

Writing Enriched Curriculum
5-Minute Workshop
Synthesis Practice

Lesson Plan

Overview: This in-class activity introduces students to the components of effective synthesis and allows them to practice synthetic writing in-class.

Goal: After this activity students will be able to recognize effective synthesis in their own writing.

Materials: PowerPoint file (with notes for presenter) or word document handout – either or both can be used. There are multiple student writing examples included in the PowerPoint, choose the one that works best for your class.

Minutes	Activity	Outcome
0-1	Introduce students to the components of synthetic writing (topic sentence, evidence from different sources, conclusion).	Introduce students to the components of synthetic writing.
1-2	Present students with student lines of evidence.	Orient students to lines of evidence.
2-3	Ask student to construct their own synthetic paragraph using these lines of evidence. Prompt them to include the key components of synthetic writing.	Practice synthetic writing.
4-5	Ask the students to evaluate their paragraph. Potential prompts: -What is the message of your paragraph? Is that reflected in your topic sentence? -What is your conclusion? Have you synthesized your own argument based on the evidence? -Remember: This paragraph should not be a summary, but your own synthetic idea!	Students learn to evaluate and recognize effective synthesis in their own writing.