

DAY	Choose an item. (Lesson 53)	YEAR	1
SUBJECT	English Language	MODULE	Reading
THEME	World of stories	DATE	Click or tap to enter a date.
TOPIC	Unit 2: Let's play	TIME	
SKILLS		PEDAGOGY (STRATEGY/ACTIVITY)	
Content Standard: Main: 3.1 Recognise words in linear and non-linear texts by using knowledge of sounds of letters Complementary: 3.1 Recognise words in linear and non-linear texts by using knowledge of sounds of letters		Pre-lesson: Teacher asks pupils to think about the 26 letters. Teacher asks pupils to guess the missing letter. Ex: A,B,C,D,__,F,G,H,__,J,K,__, Lesson delivery: 1. Teacher introduces pupils to the 'I spy game'. Teacher thinks of a word based on something in the classroom and says 'Ex: I spy with my little eye, something beginning with A.) or Teacher asks pupils to look for something at home beginning with the letter A. 2. The teacher can repeat the game with other letters. 3. The teacher can generate a spelling game with anagrams using Wordwall.net. 4. Pupils refer to Year 1 Supplementary Worksheets Module page 10 and guess the missing letters based on the pictures. Pupils are guided to blend the phonemes to guess. 5. Pupils fill in the blanks and rewrite the words in the space provided in the worksheet (M). Pupils are guided with visual aids or guided to spell the words (L). Post-lesson: Pupils take turns to spell the words and check their work on their own guided by the teacher.	
Learning Standard: Main: 3.1.3 Blend phonemes (CVC, CCVC) Complementary: 3.1.4 Segment phonemes (CVC, CCVC)			
OBJECTIVES		TEACHING AIDS:	
Main: At the end of the lesson, pupils will be able to blend phonemes to guess the letters. Complementary: At the end of the lesson, pupils will be able to segment the phonemes to spell at the words.		Year 1 Supplementary Worksheets Module websites/apps Choose an item. Choose an item.	
		a) THINKING SKILLS: Applying	c) 21 ST CL ACTIVITIES: Games
		b) CLASSROOM-BASED ASSESSMENT: Worksheets	d) 21 ST CL METHOD: Learning skills/process
REFLECTION / REMARKS:			
1. All the pupils were able to complete the task. 2. Lesson was carried out successfully.			

YEAR 1 DAILY LESSON PLANS

Success Criteria

Pupils can

1. blend phonemes to guess at least 4 letters correctly.
2. segment the phonemes to spell at least 4 words correctly.

YEAR 1 DAILY LESSON PLANS

DAY	Choose an item. (Lesson 54)	YEAR	1
SUBJECT	English Language	MODULE	Writing
THEME	World of stories	DATE	Click or tap to enter a date.
TOPIC	Unit 2: Let's play	TIME	
SKILLS		PEDAGOGY (STRATEGY/ACTIVITY)	
Content Standard: Main: 4.2 Communicate basic information intelligibly for a range of purposes in print and digital media Complementary: 2.2 Use appropriate communication strategies		Pre-lesson: Teacher does a little recap on answering questions with 'Look and Write' worksheet from lesson 49. Lesson delivery: 1. Teacher writes the questions 'What's his/her name?', 'How old is he/she?' and 'What's his/her favourite colour?'. Teacher asks some pupils the questions and guides pupils to answer the questions. 2. Pupils are given the 'Look and Write Part 2' worksheet. Pupils are guided to do the worksheet. 3. Pupils look at the picture 1 and are asked to colour the object based on the given colour. Teacher checks pupils' work. 4. Pupils complete questions 4, 5 and 6 based on picture 2 (M). Pupils are guided to complete (L). Teacher reminds pupils to check the capital letters and full stops in the sentences. Post-lesson: Pupils check the answers with the teacher. Pupils paste the worksheet in their e	
Learning Standard: Main: 4.2.3 Express basic likes and dislikes Complementary: 2.2.2 Ask for attention or help from a teacher or classmate using one word or a fixed phrase			
OBJECTIVES		TEACHING AIDS:	
Main: At the end of the lesson, pupils will be able to express basic likes and dislikes in writing. Complementary: At the end of the lesson, pupils will be able to ask for help.		worksheet textbook songs/audio clips	
		Choose an item.	
		a) THINKING SKILLS: Applying	c) 21 ST CL ACTIVITIES: Pair/Group discussion
		b) CLASSROOM-BASED ASSESSMENT: Task	d) 21 ST CL METHOD: Learning skills/process
REFLECTION / REMARKS:			
1. All the pupils were able to complete the task.			
2. Lesson was carried out successfully.			

Success Criteria

Pupils can

1. express basic likes and dislikes in writing at least 2 sentences based on the given hints correctly.
2. ask for help from a teacher and or classmates.

DAY	Choose an item. (Lesson 55)	YEAR	1
SUBJECT	English Language	MODULE	Language Art
THEME	World of stories	DATE	Click or tap to enter a date.
TOPIC	Unit 2: Let's play	TIME	
SKILLS		PEDAGOGY (STRATEGY/ACTIVITY)	
Content Standard: Main: 5.2 Express personal responses to literary texts Complementary: 1.2 Understand meaning in a variety of familiar contexts		Pre-lesson: Teacher conducts a recap of colours with pupils. Lesson delivery: 1. Pupils are introduced to the story 'The Prince and the Toymaker'. https://freestoriesforkids.com/children/stories-and-tales/prince-and-toymaker 2. Teacher can display the story on the screen. Teacher shows the picture that shows the story cover. 3. Teacher asks pupils what they think the story is going to be about. Pupils share their thoughts and predictions. 4. Teacher conducts a storytelling session with the students. 5. After the storytelling, the teacher asks pupils about the characters, places, and the story. Post-lesson: Teacher demonstrates how pupils can share their day in school. Pupils can volunteer to share their day in school in L2 guided by the teacher.	
Learning Standard: Main: 5.2.1 Name people, things or places of interest in illustrations accompanying texts Complementary: 1.2.3 Understand with high degree of support very short simple narrative			
OBJECTIVES		TEACHING AIDS:	
Main: At the end of the lesson, pupils will be able to name and identify the things in the story. Complementary: At the end of the lesson, pupils will be able to listen and list down things.		pictures Choose an item. Choose an item. Choose an item.	
		a) THINKING SKILLS: Applying	c) 21ST CL ACTIVITIES: Round Table
		b) CLASSROOM-BASED ASSESSMENT: Q and A	d) 21ST CL METHOD: Higher Level Thinking
REFLECTION / REMARKS: 1. All the pupils were able to complete the task. 2. Lesson was carried out successfully.			

YEAR 1 DAILY LESSON PLANS

Success Criteria

Pupils can

1. name and identify at least 3 things in the story.
2. listen and list down at least 3 things from the story.

YEAR 1 DAILY LESSON PLANS

DAY	Choose an item. (Lesson 56)	YEAR	1
SUBJECT	English Language	MODULE	Speaking
THEME	World of stories	DATE	Click or tap to enter a date.
TOPIC	Unit 2: Let's play	TIME	
SKILLS		PEDAGOGY (STRATEGY/ACTIVITY)	
Content Standard: Main: 2.1 Communicate simple information intelligibly Complementary: 4.2 Communicate basic information intelligibly for a range of purposes in print and digital media		Pre-lesson: Teacher writes a toy on a paper and fold it. Pupils have to guess the toy. Pupils can ask 5 questions in total before guessing the toy. Lesson delivery: 1. Pupils refer to textbook page 24. Pupils look at the picture and elicit the toys they can see on the page. 2. Teacher plays the recording. Pupils listen and can follow from the textbook. 3. Teacher reads the lyrics and guides pupils to say the lyrics (L). 4. Teacher replays the song and pauses verse by verse for pupils to practise. 5. Pupils share their favourite number and toy with the class. Post-lesson: Pupils sing the song and write their favourite number and toy in their exercise books.	
Learning Standard: Main: 2.1.1 Give very basic personal information using fixed phrases Complementary: 4.2.1 Give very basic personal information using fixed phrases			
OBJECTIVES		TEACHING AIDS:	
Main: At the end of the lesson, pupils will be able to say their favourite number and toy. Complementary: At the end of the lesson, pupils will be able to write their favourite number and toy.		textbook Choose an item. Choose an item. Choose an item.	
		a) THINKING SKILLS: Applying	c) 21 ST CL ACTIVITIES: Presentation
		b) CLASSROOM-BASED ASSESSMENT: Observation	d) 21 ST CL METHOD: Pupil-centred
REFLECTION / REMARKS:			
1. All the pupils were able to complete the task. 2. Lesson was carried out successfully.			

Success Criteria

Pupils can

1. say at least one of their favourite numbers and toys.
2. write at least one of their favourite numbers and toys correctly.

YEAR 1 DAILY LESSON PLANS

DAY	Choose an item. (Lesson 57)	YEAR	1				
SUBJECT	English Language	MODULE	Listening				
THEME	World of stories	DATE	Click or tap to enter a date.				
TOPIC	Unit 2: Let's play	TIME					
SKILLS		PEDAGOGY (STRATEGY/ACTIVITY)					
Content Standard: Main: 1.2 Understand meaning in a variety of familiar contexts Complementary: 1.2 Understand meaning in a variety of familiar contexts		Pre-lesson: Pupils do a recap of colours. Lesson delivery: 1. Pupils refer to textbook page 25, look at the pictures and sentences. 2. Teacher plays CD1 Track 35. 3. Pupils listen and number the pictures orally. 4. Teacher replays the audio for pupils to recheck. 5. Pupils refer to the Activity Book page 11. Teacher explains the activity. 6. Teacher will say a phrase and pupils must colour the picture on the page. <i>The blue clouds, the yellow sun, a purple kite, a red barn, a brown crate, etc</i> Post-lesson: Teacher checks pupils' work.					
Learning Standard: Main: 1.2.2 Understand with support specific information and details of very simple phrases and sentences Complementary: 1.2.5 Understand short supported questions							
OBJECTIVES		TEACHING AIDS:					
<i>Main:</i> At the end of the lesson, pupils will be able to listen and colour the pictures. <i>Complementary:</i> At the end of the lesson, pupils will be able to listen and number the picture.		Year 1 Supplementary Worksheets Module textbook Choose an item. Choose an item. <table><tr><td>a) THINKING SKILLS: Applying</td><td>c) 21ST CL ACTIVITIES: Pair/Group discussion</td></tr><tr><td>b) CLASSROOM-BASED ASSESSMENT: Worksheets</td><td>d) 21ST CL METHOD: Learning skills/process</td></tr></table>		a) THINKING SKILLS: Applying	c) 21 ST CL ACTIVITIES: Pair/Group discussion	b) CLASSROOM-BASED ASSESSMENT: Worksheets	d) 21 ST CL METHOD: Learning skills/process
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b) CLASSROOM-BASED ASSESSMENT: Worksheets	d) 21 ST CL METHOD: Learning skills/process						
REFLECTION / REMARKS:							
1. All the pupils were able to complete the task. 2. Lesson was carried out successfully.							

Success Criteria

Pupils can

1. listen and colour at least 5 pictures correctly.
2. listen and number the picture orally.