

Spanish 1

Profe Madden

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Course Overview:

This course is designed to help you acquire Spanish. Acquiring happens to you as you actively listen to the language and gradually begin using it. That is why we will spend nearly all of the class time using Spanish. We begin by focusing on reading and listening skills. Focus will then shift to writing and speaking skills as we progress. These skills will develop naturally as you listen and read. I am focusing on using high frequency words and speaking at a level you can understand.

Class guidelines:

Come to class prepared: Notebook, pen, charged Chromebook

Listen with the intent to understand.

When a class response is required, EVERYONE RESPONDS.

Be willing to make mistakes, and allow others room for error.

Be honest, no copying or allowing copying. Cite your sources. No translators!

Retakes are allowed on all assessments until the final week of the term. You must turn in a "request to retest" form.

Late work is accepted

See page 18 of the [Student Handbook](#).

Grading categories:

Interpretive Reading/Listening	55%
Presentational Writing/Speaking	40%
Interpersonal Communication	0%
Assignments	5%

PHS Grading Scale:

A	93-100	C	73-76
A-	90-92	C-	70-72
B+	87-89	D+	67-69
B	83-86	D	63-66
B-	80-82	D-	60-62
C+	77-79	F	<60

Proficiency Targets:

	Term 1/3	Term 2/4
Speaking/ Writing (Presentational) See p. 11	Novice Mid	Novice High
Reading/ Listening (Interpretive) See pp. 3-4	Novice High	Intermediate Low

Spanish 1 Essential Standards:

Presentational Communication:

WL.PS.3.a.n3

Present personal information about life and activities, using simple sentences most of the time.

Learning Targets:

I can present information on both very familiar and everyday topics using a variety of practiced or memorized words, phrases, and simple sentences through spoken, written, or signed language

Interpretive Communication:

WL.IT.1.a.i4

Identify the topic and related information from simple sentences in short informational texts.

Learning Targets:

I can identify the general topic and some basic information in both very familiar and everyday contexts by recognizing practiced or memorized words, phrases, and simple sentences in texts that are spoken or written.

Intercultural Communication:

WL.IC.4.b.n+

Identify some typical practices, in my own and other cultures, related to familiar everyday life.

Learning Targets:

In my own and other cultures I can identify some typical practices related to familiar everyday life.

Global Competence and Community Engagement:

WL.GCE.5.b.n+

Identify different personal and community perspectives on an issue of local and global significance.

Learning Targets:

I can identify some perspectives related to issues of local and global significance.

Assessed in:

Unit 5: Bullfighting counter arguments and current opinions in Spain

Unit 6: Monarch migration & the Day of the Dead

Unit 9: Traditional Latino flavors and the American consumer