



Monday 11/20/2023

Daily Language 8:00am - 8:45am

Daily Language

What: Students will complete pgs 18-19 of the daily language

Why: Students will utilize their *Daily Language Practice Journal* to practice vocabulary, grammar, conventions, reading information text, and writing.

How: Students will list three words that contain each root or affix.

Writing 8:45am - 9:30am

Writers Notebook

What: Students will continue working on writing forms in their HMH Writing Handbook

Why: Students will begin a Problem-Solution Composition

How: Students will be introduced to the problem-solution composition. Students will identify how to properly write a topic sentence, evidence and examples, and a concluding sentence.

pg. 36 in HMH Writers Notebook.

Reading 9:30am - 11:00am

Reading: Unit 2 Lesson 10

Journeys

What: Think through the Text: Read the Anchor Text: *Cougars*

Why:

- Students will practice fluency through **stress**.
- Students will utilize vocabulary strategies using **shades of meaning**.
- Students will practice comprehension skills and strategies through **main ideas and details, explaining scientific ideas, and evaluating domain specific vocabulary**
- Target Strategy: **monitor/clarify**

How:

- 9:00 am- 9:30 am: Students will participate in whole group discussion while completing vocabulary worksheets and graphic organizers based on their leveled reader throughout the week along with theme based worksheets.
- 9:30-10:30 am: Students will work within our literacy stations which will include reading to self while utilizing the vocabulary reader *Journals of the West*, word work, writing, and technology stations.
- <http://www.teacherspayteachers.com/Product/Cougars-Journeys-5th-Grade-Unit-2-Lesson-10-Printables-1936781>
- Comprehension Assessment: 14-22

Mathematics 11:00am - 12:10pm

Estimating Quotients

Mathematics: Estimating Quotients

What: Students will adjust the whole-number quotient if the estimated number is too high or too low.

Why: Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of operations, and/or the relationship between multiplication and division. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models.

How: Student will watch the video on how to adjust quotients and complete a worksheet.

<http://www.youtube.com/watch?v=G9eglzev8dU>

English/Spelling 12:45pm - 1:15pm

Spelling: Unit 2 Lesson 10



Lesson 10

What: Students will spell grade-appropriate words that have the final schwa + /r/ sounds.

Why: Students will spell grade appropriate final schwa + /r/ sounds.

How: Students will study for their assessment by working among each other and participating in a game of "sparkle".

Tier II 1:15pm - 1:45pm

Science 1:45pm - 2:30pm

Properties of Matter

Science: Elevate Science

What: Properties of Matter

Why: Students will identify materials based on their properties.

How: Students will complete page 26



Tuesday 11/21/2023

Daily Language 8:00am - 8:45am

Daily Language

What: Students will complete pgs 18-19 of the daily language

Why: Students will utilize their *Daily Language Practice Journal* to practice vocabulary, grammar, conventions, reading information text, and writing.

How: Students will circle the prepositions and underline the prepositional phrases.

Writing 8:45am - 9:30am

Writers Notebook

Writing:

What: Students will continue working on writing forms in their HMH Writing Handbook

Why: Students will begin a Problem-Solution Composition

How: Students will follow instruction and complete an example template provided within the writers notebook. Students will be guided through whole-group instruction to assure comprehension and adequate practice.

pg. 37 in HMH Writers Notebook.

Reading 9:30am - 11:00am

Reading: Unit 2 Lesson 10

Journeys

What: Think through the Text: Read the Anchor Text: *Cougars*

Why:

- Students will practice fluency through **stress**.
- Students will utilize vocabulary strategies using **shades of meaning**.
- Students will practice comprehension skills and strategies through **main ideas and details, explaining scientific ideas, and evaluating domain specific vocabulary**
- Target Strategy: **monitor/clarify**

How:

- 9:00 am- 9:30 am: Students will participate in whole group discussion while completing vocabulary worksheets and graphic organizers based on their leveled reader throughout the week along with theme based worksheets.
- 9:30-10:30 am: Students will work within our literacy stations which will include reading to self while utilizing the vocabulary reader *Journals of the West*, word work, writing, and technology stations.
- <http://www.teacherspayteachers.com/Product/Cougars-Journeys-5th-Grade-Unit-2-Lesson-10-Printables-1936781>
- Comprehension Assessment: 14-22

Mathematics 11:00am - 12:10pm

Writing Numerical Expressions

Mathematics: Writing Numerical Expressions

What: Students will write numerical expressions to describe given situations..

Why: Use parentheses, brackets, or braces in numerical expressions, and evaluate expressions with these symbols. Write simple expressions that record calculations with numbers, and

How: Student will watch the video on how to adjust quotients and complete a worksheet.

<http://www.youtube.com/watch?v=ihhHbZ61eh4>

English/Spelling 12:45pm - 1:15pm

Spelling: Unit 2 Lesson 10



Lesson 10

What: Students will spell grade-appropriate words that have the final schwa + /r/ sounds.

Why: Students will spell grade appropriate final schwa + /r/ sounds.

How: Students will complete their assessment for the unit 2 lesson 10 spelling words.

Tier II 1:15pm - 1:45pm

Social Studies 1:45pm - 2:30pm

Native American Culture

Social Studies: Native American Culture

What: Students will study early civilizations.

Why: Describe the North Dakota Native American Essential Understandings.

How: Students will analyze the Power point and complete the study guide and assessment



Wednesday 11/22/2023

Daily Language 8:00am - 8:45am

Daily Language

What: Students will complete pgs 18-19 of the daily language

Why: Students will utilize their *Daily Language Practice Journal* to practice vocabulary, grammar, conventions, reading information text, and writing.

How: Students will rewrite each sentence, correcting the mistakes.

Writing 8:45am - 9:30am

Writers Notebook

Writing:

What: Students will continue working on writing forms in their HMH Writing Handbook

Why: Students will begin a Problem-Solution Composition

How: Students will work independently on planning and writing a problem-solution composition about decreasing student lateness.

pg. 37 in HMH Writers Notebook.

Reading 9:30am - 11:00am

Reading: Unit 3 Lesson 11

Journeys

What: Think through the Text: Read the Anchor Text: *Dangerous Crossing*

Why:

- Students will practice fluency through **accuracy and self direction**.
- Students will utilize vocabulary strategies using **reference materials**.
- Students will practice comprehension skills and strategies through **cause and effect, visual elements and primary sources**
- Target Strategy: **visualize**

How:

- 9:00 am- 9:30 am: Students will participate in whole group discussion while completing vocabulary worksheets and graphic organizers based on their leveled reader throughout the week along with theme based worksheets.
- 9:30-10:30 am: Students will work within our literacy stations which will include reading to self while utilizing the vocabulary reader *Journals of the West*, word work, writing, and technology stations.
- <http://www.teacherspayteachers.com/Product/Dangerous-Crossing-Journeys-5th-Grade-Unit-3-Lesson-11-Printables-2051593?st=241df2e6b2b42c454febcb3fdbbe24309>
- Comprehension Assessment: 14-22

Mathematics 11:00am - 12:10pm

Writing Mathematical Expressions

Mathematics: Writing Numerical Expressions

What: Students write simple expressions that record calculations with numbers, and interpret numerical expressions without evaluating them.

Why: Interpret numerical expressions without evaluating them.

How: Student will watch the video on how to adjust quotients and complete a worksheet.

<http://www.youtube.com/watch?v=v0bg2GWCbRo>

English/Spelling 12:45pm - 1:15pm

Spelling: Unit 3 Lesson 11



Lesson 10

What: Students will spell grade-appropriate words that have the VCCV pattern.

Why: Students will spell grade appropriate VCCV pattern.

How: Students will complete workbook pages 160-162 and complete a spelling assessment at the end of the week.

Tier II 1:15pm - 1:45pm

Science 1:45pm - 2:30pm

Properties of Matter

Science: Elevate Science

What: Properties of Matter

Why: Students will identify materials based on their properties.

How: Students will complete page 28-29



Thursday 11/23/2023

Daily Language 8:00am - 8:45am
Writing 8:45am - 9:30am
Reading 9:30am - 11:00am
Mathematics 11:00am - 12:10pm
English/Spelling 12:45pm - 1:15pm
Tier II 1:15pm - 1:45pm
Social Studies 1:45pm - 2:30pm



Friday 11/24/2023