DAY	Choose an item.	(Lesson 53)	YEAR	1	
SUBJECT	English Language		MODULE	Reading	
THEME	World of stories		DATE	Click or tap to	enter a date.
TOPIC	Unit 2: Let's play		TIME		
SKILLS	•		PEDAGOGY	(STRATEGY/ACT	IVITY)
Content Standard: Main: 3.1 Recognise words in linear and non-linear texts by using knowledge of sounds of letters Complementary: 3.1 Recognise words in linear and non-linear texts by using knowledge of sounds of letters Learning Standard: Main: 3.1.3 Blend phonemes (CVC, CCVC) Complementary: 3.1.4 Segment phonemes (CVC, CCVC)		Pre-lesson: Teacher asks pupils to think about the 26 letters. Teacher asks pupils to guess the missing letter. Ex: A,B,C,D,F,G,H,J,K, Lesson delivery: 1. Teacher introduces pupils to the 'I spy game'. Teacher thinks of a word based on something in the classroom and says 'Ex: I spy with my little eye, something beginning with A.) or Teacher asks pupils to look for something at home beginning with the letter A. 2. The teacher can repeat the game with other letters. 3. The teacher can generate a spelling game with anagrams using Wordwall.net. 4. Pupils refer to Year 1 Supplementary Worksheets Module page 10 and guess the missing letters based or the pictures. Pupils are guided to blend the phonemes to guess. 5. Pupils fill in the blanks and rewrite the words in the space provided in the worksheet (M). Pupils are guided with visual aids or guided to spell the words (L). Post-lesson: Pupils take turns to spell the words and check their work on their own guided by the teacher.			
OBJECTIVES TEACHING AIDS: Main: At the end of the lesson, pupils will be able Year 1 Supplementa			uny Worksheets Module		
	end of the lesson, pur nemes to guess the le		Year 1 Supplementary Worksheets Module websites/apps Choose an item. Choose an item.		
will be able t	Complementary: At the end of the lesson, pupil will be able to segment the phonemes to spell o		a) THINKING Applying	S SKILLS:	c) 21 st CL ACTIVITIES: Games
the words.			b) CLASSRO ASSESSMEN	OOM-BASED T: Worksheets	d) 21 st CL METHOD: Learning skills/process

- 1. All the pupils were able to complete the task.
- 2. Lesson was carried out successfully.

Success Criteria

- 1. blend phonemes to guess at least 4 letters correctly.
- 2. segment the phonemes to spell at least 4 words correctly.

DAY	Choose an item.	(Lesson 54)	YEAR	1	
SUBJECT	English Language		MODULE	Writing	
THEME	World of stories		DATE	Click or tap to	enter a date.
TOPIC	Unit 2: Let's play		TIME		
SKILLS			PEDAGOGY	(STRATEGY/ACT	IVITY)
Content Standard: Main: 4.2 Communicate basic information intelligibly for a range of purposes in print and digital media Complementary: 2.2 Use appropriate communication strategies Learning Standard: Main: 4.2.3 Express basic likes and dislikes Complementary: 2.2.2 Ask for attention or help from a teacher or classmate using one word or a fixed phrase		Pre-lesson: Teacher does a little recap on answering questions with 'Look and Write' worksheet from lesson 49. Lesson delivery: 1. Teacher writes the questions 'What's his/her name?', 'How old is he/she?' and 'What's his/her favourite colour?'. Teacher asks some pupils the questions and guides pupils to answer the questions. 2. Pupils are given the 'Look and Write Part 2' workshee Pupils are guided to do the worksheet. 3. Pupils look at the picture 1 and are asked to colour the object based on the given colour. Teacher checks pupils' work. 4. Pupils complete questions 4, 5 and 6 based on picture 2 (M). Pupils are guided to complete (L). Teacher reminds pupils to check the capital letters and full stops in the sentences. Post-lesson: Pupils check the answers with the teacher. Pupils paste the worksheet in their e			
OBJECTIVES		TEACHING AIDS:			
	end of the lesson, pup		- ·		
to express basic likes and dislikes in writing.		writing.	Choose an item.		
Complementary: At the end of the lesson, pupils		lesson nunils	a) THINKING	SKILLS:	c) 21 ST CL ACTIVITIES:
	ary. At the end of the ask for help.	1033011, POPIIS	Applying		Pair/Group discussion
will be able to	2 33K 101 1101p.		b) CLASSRO ASSESSMENT		d) 21 st CL METHOD: Learning skills/process

- 1. All the pupils were able to complete the task.
- 2. Lesson was carried out successfully.

Success Criteria

- 1. express basic likes and dislikes in writing at least 2 sentences based on the given hints correctly.
- 2. ask for help from a teacher and or classmates.

			ASSESSMENT		Level Thinking	
•	cary: At the end of the olisten and list down the		a) THINKING Applyingb) CLASSRO		c) 21 ST CL ACTIVITIES: Round Table d) 21 ST CL METHOD: Higher	
	end of the lesson, pup identify the things in th		Choose an i	hoose an item.		
OBJECTIVES			TEACHING AIDS:			
Learning Standard: Main: 5.2.1 Name people, things or places of interest in illustrations accompanying texts Complementary: 1.2.3 Understand with high degree of support very short simple narrative		shows the picture that shows the story cover. 3. Teacher asks pupils what they think the story is going to be about. Pupils share their thoughts and predictions. 4. Teacher conducts a storytelling session with the students. 5. After the storytelling, the teacher asks pupils about the characters, places, and the story. Post-lesson: Teacher demonstrates how pupils can share their day in school. Pupils can volunteer to share their day in school in L2 guided by the teacher.				
Complementary: 1.2 Understand meaning in a variety of familiar contexts		1. Pupils are introduced to the story 'The Prince and the Toymaker'. https://freestoriesforkids.com/children/stories-and-tales/prince-and-toymaker 2. Teacher can display the story on the screen. Teacher				
Content Standard: Main: 5.2 Express personal responses to literary texts		Pre-lesson: Teacher conducts a recap of colours with pupils. Lesson delivery:				
SKILLS			PEDAGOGY (STRATEGY/ACTIVITY)			
TOPIC	Unit 2: Let's play		TIME			
THEME	World of stories		DATE	Click or tap to	enter a date.	
SUBJECT	Choose an item. English Language	(Lesson 55)	YEAR MODULE	l Language Art		

- 1. All the pupils were able to complete the task.
- 2. Lesson was carried out successfully.

Success Criteria

- 1. name and identify at least 3 things in the story.
- 2. listen and list down at least 3 things from the story.

REFLECTION /	REMARKS: pils were able to comp	olete the task				
toy.	o write their tavourite i	number and	b) CLASSRO ASSESSMENT	OM-BASED : Observation	d) 21 st CL METHOD: Pupil-centred	
Complementary: At the end of the lesson, pupils will be able to write their favourite number and		a) THINKING Applying	SKILLS:	c) 21 st CL ACTIVITIES: Presentation		
Main: At the end of the lesson, pupils will be able to say their favourite number and toy.		textbook Choose an item. Choose an item. Choose an item.				
OBJECTIVES		TEACHING AIDS:				
		class. Post-lesson: Pupils sing the song and write their favourite number and toy in their exercise books.				
Complementary: 4.2.1 Give very basic personal information using fixed phrases		4. Teacher replays the song and pauses verse by verse for pupils to practise.5. Pupils share their favourite number and toy with the				
Learning Standard: Main: 2.1.1 Give very basic personal information using fixed phrases		follow from the textbook. 3. Teacher reads the lyrics and guides pupils to say the lyrics (L).				
Complementary: 4.2 Communicate basic information intelligibly for a range of purposes in print and digital media		 Pupils refer to textbook page 24. Pupils look at the picture and elicit the toys they can see on the page. Teacher plays the recording. Pupils listen and can 				
Content Standard: Main: 2.1 Communicate simple information intelligibly		Pre-lesson: Teacher writes a toy on a paper and fold it. Pupils have to guess the toy. Pupils can ask 5 questions in total before guessing the toy. Lesson delivery:				
SKILLS			PEDAGOGY (STRATEGY/ACTIVITY)			
TOPIC	Unit 2: Let's play		TIME			
THEME	World of stories		DATE	Click or tap to	enter a date.	
SUBJECT	English Language	,	MODULE	Speaking		

Success Criteria

- 1. say at least one of their favourite numbers and toys.
- 2. write at least one of their favourite numbers and toys correctly.

REFLECTION / REMARKS: 1. All the pupils were able to complete the task. 2. Lesson was carried out successfully.					
will be able	to listen and number tr	ne picture.	b) CLASSRO ASSESSMENT	OM-BASED : Worksheets	d) 21 st CL METHOD: Learning skills/process
Complementary: At the end of the lesson, pupils will be able to listen and number the picture.		a) THINKING Applying	SKILLS:	c) 21 st CL ACTIVITIES: Pair/Group discussion	
Main: At the end of the lesson, pupils will be able to listen and colour the pictures.		Year 1 Supplementary Worksheets Module textbook Choose an item. Choose an item.			
OBJECTIVES			TEACHING A	IDS:	
Learning Standard: Main: 1.2.2 Understand with support specific information and details of very simple phrases and sentences Complementary: 1.2.5 Understand short supported questions		 Pupils listen and number the pictures orally. Teacher replays the audio for pupils to recheck. Pupils refer to the Activity Book page 11. Teacher explains the activity. Teacher will say a phrase and pupils must colour the picture on the page. The blue clouds, the yellow sun, a purple kite, a red barn, a brown crate, etc Post-lesson: Teacher checks pupils' work. 			
familiar contexts Complementary: 1.2 Understand meaning in a variety of familiar contexts		Lesson delivery: 1. Pupils refer to textbook page 25, look at the pictures and sentences. 2. Teacher plays CD1 Track 35.			
Content Standard: Main: 1.2 Understand meaning in a variety of			upils do a reca	p of colours.	
SKILLS			PEDAGOGY (STRATEGY/ACTIVITY)		
TOPIC	Unit 2: Let's play		TIME		
THEME	World of stories		DATE	Click or tap to	enter a date.
SUBJECT	Choose an item. English Language	(Lesson 57)	YEAR MODULE	Listening	

Success Criteria

- 1. listen and colour at least 5 pictures correctly.
- 2. listen and number the picture orally.