MBA Middle School

Special Education Modification and Support

Special Education Teachers collaborate with Paraeducators, Support Services Staff, and Related Services Staff members to support the needs of the students on their caseload. Each IEP is tailored to the needs of the student, and the case managers work to ensure those modifications and accommodations are being made in the classrooms. Additional pull out support is provided within the schedule to ensure growth is being made toward goals and objectives.

Various supports are provided to students including:

Resource Room Services with their Special Education Teacher

Paraeducator Support in Regular Education Classrooms

Individualized Behavior Plans (formal and informal)

Informal Behavior Checklist 1

Informal Behavior Checklist 2

Informal Behavior Checklist 3

Frequent communication with parents/guardians

Special Education Teachers collaborate directly with Regular Education Teachers to support the teaching and learning of students with special needs

SOAR Program for Students with Severe Emotional Disabilities

Job Experience for SOAR Students within the School Environment (Cafeteria and Custodial)

RISE Program for Students with Severe Intellectual Disabilities (coming in 20204-2025)