

OUR LADY QUEEN OF MARTYRS SCHOOL WEEKLY LESSON PLAN

Teacher’s Name Ms.Ocasio Subject Science Grade: K

Week of 11/18-11/22 Unit 2
Unit Title: All About My Senses Essential Question: What are the five human senses?

	CCSS Code e.g. RL.K.5	OUTCOMES (Lesson Focus) What will the students know or be able to do at the end of the lesson?	ASSESSMENT How will the students demonstrate that they have accomplished the desired outcome? Please state the question that will be asked during your formative assessment.	STRATEGIES In what activities will the students be engaged to accomplish the desired outcome? Please list in the order that you will implement.	3 HOTS QUESTIONS e.g. one should be on knowledge, one on application, and one on synthesis or evaluation.
Mon	SL.K.1 SL.K.2 RL.K.2 RI.K.1	Identify and describe different objects by hearing.	Can you identify sounds with your eyes closed?	Position the students so that they are facing away from the my desk. Ask them to close their eyes and to close their eyes and listen very carefully. Emphasize the need for absolute quiet. Make a sound and ask the students to identify the sound.	Do different objects make different sounds? What sense organ do you hear with? How do sounds differ?
Tues		Gym			
Wed		ART (Reading)			
Thurs	SL.K.1 SL.K.2 RL.K.2 RI.K.1	Identify and describe different objects by creating sound.	How are sounds made?	Place a piece of wax paper over the end of a cardboard tube or cardboard paper roll, secure with a rubber band. With a pencil, punch a hole in the cardboard, about two inches from the wax paper. Hum into the open end.	How can you make a quiet sound with the kazoo? What causes the vibration? Name some quiet sounds? some loud?
Fri	SL.K.1 SL.K.2 RL.K.2 RI.K.1	Identify whether the sense of hearing would be enhanced with large ears.	Would large ears help you hear better?	Make a pair of ears from cardboard and have students take turns with the pair of ears and have them listen to diifferent things and compare the difference with the large ears and then without them.	When was it easier to hear the music? What would happen if you had no outer ears? Why do you think deer have large ears?
		Bloom’s Taxonomy (HOTS Questions) -Knowledge -Comprehension -Application -Analysis -Synthesis	School Grade Weighting Scale: Tests (40%): Quizzes (20%): Classwork/ Participation (15%): Homework (5%): Projects/ Portfolios (20%):	Vocabulary words for week: 1.taste 6. 2.touch 7. 3.smell 8. 4.hear 9. 5.see 10.	Use of Technology: ____ Smartboard ____ Student Response System

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