



Alaska History

Academic & Discipline Plan

PROUD to be Crimson Bears; preparing lifelong learners in a challenging and inclusive environment. Personalized, Resilient, Optimistic, Unified, Diverse.

Guide	Herman “Ed” Becker	E-mail	herman.becker@juneauschools.org
Office Hours	Lunch, before/after school, advisory/extension. If you want to schedule a specific time, let me know.	Phone	(907) 523-1670 Room 320

Course Description:

Alaska Studies is an in-depth exploration of the rich geographic and cultural background of the state and its people from the early native peoples to the Russian era through statehood to the present. This course includes examination of the geography, history and the political and economic forces that have shaped contemporary Alaska. Content is organized around five themes of population, land, resource, governance and cultural landscape. The course seeks to ensure that students have a strong foundation in the historic and cultural contexts of issues facing the state so they will develop a broad sense of community and strengthen skills that will encourage thoughtful consideration of issues and choices facing Alaska.

NOTE: A course syllabus will be provided as a separate document.

Materials to Bring to Class:

- Paper, pencil/pen
- Notebook for class for notes and assignments

Goals/Objectives: Students are to be focused on the subject material for these courses, and are expected to follow all parts of this plan in order to help dedicate themselves to getting as much as possible out of the course.

Curriculum / Standards:

This course will be taught to district standards and district curriculum. The Juneau School District curricular information may be reviewed using the Juneau School District web site under the *District – Teaching and Learning Support – Curriculum* at <http://www.juneauschools.org>.

The NEW Alaska State Standards can be found on the Alaska Department of Education and Early Development website: <http://www.eed.state.ak.us/standards/>.

Grading:

Grading will follow the policy adopted by the Juneau School District Board of Education (Board Policy # 5420R). As per board policy, semester grades represent the cumulative progress of students.

A = 90% - 100%

B = 80% - 89%

C = 70% - 79%

D = 60% - 69%

F = 0% - 60%

Grades are determined by dividing points earned by points possible. Assignments, quizzes, tests, projects and note taking will make up majority of points. There will be in class grade as well, which off task behavior and sleeping or not paying attention will affect negatively.

PowerSchool is the system used to display grades and work progress. I am committed to updating student records weekly at a minimum, recognizing the importance of a live-time feedback system for parents and students. Please ensure that you AND your student have access information to use this system in partnership with me.

Late/Make-up Work Policy and Procedures:

Typically, make-ups must be made within a week of the absence, including tests! Tests should be made up within a week to ensure full credit. See me outside of class for make-ups.

All assignments are due at the beginning of class period the day designated as due date. Anything turned in after that is late. All late assignments are worth 50%--and may be turned in for one week. After that, they are worth zero points. Excused missed assignments are full credit---IF done in a timely manner! (See handbook policy.)

Resources/Extra Help:

I will make every effort to respond to e-mail or phone messages within one school day. I will do my best to make students aware of my daily schedule and to provide extra assistance when needed (see office hours above). Students and parents are encouraged to make appointments ahead of time. Students may also receive extra help through the JDHS Learning Center located in the school library.

Behavioral Expectations:

Please note: Students are expected to adhere to JDHS policies, as outlined in the Student Handbook, at all times. Classroom policies may include more specific requirements, but they cannot be relaxed beyond the minimums as set forth in the Student Handbook.

1. When I'm talking in front of the class, be quiet. Raise hand if you have a question.
2. Do not ask to leave the room during the middle of lectures or discussion.
3. No student leaves room without asking permission for a pass.
4. When bell rings, be ready to start class.
5. No food in class.
6. Do not write on desks.
7. No profanity.
8. Do not line up at the door before the bell rings.
9. Must be respectful to fellow students, period. No exceptions.

Consequences of Misbehavior:

1. Verbal warning
2. Alternative seating and/or detention
3. Parent contact
4. Administrative referral

Please note: Any action that endangers others, seriously interferes with the learning process, or is significantly disrespectful to staff or students may result in immediate removal from the classroom and/or direct referral to an administrator, thus by-passing above consequences.

ACADEMIC DISHONESTY— (From the JDHS Student Handbook):

Academic dishonesty or “cheating” does not allow for any type of true analysis and is not tolerated. Cheating includes, but is not limited to:

1. Procuring, possessing, using, or distributing tests, quizzes, answer keys, teacher manuals, teacher textbooks and similar materials;
2. Any attempt to tamper with or alter a teacher's record or grades;
3. Representing the work of others as one's own work, whether the materials are plagiarized from another student, a published work or some other source, such as an Internet site.
4. Making use of notes or other memory aids during testing, except for those notes a teacher specifically authorizes for student use during a particular test or quiz, and;
5. Obtaining or offering unauthorized information regarding tests or assignments.

The *academic penalty* for all parties involved in cheating is a zero or failing grade for any copied or plagiarized assignment, exam, or quiz. Students will not be allowed to make-up the work. Also, the *disciplinary penalty* for cheating may include an office referral for disciplinary action. Possession and/or unauthorized distribution of testing materials or altering a teacher's records call for severe disciplinary consequences. Repeat offenses could result in loss of credit for an entire course.

Electronic Devices:

BP 5138 STUDENT USE OF WIRELESS COMMUNICATION DEVICES

- "Wireless communication device" is defined as a portable device that has the capability to provide voice, messaging, or other data communication between two or more parties and includes cellular phones, smartwatches, wireless headphones, tablet computers, laptop computers, and gaming devices.
- For all students (grades K-12) wireless communication devices should be powered off and stored in a secure place, such as the student's locker or a closed backpack, at all times during school hours. This includes passing periods and school sponsored and supervised activities (e.g., school assemblies, public ceremonies, etc.) that occur during the school day.
- Students in grades K-8 may only use wireless communication devices before and after school hours. High school students (grades 9-12) may use wireless communication devices before and after school hours, as well as outside the school building during a student's lunch or free period.
- Exceptions are allowed for students to use a wireless communication device for medical or translation purposes, in the event of an emergency, or when a teacher or administrator of the school grants permission to a student to use a wireless communication device for educational purposes.
- This policy is not intended to prohibit students from using laptop computers to participate in instruction.
- This policy is also not intended to limit the ability of students to participate in online classes.
- This does not apply to extracurricular activities and events that occur outside of the regular school day.
- Use of wireless communication devices for students with disabilities will be outlined in a student's Individualized Education Program (IEP) or Section 504 plan, as determined appropriate by the IEP or 504 Team.
- Students will comply with this policy and with administrative and staff member directives regarding use. Students are required to turn wireless communication devices over to school personnel when requested. Students who refuse to do so are subject to disciplinary action.

The full policy is available online.

PLEASE NOTE THAT EACH ACADEMIC/DISCIPLINE PLAN REQUIRES A SIGNATURE TO BE RETURNED TO EACH TEACHER.

Parent Signature _____ DATE _____

Student Signature _____ DATE _____