

For Further Reading

If you're interested in learning more about rethinking grading, here are some great texts that offer some thought-provoking ideas and approaches. No one's buying into anything hook, line, and sinker, but there is certainly some food for thought in these books and articles:

Books

- [*Grading for Equity*](#) by Joe Feldman
- [*Punished By Rewards: The Trouble with Gold Stars, Incentive Plans, A's, Praise, and Other Bribes*](#) by Alfie Kohn
- [*A School Leader's Guide to Standards-based Grading*](#) by Tammy Heflebower et al.
- [*The Gift of Failure: How the Best Parents Learn to Let Go So Their Children Can Succeed*](#) by Jessica Lahey
- [*The Education Trap: Schools and the Remaking of Inequality in Boston*](#) by Cristina Viviana Groeger
- [*Assessing Learning in the Standards-based Classroom: A Practical Guide for Teachers*](#) by Jan K. Hoegh, Jeff Flygare, Tammy Heflebower, and Philip B. Warrick
- [*The New Art and Science of Classroom Assessment*](#) by Robert J. Marzano, Jennifer S. Norford, and Mike Ruyle
- [*Planning and Teaching in the Standards-based Classroom*](#) by Jeff Flygare, Jan K. Hoegh, and Tammy Heflebower
- [*Fair Isn't Always Equal: Assessing & Grading in the Differentiated Classroom*](#) by Rick Wormeli
- [*In Search of Deeper Learning*](#) by Jal Mehta and Sarah Fine
- [*The Real Work: On the Mystery of Mastery*](#) by Adam Gopnik
- [*Grasp: The Science Transforming How We Learn*](#) by Sanjay Sarma and Luke Yoquinto
- [*Erasing the Finish Line: The New Blueprint for Success Beyond Grades and College Admission*](#) by Ana Homayoun
- [*Grading Smarter Not Harder: Assessment Strategies That Motivate Kids and Help Them Learn*](#) by Myron Dueck

Articles

- ["The Head of the Carnegie Foundation Wants to Ditch the Carnegie Unit. Here's Why"](#) by Sarah D. Sparks
- ["The End of Grading"](#) by KC Cole
- ["To Help New Students Adapt, Some Colleges Are Eliminating Grades"](#) by Jon Marcus
- ["Getting a Fair Shot?"](#) by Tom Buckmiller, Randy Peters, and Matt Townsley
- ["How Grades Fail \(And What You Can Do About It\)"](#) by Cindy Long
- ["The Problem with Grading"](#) by Lory Hough
- ["How Being in a Competency-Based Learning Environment Prepared Me for College"](#) by Briana Medina
- ["The Toyota Corolla Theory of College"](#) by Sanjay Sarma and Luke Yoquinto
- ["Average vs Trends: 'Who Should Pack Your Parachute?'"](#) by Lee Trampleasure

- [“To Mark Your Child’s Progress, Look Beyond Their Grades, Report Urges Parents”](#) by Athena Jones
- [“Nearly Everyone Gets A’s at Yale. Does That Cheapen the Grade?”](#) (*New York Times*)
- [“The Misguided War on the SAT”](#) by David Leonhardt
- [“Helping Students to Learn and Grow”](#) by Sarah Miles, Denise Clark Pope, and Caitlin Ciannella
- [“Why Do Kids Today Get So Many As?”](#) by the No Stupid Questions podcast
- [“As They Revamp Grading, Districts Try to Improve Consistency, Prevent Inflation”](#) by Evie Blad
- [“Why Not Get Rid of Grades?”](#) by David Pink

Reports

- [“The Opportunity Myth”](#) by TNTP
- [“Going Beyond the Traditional: Next Gen Credentials and Flexible Learning Pathways”](#) by the Aurora Institute
- [“B-flation: How Good Grades Can Sideline Parents”](#) by Gallup, Inc.