



Dougherty Valley High School Wind Ensemble

2025-2026 Course Syllabus

Teri Musiel and Lauren Gibson - Band Directors

OBJECTIVES

This is a performance based class for wind and percussion students who have previous experience on their instrument. It will allow musicians the opportunity to build individual and ensemble skills with a focus on advanced musicianship as well as the fundamentals of playing and reading wind ensemble literature.

MATERIALS

Music, Fussell book, pencil, instrument in good working condition, plus any other necessary cleaning/playing supplies (reeds, oil, mutes, etc.), and flip folder and lyre*

POLICIES AND PROCEDURES

Students need to be on time to the classroom and ready to participate for each rehearsal 3 minutes after the tardy bell. **No food or drinks** are allowed during class. Tardies are disruptive and interrupt the progress of other students. Tardies/school policy violations will be handled in accordance with the school rules outlined in the DVHS handbook.

CURRICULAR EXPECTATIONS

- Attendance at all rehearsals and performances
- Daily/Weekly practice at home
- Playing and written assignments
- Solo and chamber performances

FRAMEWORKS AND STANDARDS

All lessons in this course have been developed to fit within the California State Frameworks and Standards for Visual Arts. A detailed description of these standards and frameworks can be found at the California Department of Education website: www.cde.ca.gov

DVHS SCHOOL-WIDE LEARNING OBJECTIVES

At Dougherty Valley High School, we believe students will:

- Communicate effectively.
- Become critical thinkers and problem solvers who support ideas with reliable evidence.
- Practice integrity, honesty, and ethical behavior as a global citizen.
- Be a responsible partner in the learning process.
- Take ownership of individual growth.

DONATIONS

Individual courses are no longer asking for/or collecting donations. Please support our class and your student(s) by donating to the DVHS Music Boosters Fund or the DVHS Education Fund. More information can be found on the DVHS website [Music Boosters Webpage](#). Thank you for your continued support of DVHS music!

WIND ENSEMBLE PERFORMANCE/ACTIVITIES CALENDAR as of 8/7/2025

August 20 - Instrument Petting Zoo

August 25 - Incoming Family Night-band

September 6 - Pancake Breakfast

September 26 - Pep! (Homecoming game)

October 14 - Fall Concert

October 24 - Pep!

October 31 - Halloween parades

October 31 - Pep!

November 7-9 - SoCal Band Tour

December 8-11 - Winter Concerts

December 12 - Picture Day!

January 15-19 - CASMEC (optional)

January 24 - Blue Pearl

February 5-7 - County Honor Band (optional)

February 11-15 - All Northern Honor Band (optional)

February 27 - Chabot Band Fest. (WE's)

March 11-12 - Sonoma St. Band Fest (WE1)

March 25 - Area Band Festival (WE's)

March 27/28 - CMEA (SB1, WE's)

April 29/30 - Spring Concerts

May 18 - Bandquet

**More dates to be added later on a comprehensive all-music department calendar. Check the [Music Booster website](#) for more accurate information located under the "Parents" tab on the school web page as well as the [Band Handbook](#).*

GRADING

This section is outlined in greater detail in the Band Handbook

The weighting of grades in this class will be the following:

- 50% - Concerts/Performances

All formal performances are worth 100 points. A missed performance will lower a student's overall grade at least one level.

Only an emergency or a written note 2 weeks in advance from a parent/guardian will excuse a student.

(Please see the definition of an emergency stated in the band handbook.) No excuses will be accepted after a performance.

If the absence is excused, it will be the student's responsibility to make up the lost points and improve their grade. If the student does not schedule to make up the points within one week of the missed event, the points are forfeited.

- 25% - Ensemble/Classwork (including theory, quizzes, tests)

- 15% - Practice/Homework

- o Students are expected to practice every week. Practice videos will be due weekly throughout the year.
- o Two to three videos per quarter will be randomly selected and graded.
- o Late videos will be worth ½ credit for each day late, (i.e. 1st day late 50% of possible points, 2nd day late 25%...etc.).
- o No exceptions will be made for technical uploading issues.

- 10% - Final

Extra Credit: Please note that Dougherty Valley High School has a school-wide policy of not offering extra credit.

SUPPORT AND ACKNOWLEDGEMENT: BAND FAMILIES

Please consider supporting our non-profit booster organization if you have not already done so. Donations can be made in the [Dougherty Valley Music Booster Webstore](#) and help us afford our transportation, online subscriptions, instruments and repairs, sheet music, and more!

ACADEMIC ETHICS

Cheating/Plagiarism/Violation of test procedures will not be tolerated. On test/quiz days, electronic devices must be powered off and placed in bags. All bags must be placed in the front of the classroom or in a space designated by the teacher away from students. Violations of academic ethics will be addressed according to the DVHS Student Handbook.

HOMEWORK POLICY/MAKE UP WORK POLICY/TARDIES

Dougherty Valley High School will be following the District Homework Policy (AR 6154 and BP 6154), please see the Homework Policy on the District or DVHS website.

GRADING SCALE

All report card grades will be given according to this scale.

100 – 93 = A

86 – 83 = B

76 – 73 = C

66 – 63 = D

92 – 90 = A-

82 – 80 = B-

72 – 70 = C-

62 – 60 = D-

89 – 87 = B+

79 – 77 = C+

69 – 67 = D+

Below 60 or

60-50* = F

EXPECTATIONS OF THE STUDENTS

- **Behavioral Expectations**

All students are expected to be respectful to the other students and teachers while in this class. There will be zero tolerance for students disrespecting each other or teachers. All students are expected to be honest at all times. Students will be expected to work together in cooperative groups. Each student should participate in group discussions, as well as actively listen while the teacher is giving a lesson or instructions. Every student should come to class on time and be ready to learn for the full class period!

- **Google Classroom & Infinite Campus**

All students are expected to use Google Classroom and Infinite Campus to access information about upcoming events and assignments, class materials, view scores, and check current grades. If you are having trouble signing in, please let me know as soon as possible.

- **Responsible Use Agreements**

Students are responsible for their own ethical and educational use of the SRVUSD technology resources.

Please see the [SRVUSD Responsible Use Agreements webpage](#) for more information.

- **Guiding Principles for AI Use**

Students are responsible for their own ethical and educational use of Artificial Intelligence (AI). Please see the [SRVUSD Guiding Principles for AI Use](#) for more information.

- **Student Support**

All students are expected to sign up for both Student Support sessions during Homeroom each week and attend them regularly. While a teacher may assign you to a specific session for a particular purpose, you may also have some flexibility in choosing where to go. You are encouraged to select the session that will best support your academic success. If you do not sign up for a session, one will be assigned to you. Attendance at Student Support is mandatory, just like any other class on your schedule. Failure to attend will result in a “CUT” and may also result in disciplinary consequences.

- **Cell Phone Policy**

Per SRVUSD Board Policy and Administrative Regulation 5151.8, all DVHS classrooms will enforce the following expectations:

- Students will store their cell phones and other mobile communication devices in caddies during all class periods and in Student Support.
- Cell phones and other mobile communication devices will stay in the caddies at all times during the class period, including restroom and other breaks.
- Cell phones and other mobile communication devices that are out and being used without explicit teacher permission may be collected and sent to the office for the remainder of the school day.

- **Tardies**

Tardies are disruptive and interrupt the progress of other students. Tardiness will be addressed in accordance with school policy as specified in the DVHS Student Handbook.

If you have any questions, please email your teacher at tmusiel@srvusd.net or lgibson@srvusd.net. Please sign the attached paper and have your student return it by **Monday, August 18, 2025**. Thank you.

Sincerely,

Teri Musiel and Lauren Gibson
Band Directors