are responsible to purchase textbooks for their DE classes.

*The Dual Enrollment grant is eligible to students that have completed the academic requirements of 10th grade and be classified as an 11th grader. They must complete and submit the Dual Enrollment grant application on-line by the deadline date and meet admission requirements to their postsecondary institution. The Dual Enrollment Grant is now available for up to ten (10) lifetime courses by maintaining all eligibility requirements and achieving a

minimum cumulative 2.0 GPA for all postsecondary semester courses attempted as a recipient of the grant. The first five grants are awarded to cover the tuition of the courses.

The following DE classes are offered on our campus:

DE Honors English 12:
- College Writing (ENGL 106) 3 college credit hours. English subscore: 21
- Rhetoric and Research (ENGL 110) 3 college credit hours. English subscore: 21

DE Honors Pre-Calculus:
- Algebra for Calculus (MATH 171) 3 college credit hours. Math subscore: 21
- Trigonometry (MATH 172) 3 college credit hours. Math subscore: 21

DE Honors Statistics (MATH 161) 3 college credit hours. Math subscore: 19

Advanced Placement (AP) classes

AP classes are freshman college level classes for which students may earn college credit provided they pass the AP exam in May. AP classes award students with honors credit. Placement in an AP class is based on the following eligibility criteria.

AP Classes Available:
- AP US History
- AP Government and Politics
- AP Biology
- AP Psychology
- AP Calculus
- AP Chemistry

1. A cumulative GPA of 3.70 or higher.
2. Grade Average: 90 or above in the subject during the previous year
3. Departmental/Teacher Recommendation:
   evidence includes work completion, meeting required deadlines, minimal absences/tardies, work ethic, class participation/behavior, effort to analyze/synthesize beyond the minimum (85%) expectation, and a good exhibition of written work.
4. Summer work may be assigned to AP students prior to the beginning of their courses in the fall. Assigned summer work is due the first day of class. Failure to meet this requirement may result in the student being required to drop the AP class.
5. Additional charges for books and testing fee apply.
6. Student must also receive permission from the teacher teaching the AP class and by the High School Dean of Academics.

Instructional Support

The Instructional Support Department is a program designed to provide students with diagnosed learning differences with a multi-tiered system of support. These are services that will help students achieve academic success and can be accessed through several pathways. The Instructional Support Department works in conjunction with the classroom teachers, parents, principals, and any current therapy/therapists to provide academic support for the students of Silverdale Baptist Academy. This support is designed to help each student achieve academic success and to reach their God given potential.

Services Provided:

Academic Support		**Bridging**	**IMPACT**
Classroom Support	**Resource Services**	**MS & HS only**	
No additional fee	Additional Cost	Additional Cost	Additional Cost
Check-ins with team	Attend Resource During Assigned Period in Schedule	Attend Resource During Assigned Period in Schedule Student's receive core classroom support as needed	All classes based on individualized student learning plan
Student Learning/ Accommodation Plan Created	Student Learning/ Accommodation Plan Created	Student Learning/ Accommodation Plan Created	Student Learning Plan

Classroom support
Classroom support is provided for individual students based on the student's psychological educational or medical evaluation.

Classroom support includes:

1. Student observation (parental permission granted)
2. Assessment in academic achievement
3. Development of a Student Learning Plan based on diagnosed student needs
4. Meetings with parents to provide support, updates on progress, and to work to integrate any therapy necessary for success
5. Meetings with classroom teacher and/or principal to review student progress, concerns or needs
6. Provide instructional and/or behavioral strategies for teachers to implement in the classroom as well as share with parents

Reasonable accommodations Provided:
Reasonable accommodations at SBA will be provided based on recommendations from the student's educational or medical testing. The following list are common examples of accommodations:

-Extended time for classroom testing, up to time and a half
-Directions broken down into smaller steps
-Checks for understanding
-Preferential seating
-Scheduled breaks
-Copies of notes

We know that each child is unique and we will partner with families to address any specific needs that occur. However, there are some accommodations we are not able to regularly provide. A student must have a Learning Plan before accommodations can be provided to a student.

Resource Services

Resource Services exists as a part of SBA to assist students with learning disabilities and other disorders that greatly impact learning, who need support beyond accommodations. Our Resource specialists, working in partnership with classroom teachers, provides students with a support program to help our students find individual success. All Resource services are implemented on a pull out basis.

High School level:

- Students that access the Resource Program at this level will do so during an assigned study hall period.
- A teacher is provided who is trained to work with students that have various learning needs. This teacher will work with the students in a small group setting.
- Students will work on executive functioning skills such as time and materials management, organizational skills, and time management.
- Students will learn strategies for staying motivated and focused.
- A Student Learning Plan will be developed to outline student needs.
- Classroom accommodations are listed on the Student Learning Plan and these are sent to the classroom teachers.
- Student assignments are tracked and the Resource teacher collaborates with the student and the student's teachers to track individual progress.
- Students can complete their assessments with the Resource teacher if extended time is needed but begin their assessments in the general education classroom (with the exception of 6th and 7th grade. They begin their assessments with the resource teacher)
- The Resource teacher will schedule parent meetings throughout the year to discuss student progress.
- Student assignments are tracked and parents are notified if there are any issues with turning in work on time
- The Director of Academic Support will meet frequently with the bridging teacher to discuss student progress and give feedback on ways to support student learning

Reasonable accommodations Provided:
Reasonable accommodations at SBA will be provided based on recommendations from the student's educational or medical testing. The following list are common examples of accommodations:

-Extended time for classroom testing, up to time and a half
-Directions broken down into smaller steps
-Checks for understanding
-Preferential seating
-Scheduled breaks
-Copies of notes

We know that each child is unique and we will partner with families to address any specific needs that occur. However, there are some accommodations we are not able to regularly provide. A student must have a Learning Plan before accommodations can be provided to a student.

Resource Policy on Testing
In an effort to better support the students in the resource program to complete their tests and quizzes in a timely manner, and in an environment with the maximum level of support and with as few interruptions as possible, we are implementing the following Resource Policy on Testing:

Students in the Resource Program will start their assessment in their individual classes with their teachers (with the exception of 6th and 7th grade. They will begin their assessments with the resource teacher).. In the event that the students have questions that need to be further clarified, or if they need extra time, then they can complete their assessment during their resource study hall, during activity period or after school. The students may work only on the portions that have not been answered in class (teachers will highlight those questions). All tests must be dated, and all testing must be completed, in a maximum of a two-day period that includes the day the assessment started in the classroom. Students may have time and a half for their extended time over the two-day period. Students may only be allowed to attend the resource classroom during their scheduled resource study hall time, activity period and Academic Intervention Time. Students may not miss Chapel or any school assemblies.

In order for students to get extended time for standardized testing, there needs to be a pattern of using the extended time for classroom assessments.

Bridging Program
Students in 6th-12th Academy classes that need support beyond what resource can provide are able to participate in the Bridging program. When a student bridges, they work with our Bridging teacher, who tutors, tests and helps the students to be responsible for their Academy assignments.

- The Bridging teacher works daily with the Bridging student's Academy teachers to monitor progress and make changes to accommodations when necessary.
- A Student Learning Plan will be developed to address student needs and accommodations.
- Classroom accommodations are listed on the Student Learning Plan and these are sent to the classroom teachers
- Students will work on executive functioning skills such as time and materials management, organizational skills, and time management.
- Students will learn strategies for staying motivated and focused.
- Oral testing can be provided
- Student's assessments can be altered to accommodate for their visual processing and attentional issues (i.e. font size and spacing)
- Copies of notes and Powerpoints are provided to the students
- The Bridging teacher tracks the students' Canvas account daily to track missing assignments. She/He then notifies the parent of any outstanding work that needs to be finished.
- Student grades are tracked weekly
- Student assignments are tracked and priority sheets are emailed to parents
- The Bridging teacher will schedule parent meetings throughout the year to discuss student progress.
- The Director of Instructional support will meet frequently with the bridging teacher to discuss student progress and give feedback on ways to support student learning.

Bridging Policy on Testing
In an effort to better support the students in the Bridging program to complete their tests and quizzes in a timely manner, and in an environment with the maximum level of support and with as little interruption as possible, we are implementing the following Bridging Policy on Testing:

Students in the Bridging program will test in the setting appropriate to their diagnosed needs. Some students will test totally in their regular education classroom. Some students will test solely with the Bridging teacher due to them needing the tests read to them or if the tests need to be reformatted to give more spacing (for students with Visual Processing issues). All tests must be dated, and all testing must be completed, in a maximum of a three-day period that includes the day starting the assessment in the classroom. Students may only be allowed to attend the Bridging classroom during their scheduled Bridging study hall time, activity period and Academic Intervention Time. Students may not miss Chapel, senior talks or any school assemblies.

IMPACT Program

- Is an inclusive program that offers educational and therapeutic services designed to improve the student's perceptual capabilities, cognitive processing, social and emotional learning through neurological stimulation.
- Serves students in Kindergarten through twelfth grade.
- The primary populations served are children with Autism Spectrum Disorder, moderate to severe learning disabilities, and developmental delays.
- Each student is assessed prior to entering the program.
- Utilizes a multi-sensory curriculum designed to maximize the student's strengths while minimizing their weaknesses.
- The students are educated in small groups which best addresses their academic, social and emotional needs and allows for more individualized instruction.
- Students are integrated into extra curricular activities, field trips, sports, programs and academic classes where appropriate.
- Therapies that are provided include but are not limited to occupational therapy, speech and language therapy, and physical therapy. These services are provided by the local school district and/or through private practices.
- Students within the IMPACT program have the ability to bridge out into Academy classes when the IMPACT staff, through assessment, has determined that they are academically ready.

We provide high quality instruction to increase the academic skills and social competence of students with learning differences. Highly trained educators build meaningful relationships with students and provide relevant and rigorous content to ensure that students are prepared to accomplish their post-secondary goals. Student learning is enhanced through the provision of specially designed instruction with needs being met through the delivery of individualized accommodations and modifications. Students increase their social competence through social skills instruction, co-curricular activities and service learning. Partnerships with families are an essential component in creating a healthy and safe learning environment for all students.

Nest Learning Lab and Tutoring

The NEST is a dedicated space where tutoring, academic intervention, and additional work time will be provided in a structured and supervised setting. The focus of the NEST is to maximize student learning while reinforcing classroom learning.

Peer Tutoring

The NEST Learning Lab facilitates peer tutoring during activity period and after school until 4:15 p.m. in the Chapel. Mrs. Kathy Clanton oversees and organizes our peer tutors. **COST:** $10/session *Student should bring payment to the tutor*

Outside Tutoring

The NEST is in the process of making available the use of SBA-approved outside tutors. These tutoring sessions will take place after school hours at an added cost. The NEST will be providing more information on this opportunity as we finalize the details.

Extended Time • Make-Up Work • Directed Study

The NEST provides a dedicated space for students needing extended time on assignments, make-up work, and directed study.

The NEST Learning Lab is available to students during the following times:

- Before School (7:30 am - 7:55 am)
- During Activity Period
- After School (3:05 pm - 4:15 pm)

WEDNESDAY: The NEST will be available before school (7:30 am - 8:50 am) and will close at 12:00 pm.

Students accessing the NEST during Activity period are required to sign in with their Homeroom teacher prior to coming to the NEST.

Student Peer Tutoring Program and Teacher's Aides

Seniors who maintain a 3.5 or above and are in the honors / Head of School list have the honor to function as mentors or tutors for the underclassmen. They can participate in tutoring during Activity Period and report to a math lab, the Learning Center or to a designated homeroom to tutor / mentor other students. As a privilege, they will receive service hours. Students interested in this program must be approved and assigned tutoring responsibilities by the High School Dean of Academics.

Valedictorian and Salutatorian

The Valedictorian of the graduating class at SBA is the student with the **highest cumulative grade point average** for all high school courses. In order to be considered for the honor, the student must have taken **a minimum of 8 honors, AP or DE classes for high school credit**. The student must have also been at SBA for his or her entire 11th and 12th grade years and have taken a minimum of 3 honors classes in their junior year and in their senior year.

The Salutatorian is the student with the second highest cumulative grade point average. The cumulative GPA will be determined to the thousandth point (3rd place beyond the decimal point). In order to be considered for the honor, the student must

have taken **a minimum of 8 honors, AP or DE classes for high school credit**. The student must have also been at SBA for his or her entire 11th and 12th grade years and have taken a minimum of 3 honors classes in their junior year and in their senior year.

In the event of a tie, the Administration will look at the following:

- Highest number of honors classes taken
- Highest numeric averages
- Highest composite standardized test scores

If the tie still exists, the Administration will determine the awarding of multiple awards.

We will use first semester grades of the senior year to determine these honors. We will include second semester honors courses to calculate the highest number of classes and to determine qualification for an Honors Diploma.

It is SBA's desire to honor both of these high academic achievements. For this reason the Administration at SBA has established a fund for a scholarship award, which will be awarded to the Valedictorian and Salutatorian during the Graduation ceremony.

Graduation Honors

Students at SBA are encouraged to take the most rigorous course offerings available to meet their individual goals and needs. SBA believes that all students maintaining excellent grades, whether in Dual enrollment classes, Advanced Placement classes or Honors classes, should receive special recognition at graduation.

Summa Cum Laude	4.0 or higher GPA
Magna Cum Laude	3.75 – 3.99 GPA
Cum Laude	3.5 – 3.74 GPA

Honors Diploma
In addition, the students following the honors track will receive an honors diploma. They must complete a minimum of 3 honors, AP or DE classes in their junior year **and** senior year, and a minimum of 8 honors, AP or DE classes in their high school career.

Honor Societies

Below are the criteria for each of SBA's honor societies:

National Beta Club – Students must have an overall **average of 90** in each of their classes (semester 1 and semester 2), with all course grades 85 or above. (To qualify, we must check two full semesters, so sophomore year is the earliest one can be inducted.)

National Honor Society (NHS) – Students must have an **overall average of 93** in each of their classes (semester 1 and semester 2), with all course grades 90 or above. (To qualify, we must check two full semesters in the sophomore year, so junior year is the earliest one can be inducted.)

Mu Alpha Theta (MAΘ) –

- Students must have completed at least two full years of high school math (Algebra 1 and Geometry/Algebra 2).

- Students must have attended SBA for at least one full year.
- Students must have semester averages of **93 or above** in the math classes taken (Algebra 1 and Geometry/Algebra 2).
- New students will be evaluated on an individual basis.

Eligibility for Graduation

Full participation in the graduation ceremony at SBA is a privilege and not a right for the individual student and his or her parents. Therefore, the privilege of graduating with one's class is governed by the following requirements:

1. Successful completion of the course of studies required by the state of Tennessee.
2. Successful completion of the course of studies required by SBA.
3. Determination by the HS Administration of SBA that the student has followed the rules and regulations of the school and is, therefore, invited to participate in the graduation ceremony.

Seniors scheduled to graduate who do not meet the graduation criteria of Silverdale Baptist Academy, or who have failed in any first semester course, are required to meet with the High School Dean of Academics by the first day back from Christmas break to review the deficiencies in their course work, and to make suitable arrangements for the makeup of missing/failing courses. Participation in the graduation ceremony will not be permitted unless the student can make up all his or her graduation requirements within the school year. Students who choose not to follow these guidelines will not be permitted to graduate from SBA, will not receive a diploma, and will not be allowed to participate in the graduation ceremony or baccalaureate.

Head of School List and Honor Roll

Students who achieve outstanding academic success will be recognized according to the following qualifications:

Honor Roll
Students must earn all A's and B's in all classes for each semester of the school year.

Head of School List
Students must earn all A's in all classes for each semester of the school year.

Head of School Ceremony
Any student who earns all A's in all classes for both semesters of the school year will be invited to a special ceremony to be honored by the Head of School and SBA administration in the fall of the following school year.

Make-Up Work Policy

The **student** is responsible for getting all homework assignments through Canvas. Students must also email their teachers for any assessments that will be missed due to the absence. They have 2 days for each missed day to turn in assigned work, unless otherwise noted by the teacher. Students are expected to utilize AIT in order to complete their make-up work. Failure to do so will result in a conduct mark. Parents are welcome to get the necessary books after school.

Make-Up Exam Policy

When students are sick on exam days, a **parent** must email the High School Dean of Academics for permission to make-up the exam. A doctor's note will be required to allow students to make-up an exam.

Homework Philosophy

Homework is a vital part of the total academic program and is expected to be completed by an SBA student. To encourage students to become more responsible in routine studying and test participation, students (and parents) are reminded that studying should take place on a daily basis, rather than just on the night prior to a test. Homework will normally not be assigned on Wednesdays in order to facilitate and encourage our students and families to attend the Wednesday night programs in their local churches. The High School Administration has strategically incorporated the AIT on Thursdays to help students with completing any assigned classwork. Students are encouraged to utilize this time wisely. The administration and teachers will do their best to coordinate so that no more than 2 tests are given on a single day. Exceptions to this may occur as the class schedule and calendar demands.

The amount of time spent on homework will depend on the number of courses, the ability of the student to utilize time during class, and the size of the assignment, such as a major project or paper. Planning ahead is important to successful completion of all assignments.

Homework at SBA is driven by curriculum, it is purposeful, and it is designed to fulfill clear learning objectives. The curriculum itself is developed based on college readiness

standards. Legitimate purposes for homework include introducing new content, practicing a skill or process, elaborating on information that has been addressed in class to deepen students' knowledge, and providing opportunities for students to explore topics of their own interest.

Homework must be at the appropriate level of difficulty so that it is challenging, yet allows students to complete it successfully.

Research shows the increasing benefits of homework as the student progresses through school. The most recent and comprehensive study on homework concluded that the relationship between the amount of homework students do and their achievement outcomes is positive and statistically significant. Therefore, doing homework causes improved academic achievement.

At the high school level, the benefits are very pronounced. Homework has smaller effects in lower grades:

- Grades 4–6: 6% gain in performance due to homework
- Grades 7–9: 12% gain in performance due to homework
- Grades 10–12: 23% gain in performance due to homework

This means that the average high school student in a class where homework is assigned scores 23 percentile points higher on tests of the content addressed in that class than the average student in a class where no homework was assigned.

The purpose of homework:

- For students in the elementary grades, homework should foster positive attitudes, habits and character traits.
- For students in 7th – 9th grades, homework plays an important role in improving standardized test scores.
- For students in 10th – 12th grades, homework is a very effective tool in maximizing learning and content knowledge for students.

There are 31 different references on which our homework guidelines and philosophy are based. A full list can be found in the article: *The Case for and Against Homework* by Robert J. Marzano and Debra J. Peckering

Course Selection Policy

The High School Dean of Academics will be responsible for approving the courses selected by students for any academic period. The sign up for classes will take place in a special meeting during which the High School Dean of Academics will have the opportunity to provide academic advising to students. The High School Dean of Academics will have the opportunity to review course selections and consider every choice based on the student's track record of academic success and struggles. The course selections will clearly identify all required courses to ensure students are on track to complete their graduation requirements, and electives that can be chosen in the junior and senior years as the schedule permits. Academic advice will be given to students during the class sign up process and individually as requested by students.

The College and Career Office will be responsible for transferring the course selections of students on the master schedule, thus creating individual schedules for each student based on the availability of classes. The College and Career Office will also be responsible for checking the completion of graduation requirements for juniors and seniors and for the maintenance of accurate records for each student's class selections.

The High School Dean of Academics and the College and Career Director will work together to ensure that the students are signing up for the right classes, thus fulfilling at each grade level SBA's graduation requirements. These records will include an academic report for each student listing all the classes taken by the students and identifying graduation requirements.

Schedule Change Policy

Students are only allowed to drop/add a course or change their schedule after meeting the following conditions:

1. Receive permission from the High School Dean of Academics.
2. Meet with the College and Career Director to review graduation credits.
3. During the 1st week of each semester.
4. If graduation is in jeopardy.
5. If they are scheduled for a course they have already passed.
6. If they are scheduled for a course they made up in summer school.
7. If they have an incomplete schedule.

Warning: Withdrawing from a class without administrative approval will result in the student receiving a failing grade for the course. The course and grade will be computed in the student's GPA and listed on the student's transcript.

Awarding Credits Policy

A high school student must earn a semester grade of 65 or above to receive credit for the semester. A semester course earns ½ credit and a yearlong course earns 1 credit. Both semesters of a yearlong course must be successful in order to receive full credit. High school students who fail a semester of any course will be required to retake the semester to fulfill graduation requirements. The students must make arrangements to retake the course in summer school. The failed semester course or courses may also be repeated the following year, depending on the student's credit needs for the upcoming year and the credits required to stay on track for graduation. For this option, the student must receive approval by the High School Dean of Academics and make the appropriate schedule changes with the Guidance Office.

Repeating a Course to Improve GPA
Students may also retake a class offered at SBA in order to improve their grade and GPA. Students can retake up to one year long class or two semester classes. These classes will take the place of elective classes, and they have to be taken at SBA.

Repeating a Math Course for Math Mastery
A student may receive approval to repeat a course in math through summer school **if they have 70 (C-) or below as their semester grade**. The goals of this policy are mastery based learning, and maximizing student learning. Students can repeat the course during the summer through an accredited program. It is recommended that a student repeats the course prior to moving into the next level in the subject area. Each request to repeat a course will be evaluated on an individual basis and all options are subject to the approval of the High School Dean of Academics.

When students repeat a course, the new grade will be included on the student's SBA transcript, identifying the credit granting institution. The most recent grade for the course is the one that will be calculated in the student's GPA. The old grade, however, remains on the transcript, but is coded "N" for "no credit" and will not count in the student's GPA.

Summer Credit Recovery Policy

High school students who fail either semester of any course will be required to retake that semester of the course to fulfill graduation requirements. Students must meet with the High School Dean of Academics to see if the semester course can be made up at SBA during the next school year. If not, the student must make arrangements to take the course in summer school or in summer credit recovery at SBA. Questions concerning summer school or schedule availability should be directed to the High School Dean of Academics and the College and Career Director.

Summer School Policy

Students in grades 9-12 are required to attend summer school or a summer credit recovery program for each failed semester of a required course. The failed semester course or courses may also be repeated the following year, depending on the student's credit needs for the upcoming year and the credits required to stay on track for graduation. For this option, the student must receive approval by the High School Dean of Academics and make the appropriate schedule changes with the College and Career Director.

Upcoming seniors who are lacking in credits necessary to graduate may use summer school as a means to receive these credits during the summer prior to their graduation. For this option, students need to have the permission of the High School Dean of Academics and the College and Career Director.

Students will not use Summer School as a means to skip a required SBA course.

SBA does not allow students to graduate early by taking courses in summer school or by independent study.

Grading Policy

Grades are based upon course completion during each semester of the school year. Each semester grade is the running average of the two 9 week grades and the semester exam. Every class at SBA is equally important in the education of our students. Every class should adhere to our policy for grading (core classes and related arts classes). Grades should be updated weekly and a student be given his or her evaluation/grade with related feedback within a week of the assignment.

25% Homework
35% Quizzes
40% Tests
Final exams are 20% of the semester work.

All grades are available online through Canvas and FACTS. Report cards are available online on FACTS and will be made available for viewing to parents/students every nine weeks. The final report card is also available online. Report cards will be blocked if there are outstanding financial obligations. Parents must contact the Financial Office if this occurs.

Parents must also be aware that progress reports are not a substitute for regular communication about student performance. Teachers will return graded tests, reports, projects, etc. to the students in a timely fashion. Homework grades on Canvas and FACTS will be updated every Monday. Test and project grades will be updated within 2 weeks. Grades occasionally change drastically from day to day; therefore it is essential that parents and students check grades regularly to determine their academic status.

Academic Probation

Students will be placed on academic probation if they:

- Earn a grade point average below 2.0 (73) at the end of any grading period
- Receive two or more failing grades in any subject at the end of any grading period.

When a student is placed on academic probation the following will occur:

- Parents and student will be notified and required to meet with the High School Dean of Academics to sign an Academic Probation Contract.
- The student will be required to attend tutoring or report to a designated teacher and complete all homework assignments (a minimum of twice weekly and during AIT until the end of the probationary period). The High School Dean of Academics will assign the tutoring schedule and it is the responsibility of the student to follow it. Failure to do so can result in extending the academic probationary period and it can even lead to the student's dismissal.

- The student must earn a cumulative **grade point average of 2.0 (73) or above with <u>no failing grade</u>** by the end of the next grading period (9 weeks).
- While on academic probation, a student may not participate in extracurricular activities until the next grading period.
- If the student has maintained **all C's or above (73 or above)** by the end of 4 ½ weeks of the 9 week probation period, he or she will be able to participate in extracurricular activities. If the student's grade **drops below a 73**, the probationary status will be re-activated for the remaining 4 ½ weeks and the student will not be allowed to participate in any extracurricular activities until the end of the probationary period.
- A student can only be placed on Academic Probation a total of <u>two times</u> in his or her academic high school career at SBA.
- Academic probation will be determined by the student's grades in all subjects.
- Any violation of the Honor Code or Disciplinary Policy during the probationary period could result in expulsion.

Students who fail to meet and maintain these standards may be dismissed from SBA.

Course Descriptions by Departments

This catalog is designed to assist our students and their parents in course selection and graduation planning. Course descriptions are listed by departments.

BIBLE

Course: **Bible 9** **1 Year**
Gospel of John & Book of Acts **1 Credit**
Topical studies: various topics
Grades: **9**
Prerequisite: **None**

Bible 9 is composed of an inductive study of the Gospel of John first semester and the book of Acts second semester. Students trace the history of the spread of the gospel message and the development of the church in the first century. Continual emphasis is placed on the application of Biblical principles. Students also complete several topical studies covering issues such as sexual purity, spiritual warfare, etc. The gender-based format of the class gives teachers and students the freedom to discuss gender-specific issues without the fear of embarrassment or ridicule. Throughout the course, emphasis is placed on application of Biblical principles.

Course: **Bible 10** **1 Year**
NT Letters of Paul & Church History **1 Credit**
Topical studies: various topics
Grades: **10**
Prerequisite: None

The first semester of this course is an inductive study of the letters of Paul. In the second semester the students transition into a study of Church History; they examine the development of the church from the first century through modern times. Special attention is given to the process of canonization and the various heresies that threatened the spread of the true gospel to the ends of the earth. Students develop an appreciation for the great sovereignty of God as they learn how He has led His people through the ages.

Course: **Bible 11** **1 Semester**
Biblical Eschatology **1/2 Credit**
Grades: **11**
Prerequisite: **None**

Biblical Eschatology is a year-long inductive study of the books of Daniel and Revelation, focusing mostly on the prophetic passages contained therein. Students will learn to observe and interpret difficult prophetic passages without the use of commentaries or other extra-Biblical help. Instead, they will be challenged to let Scripture interpret Scripture through the practice of cross-referencing. Throughout the course, students will gain an appreciation for the sovereignty of God as He orchestrates history while still allowing humans the use of their free will. Emphasis is placed on the application of Biblical principles. Students will also study the *Jesus on Leadership* book by Gene Wilkes and learn to apply important leadership principals throughout the year.

Course: **Bible 11** **1 Semester**
Leadership **1/2 Credit**
Grades: **11**
Prerequisite: **None**

This class is part of our 11th grade Bible curriculum. It is utilizing the LeadWorthy leadership training curriculum and it is designed to develop servant leadership, and professional skills through a variety of social-emotional, participatory learning experiences. The course focuses on solidifying students' identity in Christ, and their place in the body of Christ. Students examine their awareness of social media, the effects of peer pressure and living their lives not for themselves, but for the glory of God. This course will provide students opportunities to improve their public speaking and communication skills and to develop their personal vision,

mission statement, and goals. They will develop an understanding of what it means to be a servant leader, and they will be challenged to serve in their school and in the broader community.

Course: **Bible 12** **1 Year**
Worldview and Apologetics **1 Credit**
Grades: **12**
Prerequisite: **None**

Christian Worldview and Apologetics is a course that seeks to introduce students to the beliefs of non-Christian worldviews, as well as provide historical, scientific, and philosophical evidence to support the Christian worldview. Emphasis is placed on the Islamic, Secular Humanist, Marxist-Leninism, Cosmic Humanist, and Postmodern worldviews, as well as various cults and the occult. Within each worldview, the following disciplines are considered: theology, philosophy, ethics, biology, psychology, sociology, law, politics, and history. Various videos featuring worldview experts in each of the aforementioned disciplines are viewed in order to expound upon the information presented in the textbook and class lectures.

Course: **Film Studies and Worldview** **1 Semester**
Grades: **10, 11, 12** **1/2 Credit**
Prerequisite: **None**

This course will train students to analyze both the quality and content of popular films. They will learn to think critically about the messages conveyed through media and to analyze those messages according to whether they are true, noble, and of good repute (Philippians 4:8). Students will be challenged to consider how our visual culture changes the way we think and form our opinions, and they will be taught how to navigate as a thinking Christian in an entertainment-driven culture.

Elective

ENGLISH/LANGUAGE ARTS

Course: **English 9** **1 year**
Genres of Literature & The Writing Process **1 Credit**
Grade: **9**
Prerequisite: **None**
Ninth Grade English introduces students to all genres of literature, such as short story, poetry, creative nonfiction, biographies and drama, and is designed to teach students how to analyze the various literary elements. All study of literature is evaluated with the grid of a biblical worldview. This course is also designed to develop the vocabulary and grammar skills and, in the process, help students become proficient in the art of writing.
Graduation Requirement
Honors Credit available

Course: **English 10** **1 Year**
World Literature & Composition **1 Credit**
Grade: **10**
Prerequisite: **English 9**
Tenth Grade English is a survey course that focuses on the various genres of World Literature. All study of literature is evaluated with the grid of a biblical worldview. This course is designed to further develop the vocabulary, grammar and writing skills, and help use these skills to respond to the various themes explored in the study of World Literature. Finally, a focus is placed in teaching students the process of writing research papers with attention to rhetorically writing towards an audience.
Graduation Requirement
Honors Credit available

Course: **English 11** **1 Year**
American Literature & Composition **1 Credit**
Grade: **11**
Prerequisite: **English 9 & 10**
Eleventh Grade English is a survey course that focuses on the various genres of American literature, as well as different aspects of writing and literary themes. All study of literature is evaluated with the grid of a biblical worldview. This course continues to enhance vocabulary skills and review grammar rules as needed. It is designed to develop the skills in college preparatory style writing and literary analysis, but the greater focus is on literary analysis.
Graduation Requirement

Course: **Honors English 11** **1 Year**
American Literature and Rhetoric **1 Credit**
Grade: **11**
Eligibility: **90 or above in English 10; 3.70 GPA**
Permission by instructor and Administration required
This Honors eleventh grade English follows a more rigorous curriculum structure in the literature selections and the genres of writing the students will be expected to complete and master. It is a survey course that gives students the opportunity to read and analyze works of American literature from colonial to contemporary times, including poetry, short stories, novels, drama, and nonfiction. The literary works provide opportunities for critical writing, journal writing and a variety of creative projects. Students continue to develop vocabulary skills and refresh their knowledge of grammar, usage, and mechanics in preparation for standardized tests. Students enrolled in this challenging course will also complete independent projects that deepen their understanding of the themes and ideas presented in the curriculum.
Graduation Requirement
Honors Class

Course: **English 12** **1 Year**
British Literature & Composition **1 Credit**
Grade: **12**
Prerequisite: **English 9, 10, 11**
Twelfth grade English is a literature based, college-preparatory course. It allows students to build advanced skills in interpretive reading and in analyzing the elements of fiction in various genres of British Literature. All study of literature is integrated with the study and application of biblical truths, as we seek to foster the development of a biblical worldview in our students' hearts and minds. This course is designed to further enhance critical thinking, vocabulary, grammar, and writing skills, as well as train students to use these skills to respond to the various themes explored in the study of English Literature. This course also emphasizes the enhancement of writing skills by giving the opportunity to practice various modes of writing, with an added emphasis on writing research and literary analysis papers.
Graduation Requirement

Course: **DE English 12** **1 Year**
College Writing, Rhetoric and Research
DE ENGL 106 & 110
2 Credits
Grade: **12**
Eligibility: **90 or above in English 11**
ACT of 21 (English sub-score) 3.70 GPA
Permission by Administration required
This course introduces students to the various rhetorical patterns, such as exposition, argument, comparison and contrast, and process. They practice extensively learning to use these rhetorical patterns in their writing. There is an emphasis on teaching students how to use MLA guidelines for writing papers, and doing proper documentation of sources. The students are also expected to complete a research paper. This class also trains students on how to engage in interpretive reading of essays and it challenges them to use critical thinking skills to understand arguments and reasoning.

In the second semester this course engages students in interpretive reading of various genres of literature. It also allows students to further enhance their writing skills by responding in writing to various selections of short fiction, poetry, drama and/or non-fiction prose. Students will be using argument and literary analysis as the two primary rhetorical patterns. The students are also expected to complete a literary analysis research paper. These courses must be taken in sequence.
Counts toward graduation requirement.
English Honors class.
This class will award 6 College Credit Hours and HS Honors credit

Course: **Writing Center Internship** **1 Semester**
Grades: **11, 12** **1/2 Credit**
Prerequisite: **Honors English 11**
This class will focus on training student tutors while also helping each student as a writer. With an emphasis on writing center tutoring strategies, this class affords students the opportunity to develop skills that can be applied to college materials such as scholarships, work study tutoring programs, and academic presentations and collaboration days with other area schools. The major project will be a writing portfolio that can be used to seek collegiate opportunities. This class is open to students willing to tutor writing in any discipline and will involve an application process.
Elective

Course: **Speech** **1 Semester**
Grade: **11, 12** **1/2 Credit**
Prerequisite: **None**

Public Speaking is a course intended to train high school students in the skills necessary to speak both informally and formally with clear articulation and confidence. This course will focus on developing proper use of gestures, facial expressions, and body language as it relates to public speaking. It will also focus on teamwork, collaboration, proper research techniques, debate techniques, and ultimately the art of public speaking. A variety of speech styles are covered including informative speeches, special occasion speeches, and Lincoln-Douglas debate. Students should leave this course with the ability to articulate, research, and defend ideas in a public setting.

Graduation Requirement - students can receive this credit by taking a 2nd year of Drama (and performing in the production), a second year of Praise Band, the Current Events or the Philosophy Class.

MATHEMATICS

Course: **Honors Algebra I** **1 Year**
Grade: **8** **1 Credit**
Eligibility: **90 or above in Pre-algebra; 85 or above on semester exams**
Permission by Administration required

Honors Algebra I is designed to build a strong foundation on the student's study of advanced algebraic concepts. The content of this course is more rigorous and it is intended to be more challenging than the regular Algebra II course. It is also designed to provide multiple opportunities for students to take greater responsibility for their learning. The course is aligned to standards from NCTM and the College Board. Topics of the course include real numbers, equations and inequalities, factoring, linear and quadratic functions, exponents and radicals, and operations on polynomial and rational expressions.

Graduation requirement
Honors Credit

Course: **Algebra I** **1 Year**
Grade: **9** **1 Credit**

Algebra I will provide students with an understanding of terminology, notation and application of algebraic concepts. Topics of the course include real numbers, equations and inequalities, factoring, linear and quadratic functions, exponents and radicals, and operations on polynomials and rational expressions.

Graduation requirement.

Course: **Honors Geometry** **1 Year**
Grades: **9** **1 Credit**
Prerequisite: **Honors Algebra I**
Eligibility: **90 or above in Honors Algebra I; 3.70 GPA**
Permission by Administration required

Geometry is the study of plane and solid Euclidean Geometry, as well as coordinate Geometry. The content of this course is more rigorous and it is intended to be more challenging than the regular Geometry course. It is also designed to provide multiple opportunities for students to take greater responsibility for their learning. The topics of study include lines, angles, planes, polygons, transformations, congruence, proportions, similarity, right angles and triangles, circles, coordinate geometry, and volume as well as surface area of common solids. The course also focuses on understanding and practicing inductive and deductive reasoning. Proving theorems using deductive reasoning and the laws of logic is also stressed.

Graduation requirement.
Honors Credit

Course: **Geometry** **1 Year**
Grades: **10** **1 Credit**
Prerequisite: **Algebra I**

Geometry is the study of plane and solid Euclidean Geometry, as well as coordinate Geometry. The topics of study include lines, angles, planes, polygons, transformations, congruence, proportions, similarity, right angles and triangles, circles, coordinate geometry, and volume as well as surface area of common solids. The course also focuses on understanding and practicing inductive and deductive reasoning. Proving theorems using deductive reasoning and the laws of logic is also stressed.

Graduation requirement.

Course: **Honors Algebra II and Trigonometry** **1 Year**
Grades: **10** **1 Credit**
Prerequisite: **Honors Algebra 1 and Honors Geometry**
Eligibility: **90 or above in Honors Geometry; 3.70 GPA**
Permission by Administration required

Honors Algebra II and Trigonometry continues the student's study of advanced algebraic concepts. The content of this course is more rigorous and it is intended to be more challenging than the regular Algebra II course. It is also designed to provide multiple opportunities for students to take greater responsibility for their learning. The course is aligned to standards from NCTM and the College Board. Major topics include: linear relations and functions, quadratic relations and functions, polynomial functions, radical and rational functions, exponential and logarithmic functions, discrete mathematics and trigonometry.
Graduation requirement
Honors Credit

Course: **Algebra II** **1 Year**
Grades: **11** **1 Credit**
Prerequisite: **Algebra I**
This course is an in-depth preparation for college, as it builds on the concepts and applications of the algebraic process. The content of this course is aligned to standards from NCTM and the College Board. Major topics include: linear relations and functions, quadratic relations and functions, polynomial functions, radical and rational functions, exponential and logarithmic functions, and discrete mathematics.
Graduation requirement.

Course: **Precalculus** **1 Year**
Grades: **11, 12** **1 Credit**
Prerequisite: **Algebra 2**
This course covers advanced topics in mathematics: equations and inequalities, functions and graphs, linear and quadratic functions, equation systems, polynomial and rational functions, and exponential and logarithmic functions. In the second semester the students will complete their journey of advanced mathematical concepts in Precalculus, such as trigonometric functions, identities, equations and graphs, inverse trigonometric functions, triangle applications, vectors, polar coordinates, complex numbers, conic sections, sequences and series, and the Binomial theorem.
Counts towards graduation requirement.

Course: **DE Precalculus**
DE MATH 171 & 172 **1 Year**
Grades: **11, 12** **2 Credits**
Prerequisite: **Honors Algebra II**
Eligibility: **90 or above in Honors Algebra II**
ACT 21 (Math subscore and Composite), 3.70 GPA
Permission by Administration required
This course is a rigorous introduction to the foundations of College Algebra. It covers the following topics: complex numbers; equations and inequalities; functions and transformations; inverse functions; polynomials, rational, exponential and logarithmic functions. The 2nd semester focuses on measurement of angles, solution of right triangles, applications to the real world, identities, graphs of trigonometric functions, solution of oblique triangles, law of Sines, law of Cosines, trigonometric form of complex numbers, DeMoivre's Theorem, and polar coordinates. The course seeks to equip the student with a working knowledge of trigonometric functions and to prepare them for more advanced work in the sciences and mathematics. It is also intended to equip students with content knowledge necessary for the preparation for AP college Calculus.

This course awards 6 college credits and 2 high school credits.
Counts towards graduation requirement.
Honors class

Course: **AP Calculus** **1 Year**
Grades: **12** **1 Credit**
Prerequisite: **DE Precalculus**
Eligibility: **90 or above in DE Precalculus, or**
ACT 25 (Math subscore); 3.70 GPA
Permission by Administration required

AP Calculus focuses on developing the students' understanding of calculus concepts and providing experience with its methods and applications. The courses emphasize a multi-representational approach to calculus and will cover the following topics: limits, derivatives, and integrals of algebraic, trigonometric, exponential and logarithmic functions. The students will learn differentiation and integration involving inverse trigonometric functions.

Counts toward graduation requirement.
Honors Credit

Course: **DE Calculus** **1 Year**
Grades: **12** **1 Credit**
Prerequisite: **DE Precalculus**
Eligibility: **90 or above in DE Precalculus, or**
ACT 25 (Math subscore); 3.70 GPA
Permission by Administration required

DE Calculus focuses on developing the students' understanding of calculus concepts and providing experience with its methods and applications. The courses emphasize a multi-representational approach to calculus and will cover the following topics: limits, derivatives, and integrals of algebraic, trigonometric, exponential and logarithmic functions. The students will learn differentiation and integration involving inverse trigonometric functions.

Counts toward graduation requirement.
Honors Credit
This class will award 3 college credit hours

Course: **DE Statistics** **1 Semester**
DE MATH 161 **1 Credit**
Grades: **12**
Prerequisite: **Precalculus or**
DE Precalculus
Eligibility: **90 or above in Pre-calculus or DE Precalculus**
ACT 21 Composite (ACT 19 Math subscore); 3.70 GPA
Permission by Administration required

This course is an introductory class in statistics applied to business, social and economic situations. Topics covered include: sampling, probability, measures of dispersion, binomial probability, normal statistical distributions, conditional probability, population vs. sample distributions, and hypothesis testing. For many students, this may be the only statistics course they will need in their college major. Moreover, for students who may wish to take their ACT one more time prior to graduation, this course should be a benefit.

Counts toward graduation requirement.
Honors Credit
This class will award 3 college credit hours

Course: **Integrated Math** **1 Year**
Grades: **12** **1 Credit**
Prerequisite: **Algebra II (84 or below)**

This course is a study of mathematical concepts integrating Algebra I, Geometry, Algebra II, Statistics and Trigonometry. This course is designed for students that need a reinforcement in basic math concepts and it also focuses on preparing students for the math portion of the ACT/SAT.

Counts toward graduation requirement.

Course: **Finance** **1 Semester**
Grades: **12** **1/2 Credit**
Prerequisite: None

Personal Finance is designed to teach financial literacy to our students from a biblical perspective. Students will learn the importance of saving, they will master important concepts in personal financing and they will develop financial responsibility. Topics range from investments, budgeting, debt, credit cards, insurance, career choices, credit agencies, purchasing cars and homes, and marketing products.

Graduation requirement.

MATH LABS: all math teachers will sponsor math labs in their classrooms during activity period for coaching and helping students with math questions.

SCIENCE

Course: **Biology with lab** **1 Year**
Grades: **9** **1 Credit**
Prerequisite: **None**
Biology introduces students to the world of living things. The course investigates fields of study in Creation (Genesis Account), Cytology, Ecology, Photosynthesis and Respiration, Genetics, Zoology, Taxonomy, Botany and The Human Body. While teaching students the Christian perspective of biology, the belief that the universe has a Divine Creator will be reinforced throughout the curriculum. This course provides a foundation for advanced biological studies.
Graduation requirement.

Course: **AP Biology** **1 Year**
Grades: **11, 12** **1 Credit**
Prerequisite: **Honors Chemistry**
Eligibility: **90 or above in Honors Chemistry**
3.70 GPA
Permission by Administration required
AP Biology is an introductory college-level biology course. Students cultivate their understanding of biology through inquiry-based investigations as they explore topics like evolution, energetics, information storage and transfer, and system interactions.
Students will also prepare to take the AP Biology exam, and based on their score, have the opportunity to **receive college credit** for the class.
Science Elective
Honors Class

Course: **Physical Science with lab** **1 Year**
Grades: **10** **1 Credit**
Prerequisite: **Biology**
Physical Science is the study of God's physical creation. This course is built on the precept that while we accumulate scientific knowledge, we are to apply this knowledge to glorify God and for the benefit of mankind. The course explores the relationship between matter and energy. Using available technology, students will investigate forces and motion, the chemical and physical properties of matter, the ways in which matter and energy interact within the natural world, and the forms and properties of energy. Conservation of matter and energy is an underlying theme throughout the entire course. Physical Science offers the foundation for advanced studies in Chemistry and Physics.
Counts towards graduation requirement

Course: **Chemistry 1 with lab** **1 Year**
Grades: **11** **1 Credit**
Co-requisite: **Algebra II**
Chemistry 1 covers the composition, structure, and properties of substances. Primary emphasis will be on the structure and properties of matter along with the forces responsible for changes matter undergoes. Major areas covered in this class included chemical shorthand, the mole concept, atomic structure, the periodic table, chemical bonding, balancing equations, and chemical equilibrium. Emphasis is placed on theory and problem solving and on lab work. In the study of chemistry, students will examine the vision of the Creator through observations and study of His creation.
Graduation requirement.

Course: **Honors Chemistry with lab** **1 Year**
Grades: **10, 11** **1 Credit**
Co-requisite: **Algebra II**
Eligibility: **90 or above in Physical Science and Biology; 3.70 GPA**
Permission by Administration required

The Honors Chemistry class will move more quickly and rigorously through foundations of chemistry (see Chemistry 1 description) in order to allow more time to cover advanced topics in chemistry and more labs. Major areas covered in this class included chemical shorthand, the mole concept, atomic structure, the periodic table, chemical bonding, balancing equations, and chemical equilibrium. In the study of chemistry, students will examine the vision of the Creator through observations and study of His creation. This class is a canvas of the field of chemistry, but the curriculum is broader, deeper, and places more emphasis on critical thinking and deductive reasoning. Honors Chemistry is strongly recommended for students planning to take Honors Chemistry II and for all students considering the sciences as a field of post high school studies or medicine as a career.

Graduation Requirement
Honors Class

Course: **AP Chemistry** **1 Year**
Grades: **11, 12** **1 Credit**
Prerequisite: **Honors Chemistry**
Eligibility: **90 or above in Honors Chemistry**
3.70 GPA
Permission by Administration required

AP Chemistry is designed to be the equivalent of the general chemistry laboratory course taken during the first year of college for students planning to major in science. Topics will include atomic theory and atomic structure, chemical bonding, gasses, liquids and solids, solutions, reaction types, stoichiometry, equilibrium, kinetics, thermodynamics, electrochemistry and nuclear chemistry. All topics will be covered with an emphasis on chemical calculations and mathematical formulations of chemical principles. Proficiency in the use of logarithmic and exponential relationships is expected and therefore it is necessary that the student have successfully completed a second-year algebra course. In addition, students will be required to maintain a thorough, well-organized laboratory notebook in such fashion that chemistry professors at the students' selected institutions can readily review this evidence of their lab experiences. Technology will be integrated into the lab experiments. Students will also prepare to take the AP exam and based on their score have the opportunity to **receive college credit** for the class.

Science Elective
Honors Class

Course: **Honors Anatomy with lab** **1 Year**
Grades: **11, 12** **1 Credit**
Prerequisite: **Chemistry**

This is a college-prep and pre-medical human anatomy and physiology course. Content includes anatomical terminology, structure of cells, tissues and membranes, the blood, senses and all major systems. Several dissections will be performed to further understand the structure of specific organs. Necessary life functions and mechanisms for maintaining homeostasis will be the focus of each system.

Elective
Honors class

Course: **Forensic Science with lab** **1 Semester**
Grades: **11, 12** **1/2 Credit**
Prerequisite: **None**

The Forensic Science course is based on the principles of investigation and integration. Investigation involves the careful observation and testing of physical, chemical, and intuitive clues left behind at a crime screen. Integration requires the ability to synthesize concepts

learned in previous science classes, in order to solve a crime or conclude an investigation. The student must combine investigation and integration in an effort to find a solution or form a new paradigm to explain their findings.
Elective

Course: **Environmental Science with lab** **1 Semester**
Grades: **11, 12** **1/2 Credit**
Prerequisite: None
This course investigates how humans interact with the natural world. The course consists of lab activities, data collection and analysis, group and individual projects, topic discussions, lecture discussions, video presentations, student presentations, text reading assignments and field activities. Because this course is interdisciplinary, students will be faced with the task of thinking and problem solving on many levels with four themes, which provide a foundation for the structure of the course; Ecology, Human Activity and Sustainability, Climate Systems and Physics of the Earth Systems. Students will be expected to engage in independent and self-reflective practices.
Elective

Course: **Aquatic Biology** **1 Semester**
Grades: **11, 12** **1/2 Credit**
Prerequisite: Biology, Physical Science
This course is designed to give students an appreciation of God's creation through the study of freshwater and marine ecosystems. It emphasizes topics such as water quality, aquatic habitats, and aquatic organisms. It is also designed to help students understand our God-given stewardship for the environment by discussing environmental issues resulting from both man-made and natural causes. Students may also experience scuba diving in a controlled environment.
Elective

Course: **Principles of Engineering** **1 Year**
Grades: **9, 10, 11, 12** **1 Credit**
Prerequisite: None
This course utilizes problem-based learning and project-based learning to allow students to explore a broad range of engineering topics, (Robotics, Civil Engineering, Aerospace, Automotive Engineering, Industrial Engineering, Electrical Engineering, and Environmental Engineering) including mechanisms, the strength of materials and structures, automation, and motion. Students develop skills in problem solving, research, and design, while learning strategies for design process documentation, collaboration, and presentation. The students will be able to develop collaborative skills, creative abilities, and problem solving skills. Students will also learn how to document their work and communicate their solutions to their peers.
Elective

Course: **Robotics** **1 Semester**
Grades: **9, 10, 11, 12** **1/2 Credit**
Prerequisite: None
The Robotics course incorporates Project-Based learning and allows students to prepare for VEX Robotics competition activities. Students will work in teams and they will be using the SBA engineering design process to design, develop, construct, test, and improve a robot that will be used to participate in VEX Robotics Competitions. Students will also have access to a VEX Competition field, including game elements, to practice the competition task with prototype robots with the goal of improving their robot.

"VEX Competitions bring STEM skills to life by tasking teams of students with designing and building a robot to play against other teams in a game-based engineering challenge. Classroom STEM concepts are put to the test as students learn lifelong skills in teamwork, leadership, communications, and more. Tournaments are held year-round at the regional, state, and national levels and culminate at the VEX Robotics World Championship each April."
Elective

Course: **STEAM Designers** **1 Semester**
Grades: **9, 10, 11, 12** **1/2 Credit**
Prerequisite: None
This course will give students the opportunity to explore the building blocks for designing technology-infused projects for all disciplines of STEAM (Science, Technology, Engineering, Arts and Mathematics). This course will prepare students to design an authentic project they can implement in the classroom, while they engage in project-based learning.
Elective

Course: **STEAM Capstone** **1 Semester**
Grades: **11, 12** **1/2 Credit**
Prerequisite: Approval by Academic Dean
This course will give students the opportunity to research, build skills and develop an area of expertise within the areas of STEAM, and apply their learning in a project they develop.
Elective

SOCIAL STUDIES

Course: **World Civilizations 1 & Geography** **1 Year**
Grade: **9** **1 Credit**
Prerequisite: **None**
This is a survey course of history, geography, economics, and culture as related to established civilizations from the first half of the history of the world. Students will focus on learning objectives and essential questions applied to Mesopotamia and the ancient civilizations, all the way through exploration of and expansion into the New World, as well as understanding the development of civilizations in the context of a Biblical worldview.

Course: **World Civilizations 2 & Geography** **1 Year**
Grade: **10** **1 Credit**
Prerequisite: **None**
This is a survey course of history, geography, economics, and culture as related to established civilizations from the second half of the history of the world. Students will focus on learning objectives and essential questions applied to the time of the Enlightenment all the way through modern history, as well as understanding the civilizations in the context of a biblical worldview.

Course: **American History** **1 Year**
Grade: **11** **1 Credit**
Prerequisite: **None**
United States history is a comprehensive survey of the history of our nation. It is intended to give the student a solid foundation of knowledge about the heritage of this country. Throughout history, there are many examples of people who either followed God's standard or failed to do so. From these examples, the student will see the truth of God in action and develop values and principles for living.
Graduation requirement

Course: **AP United States History** **1 Year**
Grade: **11** **1 Credit**
Eligibility: **90 or above in previous social studies class.**
3.70 GPA
Permission by Administration is required
This is an introductory college-level U.S. history course that focuses on critical examination of the historical developments that shaped the United States of America. Students will be able to cultivate their understanding of U.S. history from 1491 to the present by analyzing historical sources and learning to make connections. Students will be trained to craft and compose historical arguments as they explore concepts like American and national identity; work, exchange, and technology; geography and the environment; migration and settlement; politics and power; America in the world; American and regional culture; and social structures. Through this course students will prepare to take the AP exam by practicing, reading, analyzing, discussing, and interpreting historical documents at the collegiate level. Based on their AP exam score students have the opportunity to **receive college credit** for the class.
Counts toward graduation requirement
Honors Credit

Course: **Economics** **1 Semester**
Grade: **12** **1/2 Credit**
Prerequisite: **None**
The Economics course provides students with an understanding of basic economic concepts. Students become familiar with the economic system of the United States and how it operates. They also explore the roles of various components of the American economic system. Students examine their roles as consumer, worker, investor and voting citizen. Topics of discussion include the Stock Market, comparative economic systems, and the impact of political and social decisions on the economy.
Graduation requirement

Course: **United States Government** **1 Semester**
Grade: **12** **1/2 Credit**
Prerequisite: **None**

In this class students will study the principles of the American system of government so that they can understand the rights and responsibilities that come with being a U.S. citizen. The course teaches students about the provisions of the Constitution and it gives a perspective on the various branches of government and the roles they play. Students will also learn how laws are enacted and how their civil rights are protected under the Bill of Rights. Finally, students will examine how God has blessed our nation and they will be challenged with what He has promised in His Word: "for them that honor me I will honor" (1 Samuel 2:30).

Graduation requirement

Course: **Honors Economics** **1 Semester**
Grade: **12** **1/2 Credit**
Prerequisite: **90 or above in US History or AP US History**
3.70 GPA
Permission by Administration is required

The Honors Economics course provides students with an understanding of economic concepts. Students become familiar with the economic system of the United States and how it operates. They also explore the roles of various components of the American economic system. Students examine their roles as consumer, worker, investor and voting citizen. Topics of discussion include the Stock Market, comparative economic systems, and the impact of political and social decisions on the economy. This course will be taught in conjunction with the AP Government class and it will incorporate more critical thinking and application-based assignments and assessments.

Graduation requirement

Course: **AP Government and Politics** **1 Semester**
Grade: **12** **1/2 Credit**
Prerequisite: **90 or above in US History or AP US History**
3.70 GPA
Permission by Administration is required

Advanced Placement United States Government and Politics is a college preparatory course that teaches students the foundational principles of the American government system and the interpretation of American politics, as well as developing an understanding of current political events and issues. Through this course students will be prepared to take the AP exam by practicing, reading, analyzing, discussing, and interpreting political ideas at the collegiate level while in class. Students will also study and identify the strengths and weaknesses of the American system of Government and develop an intrinsic civic foundation that will allow them to function as informed, responsible citizens. Students will also prepare to take the AP exam and based on their score have the opportunity to **receive college credit** for the class.

Elective
Honors Credit

Course: **Current Events** **1 Semester**
Grade: **11, 12** **1/2 Credit**
Prerequisite: **None**

Current Events examines political, economics, and social issues that influence all of us. The course is designed to give students the opportunity to use their biblical worldview in examining, and evaluating the ever-changing events in our world. The core of the class will have detailed discussion, critical analysis, and problem solving applications. Students will examine important local, state, national, and international events and topics. While covering major topics, the students will use all forms of media to construct an informed opinion and build an argument, discussing the background, effects and the biblical standpoint that should be sought to glorify God, while making an informed effort to minister to those around

us in society. Students will be evaluated based on their research methods, written and oral presentations, class discussions, debates, and the application of higher order thinking skills.
Elective
It can fulfill the Speech credit requirement.

Course: **World War II: A Survey** **1 Semester**
Grade: **11, 12** **1/2 Credit**
Prerequisite: **None**
This course is a comprehensive project based, student-led look at the second World War. Students will be using media and primary source accounts to dig deeper into the timeline of the war, they will draw their own conclusions and connections to the outcome of the war, and they will seek to connect those outcomes to modern society in the context of a biblical worldview. This one semester class meets elective requirements for eleventh and twelfth grade students.
Elective

Course: **Philosophy** **1 Semester**
Grades: **10, 11, 12** **1/2 Credit**
Prerequisite: **None**
This course introduces students to the philosophical arguments and understandings of reality and truth that have shaped Western thought. It is designed to give students the opportunity to engage in the questions, arguments, and methods of thinking that guide one's life. Other goals of the class are to help students develop critical thinking, and grow in their analytical skills. Guided by the premise that all philosophies require faith, each fundamental theme studied will always be held up to the truth of Scripture. Students will apply their biblical worldview to critically consider fundamental questions and themes such as: "How do I know what is true? What is the meaning of life? Who am I? Is there more to life than what we see (God, a higher power, life after death, etc)? How should I behave (morals/ethics)? Students will also become familiar with important historical philosophical figures, ideas, terms and texts that have contributed to
the development of philosophy as a discipline.
It can fulfill the Speech credit requirement.
Elective

Course: **AP Psychology** **1 Year**
Grades: **10, 11, 12** **1 Credit**
Prerequisite: **90 or above in previous social studies class**
3.70 GPA
Permission by Administration required
Psychology is a science course that focuses on the history of Psychology as a science, the function and structure of the nervous system, psychological disorders, the major psychological models, psychotherapy, learning, memory, research methods, change across the lifespan, and various intrapersonal and interpersonal relationships. All material is taught from a biblical worldview. This course is designed to develop critical thinking skills and challenge the students to view the world analytically in an attempt to better understand themselves and their fellow man.
Students will also prepare to take the AP Psychology exam, and based on their score, have the opportunity to **receive college credit** for the class.
Elective
Honors class

FOREIGN LANGUAGE

Students must complete 2 consecutive years of credit in the same foreign language in order to meet graduation requirements.

Course: **Spanish I** **1 Year**
Grades: **9, 10, 11** **1 Credit**
Prerequisite: **None**

The Spanish 1 course for high school is designed to give students a working understanding of the Spanish language. It also serves as an introduction to the Spanish world and culture as a whole. The course will be taught directly in Spanish as much as possible. It utilizes the four skills of language learning — listening, speaking, reading and writing — to develop the student's understanding of Spanish.

Course: **Spanish II** **1 Year**
Grades: **9, 10, 11, 12** **1 Credit**
Prerequisite: **Spanish I**

This second-year curriculum reviews and expands on the material taught in Spanish I. It uses a practical approach, where the student learns to perform more communication and conversational skills in a variety of everyday settings. During the practice of these skills, the curriculum also covers more complex grammatical structures. The students will develop a solid grammar foundation, utilize practical vocabulary, and perform reading and writing tasks in the Spanish language. Emphasis is placed on idiomatic conversation and on understanding of Hispanic culture. The curriculum also incorporates an aspect of using Spanish for missions, learning Bible verses, and building a vocabulary for witnessing in Spanish. This is given so the students will be encouraged to use the Spanish language in Christian service.

Course: **Honors Spanish III - Service Learning Practicum** **1 Year** **1 Credit**
Grades: **11, 12**
Eligibility: **90 or above in Spanish II**
3.70 GPA
Permission by Administration is required

In this course, students will develop a solid grammar foundation, utilize practical vocabulary, and perform intermediate reading and writing tasks in the Spanish language. The students will complete a variety of oral, listening and written exercises, role-playing, interview, practice and presentations. Emphasis will be placed on idiomatic conversation and Spanish culture equipping students to share our faith in Jesus Christ. Overall, the students will develop greater proficiency in understanding spoken Spanish and reading more complex texts in Spanish.

In the second semester the students will focus on developing leadership skills and Spanish language skills at the same time. Students will engage in Bible studies in Spanish, and they will have the opportunity to develop their skills in conversational Spanish. The class will partner with the La Paz Community Center for a weekly service opportunity among the Latino population here in Chattanooga. This practicum will allow the students to apply what they have learned in the classroom to real world situations as they minister to the Latino population.

Elective
Honors credit

Course: **Latin I** **1 Year**
Grades: **8, 9, 10, 11** **1 Credit**
Prerequisite: **None**

This Latin course for high school is designed to give students a working understanding of the Latin language in reading and writing. The course also includes Latin vocabulary and English derivatives, and an introduction to the history and culture of the Romans. The Roman Empire

at the time of the eruption of Mt. Vesuvius in 79 A.D. is the historical background for the translations in Unit 1. The Roman occupation of Britain and the Romans in Egypt are the focal points in Unit 2.

Course: **Latin II** **1 Year**
Grades: **9, 10, 11, 12** **1 Credit**
Prerequisite: **Latin I**

Latin II further develops language skills acquired in first year Latin. The students will continue to build on the Latin vocabulary base established in the first year. The students will also continue the study of English words derived from the Latin vocabulary words. In addition to translating more complex sentences, grammar and syntax become important components of this course. Cultural topics from the life of the Romans will continue to be studied, along with their relevance to modern life. The Roman occupation of Britain as well as the city of Rome provides the historical setting for the translations.

Course: **Honors Latin III** **1 Year**
Grades: **10, 11, 12** **1 Credit**
Prerequisite: **Latin II**
Eligibility: **90 or above in Latin II;**
3.70 GPA
Permission by Administration is required

In this course, students will learn and master the fundamentals of Latin grammar using *Latin for Beginners* in addition to achieving an intermediate reading level using *Fabulae Faciles* (a book of classical mythology in Latin). This course will also require student-groups to teach lessons on Roman history, mythology, and language via *Google Slides*. Finally, students will have the opportunity to read *Jonah* and *First John* together from Jerome's *Latin*.

Elective
Honors Credit

Course: **German I** **1 Year**
Grades: **10, 11** **1 Credit**
Prerequisite: **None**

In this course, students will begin learning to read, write, speak, and comprehend modern conversational German. Consequently, students will read, write, and communicate together in German under the supervision of their teacher. Additionally, and in order to interact with the culture and history of the German speaking world, students will teach lessons and give presentations on select topics, historical figures, and historical events. This class will consistently utilize the following curricular resources: *Basic German* grammar and workbook, *Graded German Reader*, *Duolingo* interactive language app, *Coffee Break German* podcast, and *A Brief History of Germany*.

Course: **German II** **1 Year**
Grades: **11, 12** **1 Credit**
Prerequisite: **German I**

In this course, students will move to a beginner-intermediate level of reading, writing, speaking, and comprehension of modern conversational German. Consequently, students will read, write, and communicate together in German under the supervision of their teacher. Additionally, and in order to interact with the culture and history of the German speaking world, students will teach lessons and give presentations on select topics, historical figures, and historical events. This class will consistently utilize the following curricular resources: *Basic German Grammar* workbook, *Graded German Reader*, *Duolingo* interactive language app, *Coffee Break German* podcast, and *A Brief History of Germany*.
Finally, this course will take students through selections from the *Gute Nachricht Bibel*, a modern translation of the Bible in German.

Course: **Honors German III** **1 Year**
Grades: **11, 12** **1 Credit**
Prerequisite: **German I, II**
Eligibility: **90 or above in German II**
3.70 GPA
Permission by Administration is required

In this honors course, students will move from an intermediate to an advanced level of reading, writing, speaking, and comprehension of modern conversational German. Advanced grammar is acquired and reinforced as students interpret written and oral language, and engage in conversation. Students are expected to communicate orally in German for most of the class time and to further develop reading and writing skills.

Elective
Honors Credit

ARTS

One Arts Credit is required for graduation.

Course: **Art I** **1 Year**
Grades: **9, 10, 11, 12** **1 Credit**
Prerequisite: **None**

Art I is taught through the belief that we serve a creative God and that He has given us form, color, shape, pattern, and beauty which can all be seen in His creation. This class enables the student to recognize and evaluate those attributes and begin to develop them for themselves. Art history and well known artists are introduced and a discussion in the differences of art from other cultures is prevalent. Students are offered and will explore many mediums for artistic expression.

Course: **Art II** **1 Year**
Grades: **10, 11, 12** **1 Credit**
Prerequisite: **Art I**
Permission by instructor required

Students in this course will further develop the skills learned in Art 1. This class is for highly motivated students desiring various challenges in art by continuing to apply the art elements and design principles to their own work. In-depth instruction of drawing techniques and working in different mediums that are of particular interest to the student will be provided to enhance their artistic expression. Students in this class will also be part of art and drama performances throughout the year. This class is also designed to create a personal portfolio of independent art pieces.

Course: **Art III** **1 Year**
Grades: **11, 12** **1 Credit**
Prerequisite: **Art II**
Permission by instructor required

Students in this course will further develop the skills learned in Art II. They will be part of art and drama performances throughout the year. This class allows students to further develop their unique artistic skills, as they develop their personal portfolio of independent art pieces.

Course: **HS Chorus** **1 Year**
Grades: **9, 10, 11, 12** **1 Credit**
Prerequisite: **None**

This music course is designed for those students who are interested in pursuing an education in vocal and choral development. Students will learn how to sight read music (including rhythm and ear training), and they will participate in various performances and competitions, as well as ministry forums. They will prepare works from different periods of music history for the purpose of performance and competition. Students will have the opportunity to take their music outside of SBA in an effort to encourage and minister to others through God's gift of music. Also, students will have the opportunity to audition for both local and state conducted festivals and thus, further foster their musical talents. Students are eligible upon a vocal placement audition.

Course: **Music Appreciation** **1 Year**
Grades: **9, 10, 11, 12** **1 Credit**
Prerequisite: **None**

This class is designed for students who are interested in music but don't necessarily want to be part of a performance-based class. In this course students will be introduced to the elements of music through the study of music theory, music history from the past through the present, various genres of music, listening assignments, performance observations, a listening journal, and class projects. Students will learn how to analyze music and speak intelligently about the various aspects of what they hear, no matter what the style of music is. Class projects will include options such as researching a composer, style of music, or band and presenting the findings to the class; playing a recording for the class and describing what

is heard; performing a piece of music on an instrument for the class; or other projects as approved by the instructor.

Course: Music Production **1 Year**
Grades: 9, 10, 11, 12 **1 Credit**
Prerequisite: None
In this course, students will learn the basic elements needed to complete a musical project using Pro Tools, the industry-standard music production software, from initial setup to distribution. Students will learn how to record live instruments, how to work with MIDI sequencing of software synthesizers, as well as basic mixing and mastering. If they choose to test, this course will also prepare students for an official Pro Tools certification.

Course: Praise Band **1 Year**
Grades: 10, 11, 12 **1 Credit**
Prerequisites:

- **10th-12th grade students will go through an audition process.**
- **9th graders may appeal to audition but must receive the approval of the Fine Arts Director to do so.**
- **One year of HS choir is required for anyone auditioning as a vocalist.**
- **Previous experience with an instrumental group, or private instrumental instruction is required for anyone auditioning as a musician.**

This class is made up of students who already play an instrument and have enough vocal and/or instrumental expertise to handle the rigors of preparing a minimum of two songs weekly for chapel plus additional songs for other occasions. This class will teach students the concepts of ensemble performance, musical arrangement and stage presence and will explore and confirm the elements of Praise Leadership. Basic instrumental or vocal instruction is not an element of this class. Praise Band candidates must be able to fit the class into their schedules. Exceptions to this rule can only be made for returning members with the approval of the Fine Arts Director. Praise Band candidates will be auditioned. Praise Band members are expected to be Christ followers who live their lives accordingly and are willing to share their faith in Jesus Christ as their Savior. Teachers and administrators will be asked to provide character references for praise band members and new candidates. All students who are accepted into the praise band are subject to a 9-week probationary period.

Course: Marching Band **1 Semester**
Grades: 9, 10, 11, 12 **1/2 Credit**
Prerequisite: None
In this class, students will learn to read music and play an instrument. Different instruments will be introduced to all students so that they can decide their preference and alo fill the needs of the ensemble. Students will achieve proficiency in elements of rhythm, sight-reading and music theory throughout the year. Students will perform at all home and local football games in the fall. This class can fulfill ½ credit in either fine arts or PE.

Course: Instrumental Band **1 Semester**
Grades: 9, 10, 11, 12 **1/2 Credit**
Prerequisite: None
This class will teach students to read music and play an instrument. Different instruments will be introduced to all students so that they can decide which one is best for each person. Students will achieve proficiency in elements of rhythm, sight-reading and music theory throughout the year.

Course: Intro to Drama **1 Semester**
Grades: 9, 10, 11, 12 **1/2 Credit**
Prerequisite: None
This is a course that allows students to creatively express themselves through dramatic performance, dance, directorship, artistic set design, and technical sound and lighting. They also learn how to create, study and portray a character. This class transitions in the 2nd

semester to the Costume and Set Design or to the Theater Production class based on auditions.

Course: Costume and Set Design 1 Semester
Grades: 9, 10, 11, 12 1/2 Credit
Prerequisite: None
This course introduces students to the principles, elements and practicalities of costume design and set design and their relation to designing and executing a successful theater performance. The student will also learn how to communicate design choices both visually and verbally through rendering techniques and research.

Course: Theater Performance 1 Year
Grades: 10, 11, 12 1 Credit
Prerequisite: None
This is an advanced course in theater that further cultivates students' skills in dramatic performance, dance, directorship, artistic set design, and technical sound and lighting. Vocal articulation and projection is stressed for better performance. The culmination of the students' learning experience is participation in the two drama performances, one in the fall and one in the spring semester (which has open, school-wide auditions).

Course: Shakespeare in Performance 1 Semester
Grades: 10, 11, 12 1/2 Credit
Prerequisite: None
This course will focus on the plays of William Shakespeare. We will read through some of Shakespeare's plays aloud together including a comedy, a tragedy, and a history, and will view and discuss some of the best Shakespeare plays ever produced in film. We will prepare scenes and monologues from those same plays to present in indoor performances and, if possible, we will participate in the English Speaking Union's Shakespeare Competition (pending approval as a site school). We will also attend a live Shakespeare performance at the Shakespeare Tavern Playhouse in Atlanta (offered in the spring).
Elective

Course: Dance 1 1 Year
Grades: 9, 10, 11, 12 1 Credit
Prerequisite: None
This course is designed to introduce students to the genres of dance, through technique, choreography, core/stretches, endurance.This class will be assessing the following theater principles: rehearse, perform, reflect, and replay. The students will engage in performances in the SBA theater and Blackbox.

Course: Dance 2 1 Year
Grades: 10, 11, 12 1 Credit
Prerequisite: Intro to Dance
This course is designed to advance dancers in different genres of dance, through technique, choreography, core/stretches, endurance, anatomy/physiology, dance health/injuries, and a study of the history of dance.This class will be assessing the following theater principles: rehearse, perform, reflect, and replay. The students will engage in performances in the SBA theater and Blackbox.

Course: Dance Theater 1 Semester
Grades: 9, 10, 11, 12 1/2 Credit
Prerequisite: None
This course will be offered in conjunction with the Theater Performance class. The course will focus on basic stage movements and motor skills to rhythmic principles. Students will learn basic dance steps and patterns used on stage. They will also focus on learning choreography from musicals. The students will engage in movement improvisation to different genres of music and they will learn anatomical alignment as relates to acting, movement, and daily activity.
Elective

Course: **Improvisation Class** **1 Semester**
Grades: **10, 11, 12** **1/2 Credit**
Prerequisite: **None**

Improvisation can fulfill the **speech credit** requirement.
This class will be applying the improvisation skills/principles through fun activities to help in your skills of speaking and in the theater.

PHYSICAL EDUCATION / HEALTH

Course: **Fitness / Wellness** **1 year**
Grades: **9** **1 Credit**
Prerequisite: None

The fitness portion of this course will provide students with an introduction to strength training, speed and agility training, cardiovascular fitness, and flexibility/ mobility. Students will gain a basic understanding of how to train their body in a safe and sustainable way. Students will learn about proper lifting and spotting technique, flexibility and mobility drills, speed and agility development, and injury prevention methods.

The wellness component seeks to teach students the wonders of the bodies God has given them and to stimulate them to establish good health practices, which affect total wellness. The emphasis of this course will include: nutrition, growth and development. Other important topics include information on safety, first aid, drug abuse, and building interpersonal relationships.

Graduation Requirement

Course: **Athletic Training 1, 2, 3** **1 Semester**
Grades: **10, 11, 12** **1/2 Credit**
Prerequisite: None

This class will utilize research based principles of strength and conditioning to develop muscular strength and endurance, power, speed and agility, flexibility and mobility, as well as reduce the risk of injury. Students will be provided a detailed personalized program with the ultimate goal of improving athletic performance. This course has 3 levels that students can participate in based on a fitness test. This course can be applied for the second semester PE credit requirement.

Elective

Course: **Dance Fitness** **1 semester**
Grades: **10, 11, 12** **1/2 Credit**
Prerequisite: None

This course will give students the opportunity to get fit while trying out various dance fitness trends, such as aerobic dance, cardio kickboxing, Zumba, barre, line dancing, and more! No dance experience required...just a willingness to sweat, elevate your fitness, and have fun! This course can be applied for the second semester PE credit requirement.

Elective

Course: **SOAR - Silverdale Outdoor Adventure & Recreation** **1 semester**
Grades: **10, 11, 12** **1/2 Credit**
Prerequisite: None

This course will introduce students to various outdoor adventure activities, including hiking, mountain biking, trail running, archery, and more! Students will experience the health benefits of exercising in the great outdoors, learning new skills along the way! Bring your sense of adventure as we put these skills into practice on beautiful local trails. All fitness levels and skill levels are welcome! *Must be able to proficiently ride a bicycle.
This course can be applied for the second semester PE credit requirement.

Elective

Course: **Women's Fitness** **1 Semester**
Grades: **10, 11, 12** **1/2 Credit**
Prerequisite: None

This course is designed to build life-long health and wellness habits, increase fitness levels as well as confidence and athleticism in our female students. The class will provide a safe environment where females will push their fitness limits, try new physical activities, and build healthy relationships. It will also fulfill a semester of fitness credit for female students. Here are some of the modules:

- Functional Movement/ Calisthenics
- HIIT (High Intensity Interval Training)
- Yoga & Pilates
- Kickboxing, Dance, and Aerobics (cardio drumming?)
- Weight lifting
- Outdoor fitness (Bikes,hiking/trail running, archery)

This course can be applied for the second semester PE credit requirement.

Elective

TECHNOLOGY

Course: **8th Grade Technology / HS Computer Applications** **1 Semester**
Grades: **8 - 12** **1/2 Credit**
Prerequisite: **None**
This course places an emphasis on using Google Drive applications and Microsoft programs such as Word, Excel, PowerPoint and other presentation platforms like Prezi, and Microsoft Publisher. Students will gain extensive experience on navigating and researching on the Internet using multiple browsers and be familiar with a variety of apps including augmented reality apps to maximize their learning and complete projects and assignments.
Fulfills Technology Graduation Requirement

Course: **Media I - Photoshop and Web Design** **1 Semester**
Grades: **10, 11, 12** **1/2 Credit**
Prerequisite: **Computer Applications**
Media I is a foundational course for students interested in media production occupations. Upon completion of this course, proficient students will be able to explain and complete the phases of the production process including pre-production, production, and post-production, with an emphasis on the video editing process. Students will establish basic skills in operating cameras, basic audio equipment, and other production equipment. Standards in this course include career exploration, a brief overview of the history and evolution of media, and purpose of various productions. In addition, students will begin compiling artifacts for inclusion in a portfolio, which they will carry with them throughout the full sequence of courses in this program of study.
STEAM Elective

Course: **Media II - Video Production** **1 Semester**
Grades: **9 - 12** **1/2 Credit**
Prerequisite: **Media I**
Media II is an advanced course for students interested in media production occupations. Building on knowledge acquired in Media I, this course advances technical skill in utilizing industry equipment related to lighting and audio, and it places special emphasis on the research and technical writing involved in planning productions. Upon completion of this course, students will be able to plan, capture, and edit research-based productions of increasing complexity, individually and through collaboration in teams. Media II students will produce The Flyby video series and participate in live streaming extracurricular events on campus. Students will continue compiling artifacts for inclusion in their portfolios, which they will carry with them throughout the full sequence of courses in this program of study.
STEAM Elective
It can fulfill Speech Credit

Course: **Media III - Live Event Production** **1 Semester**
Grades: **11, 12** **1/2 Credit**
Prerequisite: **Media II**
Media III is an advanced course for students interested in media production occupations. Coursework will focus on collaboration with Media II in production of the Flyby video series, preparing graphics for and understanding the use of Daktronics display equipment, and preparing for and executing after-school live streaming of school sporting events. Students will continue compiling artifacts for inclusion in their portfolios, which they will carry with them throughout the full sequence of courses in this program of study.
Elective:
This course requires some after-school participation. After-school hours of work could count towards the service hours requirement.

Course: **Tech Production** **1 Semester**
Grades: **9 - 12** **1/2 Credit**
Prerequisite: Computer Applications
This course is designed to be an introduction to the elements of live production. Students will learn the mechanics for operating all types of production equipment and then apply them in real-time during SBA events such as chapels, Sr. Talks, and theater performances. This course will develop skills in sound engineering, lighting design and operation, video production, camera operation, and backstage management.
Elective

Course: **Yearbook Media** **1 Semester**
Grades: **11, 12** **1/2 Credit**
Prerequisite: Computer Applications
This is a course designed to cover all the phases of yearbook journalism, giving students competency in yearbook planning, layout design, copy preparation, sales management, advertising, copy editing, uses of style and graphics, and an introduction to augmented reality apps for video implementation. This course will work alongside the Media classes who will assist with picture and video editing.
Fulfills Technology Graduation Requirement

Course: **Intro to Coding** **1 Semester**
Grades: **9 - 12** **1/2 Credit**
Prerequisite: Computer Applications
This class is a semester entry-level course that introduces high school students to computer science and coding. The course covers topics such as programming, Java programming language, coding, the Internet, and the societal impacts of computing. The course also allows students to develop skills in effectively using Google Drive applications.
Fulfills Technology Graduation Requirement

Course: **Web Design** **1 semester**
Grades: **10, 11, 12** **1/2 Credit**
Prerequisite: None
In this course, students will gain knowledge in designing and executing visually appealing and functional websites right from the beginning. The course curriculum focuses on building web pages utilizing HTML (Hypertext Markup Language) and CSS (Cascading Style Sheets) to format text, images, tables, links, and frames. The course will be project-based, which means students will develop web pages based on their hobbies and interests and also have the opportunity to create websites for clients in the local community and in our school.
Elective

Course: **AP Computer Science Principles (CSP)** **1 Semester**
Grades: **9 - 12** **1/2 Credit**
Prerequisite: Intro to Computer Science: Coding
This class is an advanced course that introduces high school students to foundational concepts of computer science and challenges them to explore how computing and technology can impact the world. The AP Program has designed this class with the goal of creating leaders in computer science fields. The course covers a broad range of foundational topics such as programming, algorithms, the Internet, big data, digital privacy and security, and the societal impacts of computing. This course focuses on preparing students to take the AP exam in May, which can allow them to earn college credit.
Fulfills Technology Graduation Requirement

Course: **Photography** **1 Semester**
Grades: **11, 12** **1/2 Credit**
Prerequisite: none
Requirement: a DSLR camera
This course will provide an opportunity for students to practice their photography skills by taking photos of classes and campus events within the SBA community and by entering photography competitions. Several off-campus excursions will also be planned to take advantage of the beautiful sites we can photograph in Chattanooga. Any skill level is welcome and individualized help will be provided for students who want to learn how to make the most of their digital camera. Exemplary student photos may be used in the school's social media and in the yearbook with credit given to the photographer. The emphasis in this class is on actually taking pictures and most of the class time will be spent taking, choosing, and editing photographs using Lightroom. The Photography J-term is a recommended prerequisite for this class but is not required. A DSLR camera is required for this course.
Elective

GENERAL ELECTIVES

Course: **ACT / SAT Preparation** **1 Semester**
Grades: **10, 11, 12** **1/2 Credit**
Co-requisite: Algebra 1
This course is designed to give students basic test taking skills, as well as knowledge and practice for the exams required for college acceptance (ACT and SAT). This course includes practice tests, complete explanation of test content, instruction in test-taking strategies, and exercises and techniques for mastering test content.
Elective

Course: **Home Economics** **1 Semester**
Grades: **11, 12** **1/2 Credit**
Prerequisite: None
This is a course designed to give students experience in home and occupational homemaking skills in the area of food, sanitation, and nutrition. The course teaches students to understand good decision making skills, basic concepts of nutrition, food preparation, use and care of equipment, kitchen organization, purchasing food, and the relationship of nutrition and physical fitness to good health.
Elective

Course: **Leadership Class** **1 Semester**
Grades: **10 - 12** **1/2 Credit**
Prerequisite: None
This course utilizes the LeadWorthy leadership training curriculum and it is designed to develop servant leadership, and professional skills through a variety of social-emotional, participatory learning experiences. The course focuses on solidifying students' identity in Christ, and their place in the body of Christ. Students examine their awareness of social media, the effects of peer pressure and living their lives not for themselves, but for the glory of God. This course will provide students opportunities to improve their public speaking and communication skills and to develop their personal vision, mission statement, and goals. They will develop an understanding of what it means to be a servant leader, and they will be challenged to serve in their school and in the broader community.

Course: **Internship: Specialized Academics** **1 Semester**
Grades: **12** **1/2 Credit**
Prerequisite: Permission by the Administration
This class focuses on training students to develop skills and knowledge in assisting special needs students with socialization, independence, age appropriate behavior, and life skills. The students will learn about educational disabilities, behavior, myths, and stereotypes. One of the goals of the class is to spread awareness not only to students taking this class, but the whole community at Silverdale Baptist Academy. The student enrolled in the course will be a mentor, role model, and friend to a student in the High School IMPACT program. In this role, the students/Peer Mentors will be with their assigned students a minimum of one class period. In addition to being a mentor, role model, and friend, they will assist the student in such things as appropriate classroom behavior, organization of assignments and supplies, and focusing on what the teacher is saying. The Peer Mentors will also accompany students to various vocational training sites and school sponsored events.
Elective

Course: **Internship: Elementary Education** **1 Semester**
Grades: **12** **1/2 Credit**
Prerequisite: Permission by the Administration
This class offers students the opportunity to develop skills, knowledge and experience relating to teaching in the Elementary school setting.

Elective

Course: **Internship: Athletic Department** **1 Semester**
Grades: **12** **1/2 Credit**
Prerequisite: **Permission by the Administration**
This class offers students the opportunity to develop skills, knowledge and experience relating to our Athletic program.
Elective

Course: **Internship: Outdoor Education** **1 Semester**
Grades: **12** **1/2 Credit**
Prerequisite: **Permission by the Administration**
This class offers students the opportunity to develop skills, knowledge and experience relating to our Outdoor Education program..
Elective

Course: **Entrepreneurship** **1 Semester**
Grades: **10, 11, 12** **1/2 Credit**
Prerequisite: **None**

This is a project-based learning course in which students will be challenged to create their own business plan using research-based best practices. The class will be taught from a Biblical Worldview.

Course: **Adventure in Wilderness Education (A.W.E.)** **1 Semester**
Grades: **10, 11, 12** **1/2 Credit**
Prerequisite: **Biology and Physical Science**
This course is designed to introduce a variety of topics with the goal of appreciating nature. The course is taught through guest speakers and student participation in various exciting activities including snorkeling and scuba diving, watercrafts, biking, backpacking, camping, swimming, rock climbing/bouldering/rappelling, spelunking, and outdoor cooking/meal preparation. This course also teaches wilderness survival skills such as orienteering, map reading, identifying and consuming wild edibles, taking GPS (Global Positioning System) readings, constructing shelters, fishing, hunting, wilderness first aid (potentially leading to CPR training), search and rescue, and natural meteorology.
Elective

Junior Seminar

The junior seminar is held during the second semester of the student's junior year, and it is integrated within their Bible class. This seminar will give them the advantage to start the college search process in their junior year, and build a portfolio of their top college choices for college applications. All juniors will also complete their college resume. They will have the opportunity to take personality / personal inventory tests and get feedback from our guidance counselors on the best career choices for the skills and abilities God has gifted them. Students will research various colleges, build a college portfolio, take the Career Direct test and learn invaluable strategies that will equip them to be successful in college. It is led by our Guidance Department and all students will be using the Naviance software program.

Senior Seminar

The senior seminar is held during the first semester of the student’s senior year, and it is integrated within their Bible class. Students will finalize their college choices, and complete college / scholarship applications. It is led by our Guidance Department and all students will be using the Naviance software program.