

English Language Lesson Preparation- 2024/2025

Teacher: Jawaher Al-Belushi Day & date: Tues. 3rd September. 2024

Class: 6 _____	Theme/ Unit: welcome	Lesson/ Activity: 1p2	Focus skills: Reading/ Writing	
Aims/ Learning outcomes: students will be able to... <ul style="list-style-type: none"> - Name the WOW magazine members - Complete the provided text. - Match the two parts of the dialogues. - Form some sentences about the most interesting topics. 		Starting the lesson: Play Parachute as a class with the words from the previous lesson. T asks some Q about the WOW magazine		
Strategies /Methods	Implementation of Approaches / Activities	time	Materials/ Resources	Formative Assessment
(*) Dialogue and discussion () Survey () Brainstorming () Predict, interpret , observe (*) Collaborative learning () Figure 7the cognitive () Measurement () Story () Mind maps () Inductive exploration () Learning by doing () Role play (*) Peer learning () Problem solving Other : _____	Presentation: T shows the pictures of the four members of WOW magazine.	5ms	Pictures	Group work
	Practice: Task1/ T asks SS to read the rubric and explain what they should do. Then, SS write the names of members under each provided picture. SS do a gab filling task using the given Vocab. Check the answers in pairs.	10ms	WB Pictures	Pair work
	Task2/T gets Ss to read the rubric for Activity 2 WB p 8 and checks understanding. Ss work individually to complete the activity. T monitors and provides help and support. T asks SS (t/f QS) to check their understanding of the provided dialogues. (t/f Qs)	10ms	Monitor	Individuals
	Task3/ T asks Ss to choose the most interesting topic and circle it in Activity 3 WB p 8. Ss work individually to complete Activity 3. They form simple correct sentences about why the selected topics are interesting. Ss check answers with the teacher.	10ms	WB	Class observation
	T. monitors the SS progress in writing and provides help and support.	5ms		Individuals

<p>Enrichment/Remedial tasks (differentiated education): Ss form simple oral sentences about what they got out of the previous two parts of lesson one</p>	<p><u>Finishing the lesson:</u> T Put students in small groups. Use the Three facts and a fib technique (see page 16) to make sentences about the lesson. Students correct the false sentences</p>
<p>Homework: Ss write some sentences using the learnt vocabulary.</p>	<p>Teacher's Comments: .</p>

Senior Teacher's Signature:

Supervisor's Signature