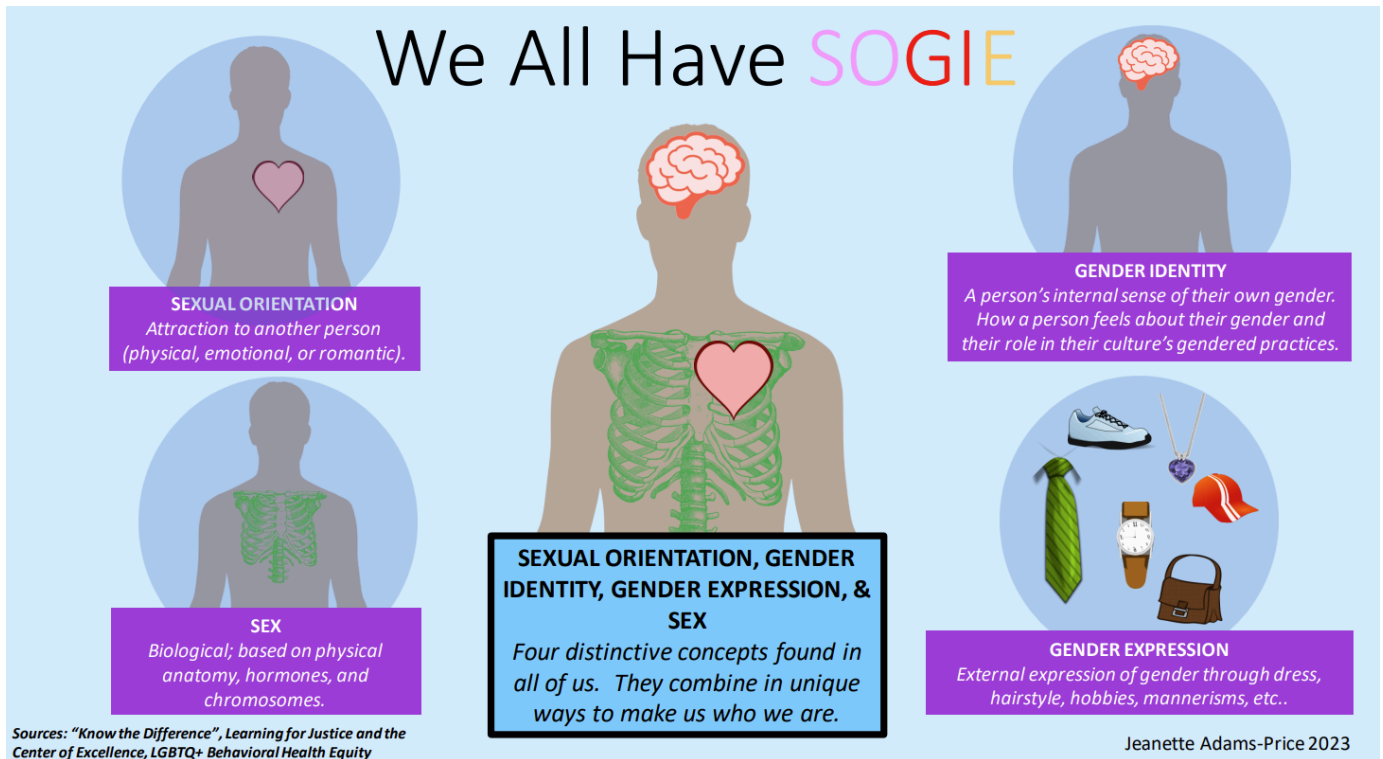


Directions: Before and after the lesson, place a checkmark where you are relative to each learning target. At the end of the lesson, answer the closing questions.

Lesson 1 Essential Question: What are the experiences of LGBTQ youth in Monroe County, NY, and the USA?							
Learning Targets:		Seed/Sprouting 		Growing 		Blooming 	
		<u>pre</u>	<u>post</u>	<u>pre</u>	<u>post</u>	<u>pre</u>	<u>post</u>
We can describe the differences between sexual orientation, gender identity, gender expression, and sex (SOGIE) in order to help us better understand and investigate current issues faced by LGBTQ youth.							
As we do this work, I can practice mutual respect for qualities and experiences that are different from my own, and help to maintain a safe and productive learning environment for all (11-12 SL1, CRF).							
And, as I look at primary and secondary sources, I can cite specific textual evidence to support my analysis, connecting insights gained from specific details to an understanding of the source as a whole (11-12 RH1).							
Closing Questions: How are you feeling? 							
Make a claim supported by evidence that answers the essential question 							



DIRECTIONS: Cut out and sort the terms below into the appropriate SOGIE categories on the infographic above.

Alternatively, write the terms next to the appropriate SOGIE categories above. Check your work with the glossary.

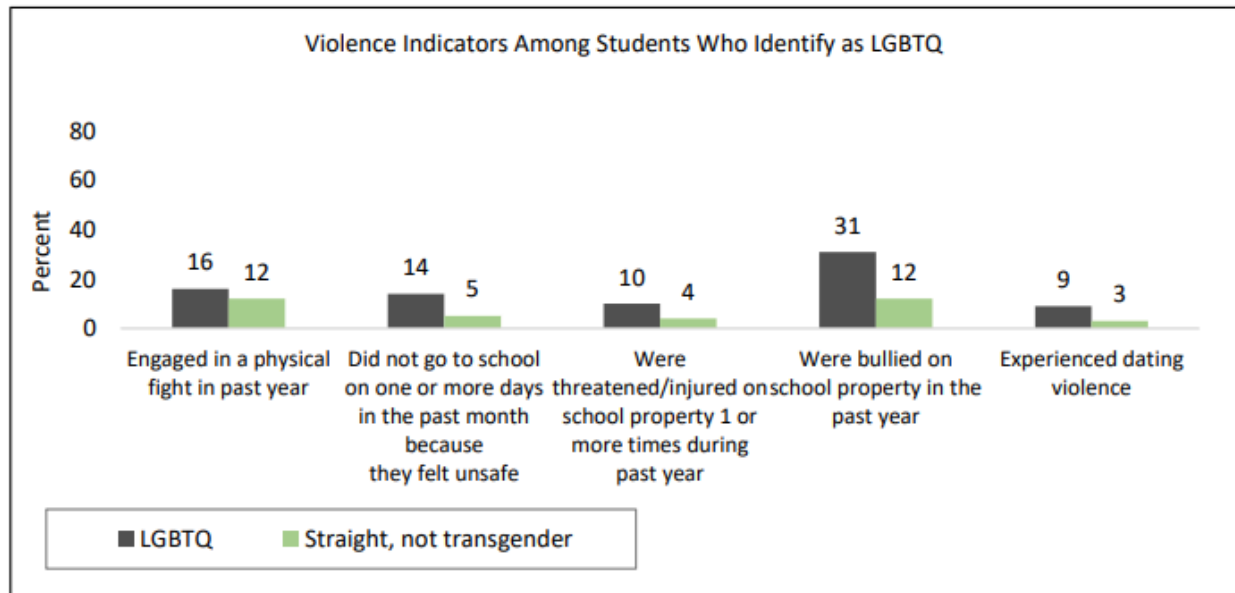
Asexual	Male	Heteromantic
Lesbian	Panromantic	Gender Expansive
Bisexual	Pansexual	Cisgender
Gay	Masculine	Gender nonconforming
Same Gender Loving	Feminine	Female
Transgender	Nonbinary	Androgynous
Intersex	Questioning	Queer
Trans Feminine	Trans Masculine	

Data Analysis

Instructions: Answer the questions that pair with each graph. Pick one Monroe County graph, one New York State graph, and one United States graph.

Part 1: Monroe County (NY)

2023-2024 SCHOOL YEAR MONROE COUNTY, NY YOUTH RISK BEHAVIOR [SURVEY REPORT](#)

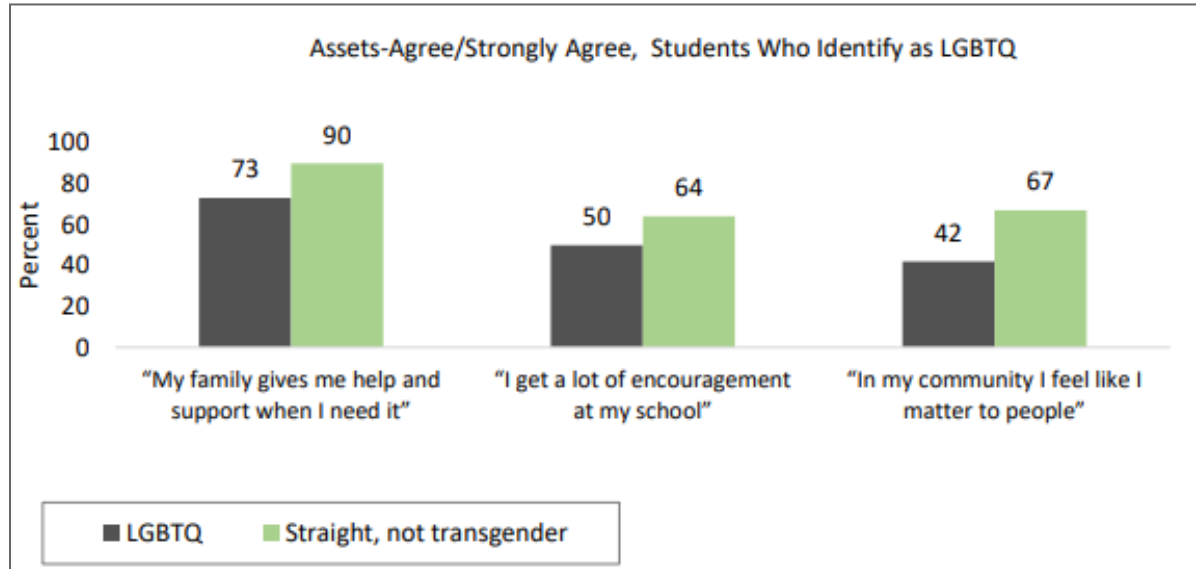


I wonder / notice:

What does this graph tell you about the experiences of LGBTQ youth in Monroe County?

Part 2: Monroe County (NY)

2023-2024 SCHOOL YEAR MONROE COUNTY, NY YOUTH RISK BEHAVIOR [SURVEY REPORT](#)



I wonder / notice:

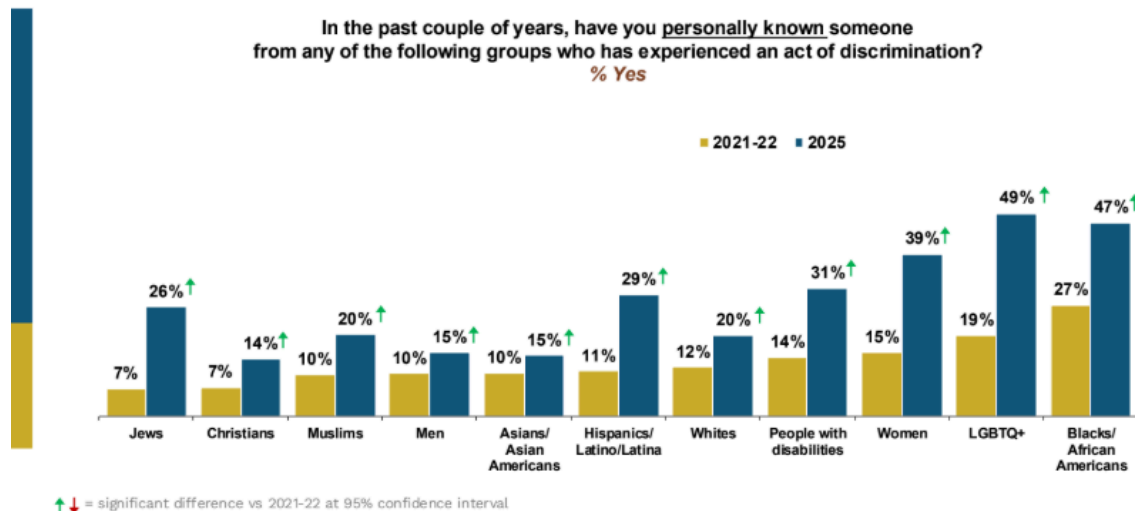
What does this graph tell you about the experiences of LGBTQ youth in Monroe County?

Part 3: Monroe County (NY)

[The State of Hate in Greater Rochester 2025](#), by The Levine Center to End Hate

Since 2021-22, more GRA adults know someone who has faced discrimination

CRUX
RESEARCH



Q220 Adults (18+) living in Greater Rochester (n=1,096 in 2025)

29

I wonder / notice:

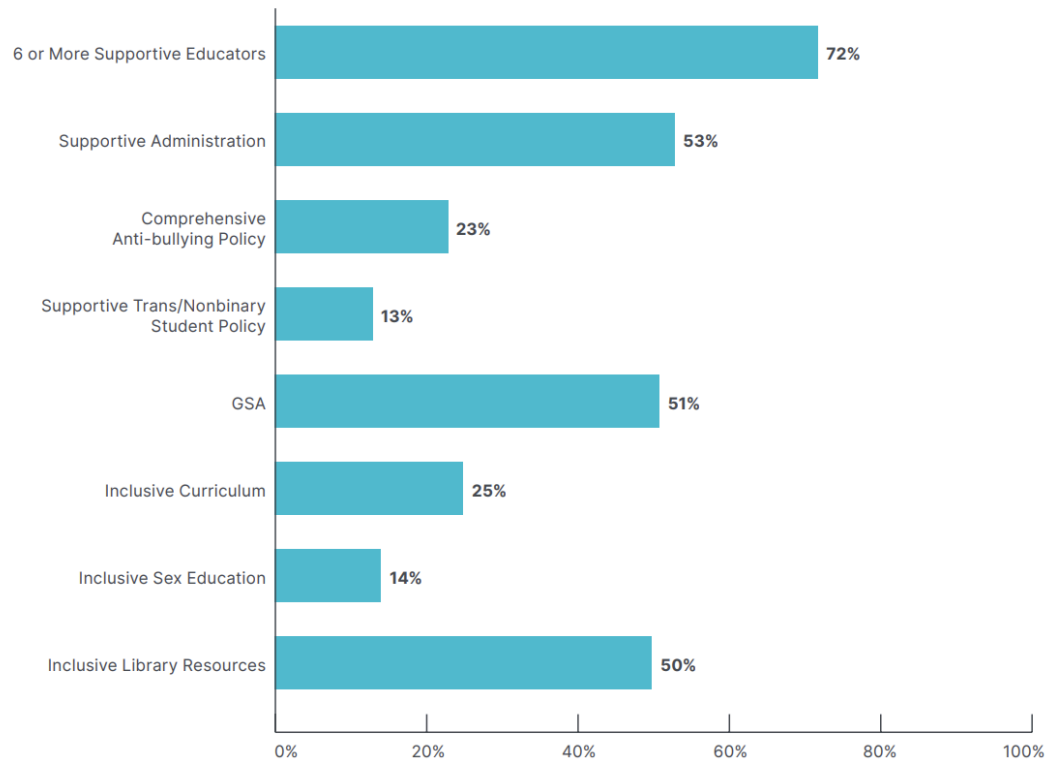
What does this graph tell you about the experiences of LGBTQ youth in Monroe County?

Part 4: New York State

GLSEN SCHOOL CLIMATE FOR LGBTQ+ STUDENTS IN NEW YORK 2021

Figure 4. Availability of LGBTQ+-Related and Supports in New York Schools

 I wonder/
notice:

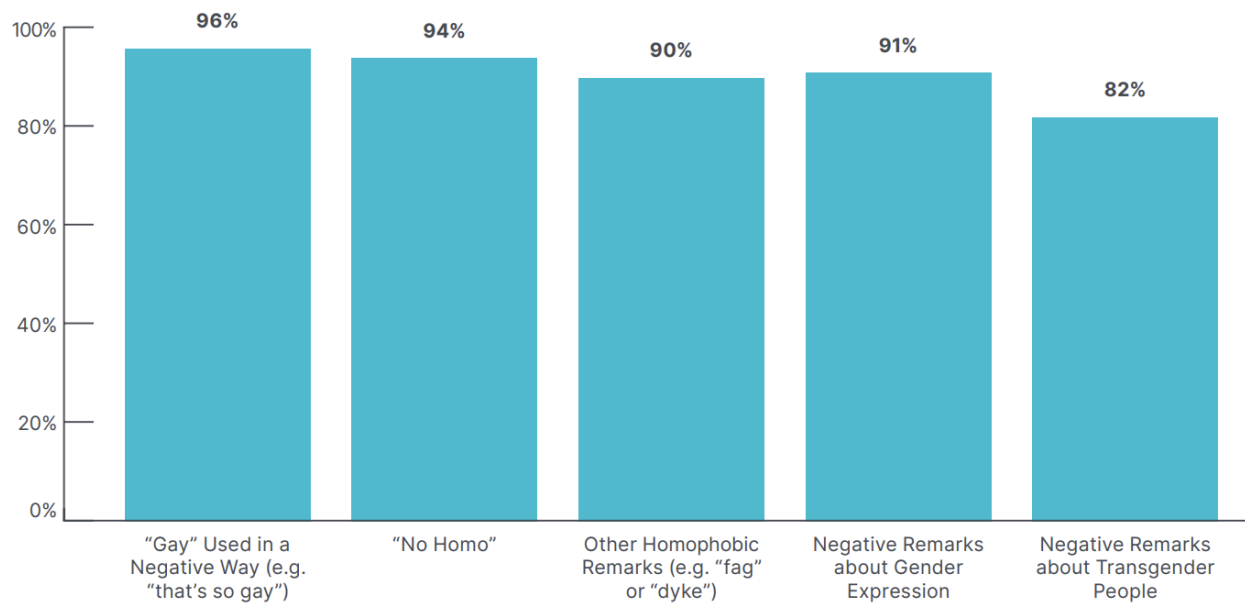


 What does this graph tell you about the experiences of LGBTQ youth in New York State?

Part 5: New York State

GLSEN SCHOOL CLIMATE FOR LGBTQ+ STUDENTS IN NEW YORK 2021

Figure 1. Hearing Anti-LGBTQ+ Remarks from Students in New York Schools
(percentage of LGBTQ+ students ever hearing remarks)



 **I wonder / notice:**

 **What does this graph tell you about the experiences of LGBTQ youth in NYS?**

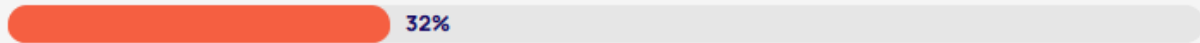
Part 6: United States

TREVOR PROJECT 2024 U.S. NATIONAL SURVEY ON THE MENTAL HEALTH OF LGBTQ YOUNG PEOPLE

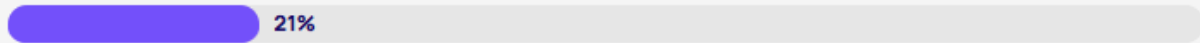
Negative Experiences at School

Among those enrolled, LGBTQ+ young people reported that these negative experiences happened to them while in school:

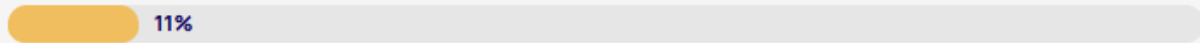
I was verbally harassed because people thought I was LGBTQ+



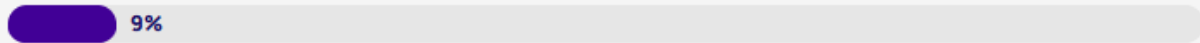
I wasn't allowed to dress in the way that fit my gender identity or expression



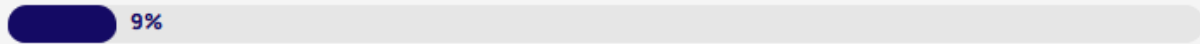
I was disciplined for fighting back against bullies



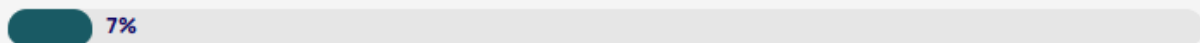
I experienced unwanted sexual contact because people thought I was LGBTQ+



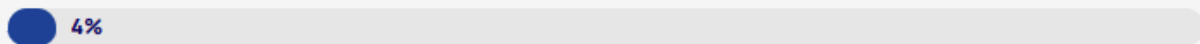
I believe I was disciplined more harshly because teachers/staff thought I was LGBTQ+



I left a school because the mistreatment was so bad



I was physically attacked because people thought I was LGBTQ+

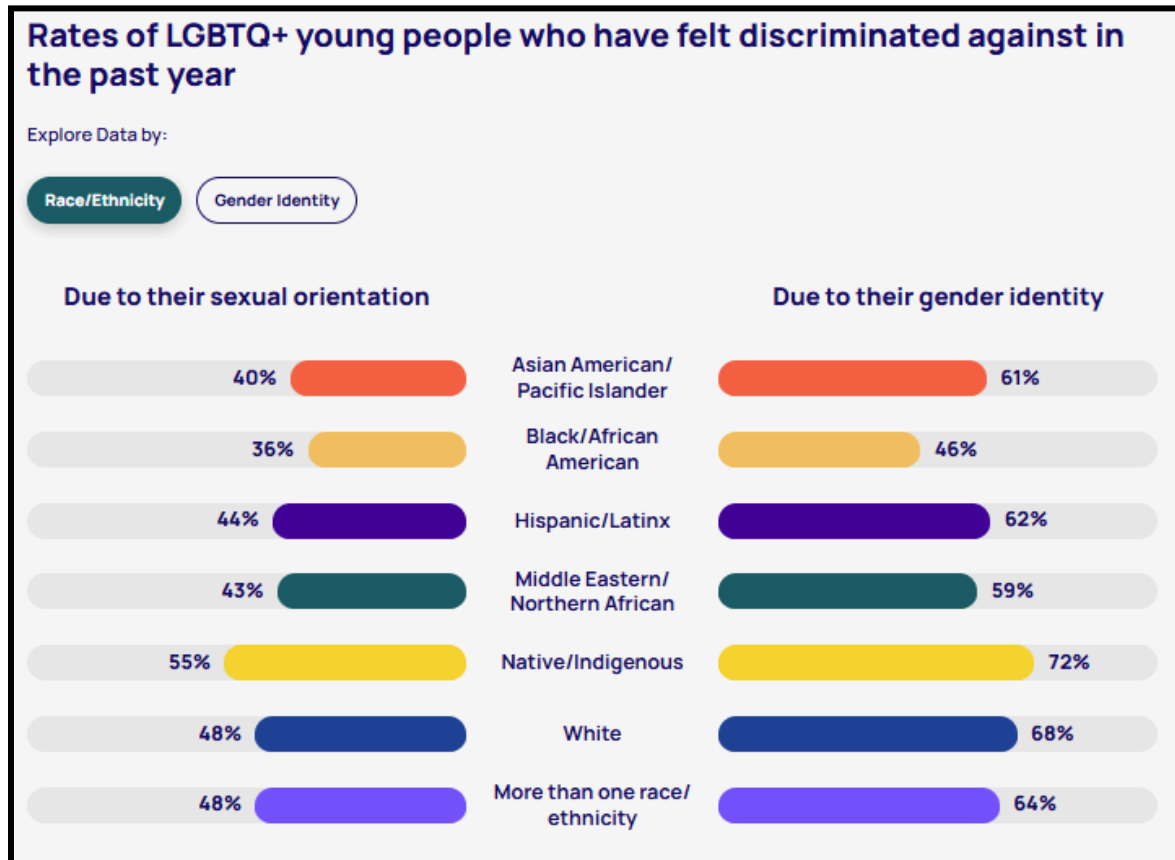


I wonder / notice:

What does this graph tell you about the experiences of LGBTQ youth in the United States?

Part 7: United States

TREVOR PROJECT 2024 U.S. NATIONAL SURVEY ON THE MENTAL HEALTH OF LGBTQ YOUNG PEOPLE



 I wonder / notice:

 What does this graph tell you about the experiences of LGBTQ youth in the United States?

The Trevor Project is an American nonprofit organization focused on suicide prevention efforts among lesbian, gay, bisexual, transgender, queer, and questioning youth, they offer a toll-free telephone number where confidential assistance is provided by trained counselors. thetrevorproject.org/get-help/ Call: 1-866-488-7386