

## Monday 11/20/2023

### Daily Language 8:00am - 8:45am

## **Daily Language**

What: Students will complete pgs 18-19 of the daily language

Why: Students will utilize their Daily Language Practice Journal to practice vocabulary, grammar, conventions, reading information text, and writing.

How: Students will list three words that contain each root or affix.

### Writing 8:45am - 9:30am

#### **Writers Notebook**

What: Students will continue working on writing forms in their HMH Writing Handbook

Why: Students will begin a Problem-Solution Composition

*How:* Students will be introduced to the problem-solution composition. Students will identify how to properly write a topic sentence, evidence and examples, and a concluding sentence.

pg. 36 in HMH Writers Notebook.

### Reading 9:30am - 11:00am

## Reading: Unit 2 Lesson 10

#### **Journeys**

What: Think through the Text: Read the Anchor Text: Cougars

Why:

- Students will practice fluency through stress.
- Students will utilize vocabulary strategies using shades of meaning.
- Students will practice comprehension skills and strategies through *main ideas and details, explaining scientific ideas, and evaluating domain specific vocabulary*
- Target Strategy: monitor/clarify

#### How:

- 9:00 am- 9:30 am: Students will participate in whole group discussion while completing vocabulary worksheets and graphic organizers based on their leveled reader throughout the week along with theme based worksheets.
- 9:30-10:30 am: Students will work within our literacy stations which will include reading to self while utilizing the vocabulary reader *Journals of the West*, word work, writing, and technology stations.
- http://www.teacherspayteachers.com/Product/Cougars-Journeys-5th-Grade-Unit-2-Lesson-10-Printables-1936781
- Comprehension Assessment: 14-22

## Mathematics 11:00am - 12:10pm

### **Estimating Quotients**

## **Mathematics: Estimating Quotients**

What: Students will adjust the whole-number quotient if the estimated number is too high or too low.

Why: Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of operations, and/or the relationship between multiplication and division. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models.

How: Student will watch the video on how to adjust quotients and complete a worksheet.

http://www.youtube.com/watch?v=G9eglzev8dU

## English/Spelling 12:45pm - 1:15pm

### Spelling: Unit 2 Lesson 10





Lesson 10

What: Students will spell grade-appropriate words that have the final schwa + /r/ sounds.

Why: Students will spell grade appropriate final schwa + /r/ sounds.

How: Students will study for their assessment by working among each other and participating in a game of "sparkle".

Tier II 1:15pm - 1:45pm Science 1:45pm - 2:30pm

# **Properties of Matter**

Science: Elevate Science What: Properties of Matter

Why: Students will identify materials based on their properties.

How: Students will complete page 26





## Tuesday 11/21/2023

### Daily Language 8:00am - 8:45am

## **Daily Language**

What: Students will complete pgs 18-19 of the daily language

Why: Students will utilize their Daily Language Practice Journal to practice vocabulary, grammar, conventions, reading information text, and writing.

*How:* Students will circle the prepositions and underline the prepositional phrases.

## Writing 8:45am - 9:30am

#### Writers Notebook

#### Writing:

What: Students will continue working on writing forms in their HMH Writing Handbook

Why: Students will begin a Problem-Solution Composition

*How:* Students will follow instruction and complete an example template provided within the writers notebook. Students will be guided through whole-group instruction to assure comprehension and adequate practice.

pg. 37 in HMH Writers Notebook.

## Reading 9:30am - 11:00am

## Reading: Unit 2 Lesson 10

#### **Journeys**

What: Think through the Text: Read the Anchor Text: Cougars

Why:

- Students will practice fluency through stress.
- Students will utilize vocabulary strategies using shades of meaning.
- Students will practice comprehension skills and strategies through *main ideas and details, explaining scientific ideas, and evaluating domain specific vocabulary*
- Target Strategy: monitor/clarify

#### How:

- 9:00 am- 9:30 am: Students will participate in whole group discussion while completing vocabulary worksheets and graphic organizers based on their leveled reader throughout the week along with theme based worksheets.
- 9:30-10:30 am: Students will work within our literacy stations which will include reading to self while utilizing the vocabulary reader *Journals of the West*, word work, writing, and technology stations.
- http://www.teacherspayteachers.com/Product/Cougars-Journeys-5th-Grade-Unit-2-Lesson-10-Printables-1936781
- Comprehension Assessment: 14-22

### Mathematics 11:00am - 12:10pm

## **Writing Numerical Expressions**

#### **Mathematics: Writing Numerical Expressions**

What: Students will write numerical expressions to describe given situations...

Why: Use parentheses, brackets, or braces in numerical expressions, and evaluate expressions with these symbols. Write simple expressions that record calculations with numbers, and

How: Student will watch the video on how to adjust quotients and complete a worksheet.

http://www.youtube.com/watch?v=ihhHbZ61eh4

### English/Spelling 12:45pm - 1:15pm

## Spelling: Unit 2 Lesson 10



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Lesson 10

What: Students will spell grade-appropriate words that have the final schwa + /r/ sounds.

Why: Students will spell grade appropriate final schwa + /r/ sounds.

How: Students will complete their assessment for the unit 2 lesson 10 spelling words.

Tier II 1:15pm - 1:45pm

Social Studies 1:45pm - 2:30pm

# **Native American Culture**

#### **Social Studies: Native American Culture**

What: Students will study early civilizations.

Why: Describe the North Dakota Native American Essential Understandings.

How: Students will analyze the Power point and complete the study guide and assessment





## Wednesday 11/22/2023

### Daily Language 8:00am - 8:45am

# Daily Language

What: Students will complete pgs 18-19 of the daily language

Why: Students will utilize their Daily Language Practice Journal to practice vocabulary, grammar, conventions, reading information text, and writing.

How: Students will rewrite each sentence, correcting the mistakes.

## Writing 8:45am - 9:30am

### Writers Notebook

### Writing:

What: Students will continue working on writing forms in their HMH Writing Handbook

Why: Students will begin a Problem-Solution Composition

How: Students will work independently on planning and writing a problem-solution composition about decreasing student lateness.

pg. 37 in HMH Writers Notebook.

# Reading 9:30am - 11:00am

## Reading: Unit 3 Lesson 11

#### **Journeys**

What: Think through the Text: Read the Anchor Text: Dangerous Crossing Why:

- Students will practice fluency through accuracy and self direction.
- Students will utilize vocabulary strategies using reference materials.
- Students will practice comprehension skills and strategies through cause and effect, visual elements and primary sources
- Target Strategy: visualize

#### How:

- 9:00 am- 9:30 am: Students will participate in whole group discussion while completing vocabulary worksheets and graphic organizers based on their leveled reader throughout the week along with theme based worksheets.
- 9:30-10:30 am: Students will work within our literacy stations which will include reading to self while utilizing the vocabulary reader *Journals of the West*, word work, writing, and technology stations.
- <a href="http://www.teacherspayteachers.com/Product/Dangerous-Crossing-Journeys-5th-Grade-Unit-3-Lesson-11-Printables-2051593?st=241df2e6b2b42c454febcb3fdbe24309">http://www.teacherspayteachers.com/Product/Dangerous-Crossing-Journeys-5th-Grade-Unit-3-Lesson-11-Printables-2051593?st=241df2e6b2b42c454febcb3fdbe24309</a>
- Comprehension Assessment: 14-22

#### Mathematics 11:00am - 12:10pm

#### Writing Mathematical Expressions

#### Mathematics: Writing Numerical Expressions

What: Students write simple expressions that record calculations with numbers, and interpret numerical expressions without evaluating them.

Why: Interpret numerical expressions without evaluating them.

How: Student will watch the video on how to adjust quotients and complete a worksheet.

http://www.youtube.com/watch?v=v0bg2GWCbRo

### English/Spelling 12:45pm - 1:15pm

## Spelling: Unit 3 Lesson 11



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Lesson 10

What: Students will spell grade-appropriate words that have the VCCV pattern.

Why: Students will spell grade appropriate VCCV pattern.

How: Students will complete workbook pages 160-162 and complete a spelling assessment at the end of the week.

Tier II 1:15pm - 1:45pm Science 1:45pm - 2:30pm

# **Properties of Matter**

Science: Elevate Science What: Properties of Matter

Why: Students will identify materials based on their properties.

How: Students will complete page 28-29





# Thursday 11/23/2023

Daily Language 8:00am - 8:45am

Writing 8:45am - 9:30am
Reading 9:30am - 11:00am
Mathematics 11:00am - 12:10pm
English/Spelling 12:45pm - 1:15pm

Tier II 1:15pm - 1:45pm

Social Studies 1:45pm - 2:30pm





Friday 11/24/2023

