

ENGLISH READING LEVEL BENCHMARKING AT AKANKSHA

(updated in 2024-25)

Level	Akanksha Grade Level	Note:	RAZ Grade Level
AA	0	<i>End of Sr. KG</i>	0
A	1	<i>End of grade K Beginning of grade 1</i>	0.25
B	2	<i>End of grade 1 Beginning of grade 2</i>	0.5
C	3	<i>end of grade 2 beginning of grade 3</i>	0.75
D	3.25		1
E	3.5	mid of grade 3	1.1
F	3.75		1.2
G	4	<i>end of grade 3 beginning of grade 4</i>	1.3
H	4.25		1.4
I	4.5	mid of grade 4	1.6
J	4.75		1.8
K	5	<i>end of grade 4 beginning of grade 5</i>	2
L	5.25		2.25
M	5.5	mid of grade 5	2.5
N	5.75		2.7
O	6	<i>end of grade 5 beginning of grade 6</i>	2.9
P	6.5	mid of grade 6	2.95
Q	7	<i>end of grade 6 beginning of grade 7</i>	3
R	7.5	mid of grade 7	3.25
S	8	<i>end of grade 7 beginning of grade 8</i>	3.5
T	8.5	mid of grade 8	3.9
U	9	<i>end of grade 8 beginning of grade 9</i>	4
V	9.3		4.5
W	9.7		4.9
X	10	<i>end of grade 9 beginning of grade 10</i>	5
Y	10.25		5.5
Z	10.5		5.9
ZI	10.75		6
Z2	11	<i>end of grade 10 beginning of grade 11 / Jr.College</i>	7-12

Using the table given above, the students' reading level will be considered at:

- **Grade level** if the score is 80% or above on the grade level RAZ range
- **Below grade level** if the score is below 80% on the grade level RAZ range or if the student scores anywhere between 0 – 100% on the RAZ level below the grade level range
- **Above grade level** if the score is above 80% on the RAZ levels for the subsequent grade level ranges

For example: *Tanushree in Grade 5 scores 60% on level K. This means that she is reading below their grade level. Amaan in the same grade scores 80% on Level O which means that he is reading above grade level. Kausani scores 80% on Level L which makes her reading at grade level.*

Why is benchmarking important?

Benchmarking reading level is important to give our efforts a direction and set tangible goals for student reading by teacher, student and parent. This will help us identify and plan support for students who are at risk, and for students who require to be challenged. This is a preventive as well as responsive approach to work with reading gaps.

What is benchmarking?

Academic benchmarking are assessments or evaluation standards that help in measuring progress against goals. Reading benchmarks allow educators to identify strengths and weaknesses in students' reading behaviours to inform future instruction.

Who is at risk?

A student who is reading at least two grade levels below the grade level is considered at risk. This means that if an intervention is not provided, the child will be at risk of developing further reading gaps, thereby minimizing their opportunities to succeed in state level or other external assessments. The higher the gap, the more the risk. Such gaps are not just academic, but they also play out in a child's social and emotional behaviour as the language struggles affect their self-esteem and confidence.

What does one do after identifying independent reading levels of students?

[Read more here.](#)

MoY			EoY		
Level	Akanksha Grade Level	RAZ Grade Level	Level	Akanksha Grade Level	RAZ Grade Level
AA	0	0	AA	0	0
A	1 (1@moy)	0.25	A	1	0.25
B	2 (2@moy)	0.5	B	2 (1@eoy)	0.5
C	3	0.75	C	3 (2@eoy)	0.75
D	3.25	1	D	3.25	1
E	3.5 (3@moy)	1.1	E	3.5	1.1
F	3.75	1.2	F	3.75	1.2
G	4	1.3	G	4 (3@eoy)	1.3
H	4.25	1.4	H	4.25	1.4
I	4.5 (4@moy)	1.6	I	4.5	1.6
J	4.75	1.8	J	4.75	1.8
K	5	2	K	5 (4@eoy)	2
L	5.25	2.25	L	5.25	2.25
M	5.5 (5@moy)	2.5	M	5.5	2.5
N	5.75	2.7	N	5.75	2.7
O	6	2.9	O	6 (5@eoy)	2.9
P	6.5 (6@moy)	2.95	P	6.5	2.95
Q	7	3	Q	7 (6@eoy)	3
R	7.5 (7@moy)	3.25	R	7.5	3.25
S	8	3.5	S	8 (7@eoy)	3.5
T	8.5 (8@moy)	3.9	T	8.5	3.9
U	9	4	U	9 (8@eoy)	4
V	9.3	4.5	V	9.3	4.5
W	9.7	4.9	W	9.7	4.9
X	10	5	X	10	5
Y	10.25	5.5	Y	10.25	5.5
Z	10.5	5.9	Z	10.5	5.9
Z1	10.75	6	Z1	10.75	6
Z2	11	7-12	Z2	11	7-12