Cañon City High School 9th Grade Registration Form

Student Last Name:	Student First Name:	_ Date:

Credits for each course are listed in parentheses (_). Required classes will total 6.5 credits. Select 3.5 additional credits from electives. Don't forget to list 6 alternate classes.

9th Grade Academic Cours	s from electives. Don't forget to list 6 alternate class	Instructor Approval	
ENGLISH (2.0 credits required)	ses (0.5 credits required)	ENGLISH	
English 9 (2.0)		ENGLISH	
(H) English 9 (2.0) ~ Must meet eligibility		8th Grade English Teacher Signature	
Language Arts 9 (2.0) ~Teacher recommendation		otti olado English rodensi olgitataro	
MATHEMATICS (2.0 credits required) – Must take 2 credits in 9th grade unless student begins with Geom.		<u>MATHEMATICS</u>	
Foundations of Algebra A (2.0) ~Teacher recommend	dation	Recommend	
Foundation of Algebra (2.0)		Recommend w/reservations	
Algebra I Part I (1.0)		Tecommend wireservations	
Algebra I Part II (1.0)		8th Grade Math Teacher Signature	
Geometry (1.0)			
Algebra II (1.0)		COLEMO	
SCIENCE (1.0 credit required) – Must take either Envir	onmental Science OR (H) Integrated Science	SCIENCE	
Environmental Science A (1.0) ~ Teacher recommen		Recommend	
Environmental Science (1.0)		Recommend w/reservations	
(H) Integrated Science 9 (1.0) ~ Must meet eligibility	,		
		8th Grade Science Teacher Signature	
SOCIAL STUDIES (0.5 credits required)		-	
World Geography (.5)			
HEALTH DUVICAL EDUCATION DECDEATION / 5	aradita raquirad)	Teacher Comments:	
HEALTH, PHYSICAL EDUCATION, RECREATION (.5 c	redits required)		
010000 (.0)			
BUSINESS (.5 credits required)			
Computer Applications I (.5)			
	ELECTIVES (3.5 credits required)		
HUMANITIES ELECTIVES	PHYSICAL ED. ELECTIVES ~ select no more than 2	ALTERNATES: Please list 6 alternate classes.	
Printmaking (.5)	Weightlifting Q1 (.5)	"If I'm unable to get into the elective courses I've	
Foundational Studio Art (.5)	Weightlifting Q2 (.5)	chosen, these are the courses I'd be willing to	
Intermediate Studio Art (.5)	Weightlifting Q3 (.5)	take."	
Drawing/Painting (1.0)	Weightlifting Q4 (.5)		
Ceramics I (.5)	Intro to Sports for Life Q1 (.5)	1	
Ceramics II (.5)	Intro to Sports for Life Q2 (.5)		
Concert Choir (1.0)	Intro to Sports for Life Q3 (.5)	2	
Marching Band (1.0) Symphonic Band (1.0)	Intro to Sports for Life Q4 (.5)		
Symphonic Band (1.0)Instructor Approval	Advanced Sports for Life Q1 (.5)Advanced Sports for Life Q2 (.5)	3	
Music Appreciation (1.0)	Advanced Sports for Life Q2 (.5)Advanced Sports for Life Q3 (.5)	<u> </u>	
Percussion (1.0) Instructor Approval	Advanced Sports for Life Q4 (.5)	1	
Drama I (1.0)	Body Works Q1 (.5)	4	
Drama II (1.0)	Body Works Q2 (.5)	_	
Spanish I (1.0)	Body Works Q3 (.5)	5	
Spanish II (1.0)	Body Works Q4 (.5)		
French I (1.0)	Foundations of CrossFit Q1 (.5)	6	
ACADEMIC ELECTIVE:	Foundations of CrossFit Q2 (.5)		
(H) Systems Go - PAE I (1.0)	Foundations of CrossFit Q3 (.5)Foundations of CrossFit Q4 (.5)		
(H) Principles of Biomedical Science (1.0)	Poundations of CrossFit Q4 (.3)	Must have 10 credits total ~ Numbers	
(· ·) · · · · · · · · · · · · · · · · ·	JROTC	in parentheses added together from	
CAREER AND TECH ED. ELECTIVES	AJROTC I (1.0)	each section - academic (6.5) &	
Culinary Nutrition (1.0)	AJROTC II (1.0)	elective (3.5)	
Culinary Arts (1.0)	JROTC SPECIALS - Must be enrolled in AJROTC I	elective (3.3)	
Fashion Design (.5)	OR II during 1st or 2nd semester to take the JROTC		
Sewing (.5)	Specials.	[Alternates not included in the 10	
Personal Finance I (.5)	JROTC Marksmanship Q1 (.5)	credits.]	
Personal Finance II (.5) Survey - Auto (.5)	JROTC Marksmanship Q4 (.5)		
Survey - Auto (.5) Survey - Welding (.5)	JROTC Color Guard/Drill Q2 (.5)		
Survey = Weating (.5) Woods I (.5)	JROTC Color Guard/Drill Q3 (.5)	Electives are not cohort scheduled,	
Woods II (.5)	JROTC Raiders Q1 (.5)	meaning they are mixed grade level.	
Machine Shop (.5)	JROTC Raiders Q4 (.5)	mouning they are mixed grade level.	
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We are excited to have your son/daughter join the mighty Tigers! The CCHS Counselors met with students to discuss Freshmen Base Camp, the 5-block schedule, freshman academic requirements, graduation requirements, and general high school information.

After hearing and reading about classes, your child has requested the classes listed on the reverse side of this form. Please review the requests and indicate your approval by signing this form. Counselors will meet individually with students to finalize class selections and ensure grade level requirements are met. For course descriptions, an electronic copy of the Course Offering Handbook can be found online at cchs.canoncityschools.org – Counseling Department – Cañon City High School Pathways Program – Pathways Handbook.

As you look over the form, you may notice notes, symbols, and required signatures. The numbers in parenthesis next to the course name are the credits for each course. In a 5 block schedule, the total number of credits required must add up to 10 (alternates not included in the count). Some courses may require recommendations, instructor approval or eligibility. This process places students in the appropriate classes so they have the best opportunity for success. Some courses may be available for Concurrent Enrollment (College Credit). These courses have a C marked behind the course number (11112C) and will require a Pueblo Community College application with student and parent signature if the student plans to take the course for college credit. Concurrent enrollment courses are a great way for students to earn college credit while in high school. However, students must pass concurrent enrollment classes with a "C" or better. If a student fails the course, they are responsible for the tuition of the class.

Once all requests are entered and a master schedule is built, a schedule will be created for each student. It is imperative that students/parents request courses that are in-line with the student's needs, abilities, and goals. Counselors will review each student's schedule to ensure requirements are met and semesters are balanced. Students and parents will be given an opportunity to review the schedule before the end of the school year. If changes or requests are needed, please contact the CCHS Counseling Department at 719-276-6140. Schedule changes will <u>not</u> be made to move a student into a course that pairs him/her with a friend, to select one teacher over another teacher that instructs the same course, or because of the time a specific course is taught. Schedule changes are not allowed after the end of this school year unless necessary due to failure.

Schedule changes will be granted for the following reasons:

- Incomplete or conflicting schedules.
- Errors in sequencing of classes.
- Failure or inadequate grade in a prerequisite course.
- Medical reasons.
- Grossly imbalanced schedule of academic classes.

By signing this form, I acknowledge and agree with my child's course selections on the reverse side and understand my child's schedule will not be changed for any reason not listed above.

Parent Signature	Date
Student Signature	Date