

NEOLA:

Use of Artificial Intelligence/Natural Language Processing Tools For School Work

Students are required to rely on their own knowledge, skills, and resources when completing school work. In order to ensure the integrity of the educational process and to promote fair and equal opportunities for all students, except as outlined below, the use of Artificial Intelligence (AI) and Natural Language Processing (NLP) tools (collectively, "AI/NLP tools") is strictly prohibited for the completion of school work. The use of AI/NLP tools, without the express permission/consent of a teacher, undermines the learning and problem-solving skills that are essential to academic success and that the staff is tasked to develop in each student. Students are encouraged to develop their own knowledge, skills, and understanding of course material rather than relying solely on AI/NLP tools and they should ask their teachers when they have questions and/or need assistance. Unauthorized use of AI/NLP tools is considered a form of plagiarism and any student found using these tools without permission or in a prohibited manner will be disciplined in accordance with the Student Code of Conduct.

Notwithstanding the preceding, students can use AI/NLP tools in the school setting if they receive prior permission/consent from their teacher, so long as they use the AI/NLP tools in an ethical and responsible manner. Teachers have the discretion to authorize students to use AI/NLP tools for the following uses:

- A. Research assistance: AI/NLP tools can be used to help students quickly and efficiently search for and find relevant information for their school projects and assignments.
- B. Data Analysis: AI/NLP tools can be used to help students to analyze, understand, and interpret large amounts of data, such as text documents or social media posts. This can be particularly useful for research projects or data analysis assignments – e.g., scientific experiments and marketing research.
- C. Language translation: AI/NLP tools can be used to translate texts or documents into different languages, which can be helpful for students who are learning a new language or for students who are studying texts written in a different language.
- D. Writing assistance: AI/NLP tools can provide grammar and spelling corrections, as well as suggest alternative word choices and sentence structure, to help students improve their writing skills.
- E. Accessibility: AI/NLP tools can be used to help students with disabilities access and understand written materials. For example, text-to-speech software can help students with specific learning disabilities or visual impairments to read texts and AI-powered translation tools can help students with hearing impairments understand spoken language.

As outlined above, under appropriate circumstances, AI/NLP tools can be effectively used as a supplement to and not a replacement for traditional learning methods. Consequently, with prior teacher permission/consent, students can use such resources to help them better understand and analyze information and/or access course materials. If a student has any questions about whether they are permitted to use AI/NLP tools for a specific class assignment, they should ask their teacher.

Users who disregard this policy and its accompanying guidelines may have their use privileges suspended or revoked and disciplinary action taken against them. Users are personally responsible and liable, both civilly and criminally, for uses of District Information & Technology Resources that are not authorized by this policy and its accompanying guidelines.

The Board designates the Superintendent and Technology Director as the administrator(s) responsible for initiating, implementing, and enforcing this policy and its accompanying guidelines as they apply to students' use of District Information & Technology Resources.

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Legal

P.L. 106-554, Children's Internet Protection Act of 2000

18 U.S.C. 1460

18 U.S.C. 2246

18 U.S.C. 2256

20 U.S.C. 6777, 9134 (2003)

20 U.S.C. 6801 et seq., Part F, Elementary and Secondary Education Act of 1965, as amended (2003)

47 C.F.R. 54.500 - 54.523

47 U.S.C. 254(h), (1), Communications Act of 1934, as amended (2003)

Dear Students,

Emerging technologies like AI offer exciting opportunities to augment and enhance learning. As part of our commitment to prepare students for the future, we aim to provide carefully supervised access to the latest innovations.

However, the power of these technologies comes with ethical obligations around bias, privacy, intellectual property, and more. Meeting these obligations requires wisdom and judgment - qualities we aim to nurture in every student.

Therefore, students may access approved AI applications only under teacher supervision and only for authorized educational purposes. Students must refrain from using AI to harass others, steal intellectual property, or otherwise violate school conduct codes or the law.

We understand some students may make mistakes in this new frontier. Our policy aims to educate, not punish. However, consequences may follow serious or repeat offenses.

By using AI judiciously and ethically, we can unleash creativity and critical thinking while avoiding potential downsides. With care and conscience, AI can help students reach their highest potential while learning to serve the greater good.

Please review this policy and related materials. We welcome any questions and suggestions. Our goal is for the entire school community to navigate this technology responsibly and safely.

If we work together with care and consideration, AI and other emerging technologies can truly become tools for human progress. But this requires wisdom and sound judgment – qualities we aim to cultivate in every student. We look forward to this exciting educational journey with you.

School Policy: Student Use of AI

Policy Statement: The purpose of this policy is to establish guidelines and regulations for students' use of Artificial Intelligence (AI) within the school premises and during school-related activities. The policy aims to ensure a safe, ethical, and responsible use of AI technology while promoting learning, creativity, and critical thinking skills among students.

Permission and Supervision:

- 1.1. Students are allowed to use AI technology within the school premises and during school hours only with appropriate permission and under the supervision of a teacher or staff member.
- 1.2. The use of AI should align with the educational objectives of the curriculum and be integrated into classroom activities with the approval of the respective teachers and school administration.

Age and Consent:

- 2.1. Students under a certain age, as determined by the school administration, may require parental consent to use AI technology.
- 2.2. Age-appropriate AI tools and platforms should be selected to ensure suitability for students' developmental stages.

Responsible Use:

- 3.1. Students should use AI technology responsibly, respecting the rights and privacy of others.
- 3.2. Unauthorized access, tampering, or misuse of AI systems or software is strictly prohibited.
- 3.3. Students should not engage in any form of cyberbullying, harassment, or unethical behavior while using AI technology.

Data Privacy and Security:

- 4.1. Students should be educated about the importance of protecting personal information and the potential risks associated with sharing personal data with AI systems.
- 4.2. School staff should ensure that any AI tools or platforms used by students comply with relevant privacy laws and regulations.

Ethical Considerations:

- 5.1. Students should be guided to use AI technology in an ethical manner, respecting diversity, inclusivity, and avoiding bias or discriminatory practices.
- 5.2. Students should understand the implications of AI technology on societal, ethical, and moral issues and be encouraged to critically analyze and discuss these topics.

Intellectual Property and Copyright:

- 6.1. Students should respect intellectual property rights and copyright laws when using AI technology.
- 6.2. Plagiarism or unauthorized use of copyrighted materials through AI tools is strictly prohibited.

Training and Support:

- 7.1. Teachers and staff should receive appropriate training to understand AI technology and its educational applications.
- 7.2. Students should receive guidance and support in using AI technology effectively and responsibly.

Monitoring and Evaluation:

- 8.1. The school administration reserves the right to monitor and evaluate students' use of AI technology to ensure compliance with this policy.
- 8.2. Regular assessments should be conducted to review the effectiveness of the policy and make necessary improvements.

Consequences of Violation:

9.1. Violations of this policy may result in disciplinary action, as outlined in the school's code of conduct or disciplinary policy.

9.2. Serious or repeated violations may lead to the revocation of AI technology privileges.

Policy Review:

10.1. This policy will be reviewed periodically to ensure its relevance and effectiveness in light of changing technologies and educational requirements.

10.2. Feedback from teachers, students, parents, and other stakeholders will be considered in the policy review process.

This policy serves as a framework to guide students in the responsible and ethical use of AI technology. By implementing these guidelines, we aim to foster a positive learning environment while equipping students with the necessary skills and knowledge to navigate the increasingly AI-driven world.