PSYC 498: Undergraduate Research
Term, year

Instructor/Faculty Sponsor Name:
Contact Information: Phone **Email:** **Office**:
Office hours: by appointment
Lab meetings: day, time, room

Course pre-requisites: Completion of the CAS Research Agreement and permission of instructor. *Note that the Research Agreement must be completed BEFORE permission to enroll can be granted. Completed Research Agreements must be emailed to cascareers@unl.edu by the census date of each term.*

Credit hours: 1-6 **Maximum credits per semester:** 6 **Maximum credits per degree:** 6
Minimum research hours: 45 hours per credit hour

Required course materials: TBA by faculty mentor

Course Description and Learning Objectives: The undergraduate research experience is designed to promote student involvement in faculty and graduate student research. It provides a unique opportunity for students to participate directly in many facets of psychological research. The experience enables students to gain a basic understanding of the research process and to develop skills useful in a variety of settings. Such experience is also valuable for those considering graduate or professional training in psychology.

Activities and Assignments: Determined through mutual agreement between the student and instructor and articulated on the research agreement.

- Planning: Students interested in doing research will contact and work with a psychology faculty mentor to determine the research topic/project and complete the **CAS Research Agreement**. Students will understand the general expectations for conducting research, obtaining training, following safety/confidentiality rules, and potential outcomes such as presenting at meetings or coauthoring papers.
- Checking In: Students will perform the research work and have regular (e.g., weekly, or biweekly) meetings with the faculty mentor (and/or postdoctoral researchers and graduate research assistants in the faculty group) throughout the semester to discuss the progress of the research. Students and faculty will use the **Weekly Progress Form** to document the research activities.
- Assessments: Faculty mentor uses various means to assess the student's progress as a researcher. The assessment is typically based on the quantity and quality of student's research work, weekly reports/planning, presentations, and a final report.
- Reflection: Students will review and reflect on their research activities. These are typically done in regular summary/report/planning, presentations (e.g., group meeting), or a final written/oral report. Students should reflect on their progress and growth as a researcher and articulate the skills they have gained in this research experience.

Course Policies and Resources: For details about the following, go to http://go.unl.edu/coursepolicies:

- University-wide Attendance Policy
- Academic Honesty Policy
- Accommodations for Students with Disabilities Policy
- Resources for students seeking mental health help
- Final Exam Week Schedule
- Emergency Procedures
- Diversity and Inclusiveness
- Title IX Policy