



Day \ Date: 1 _____

Class:) 8th grade)

Period:(1-12)

Unit \ Lesson:(Unit.8) Period(1-12)

Theme \ Topic:(Different people, different clothes) Page: (4)

Behavioral Objectives	Procedures	Evaluation	Notes
1.To listen and repeat the new words. 2.To describe the pictures on page.5 3.To act the dialogue in pairs. 4. To complete the sentences 5. To use comparative and superlative degree 6.To extract information from the text. 7.To complete the table. 8.To find the opposites in the text then complete the sentences page.10. 9.To complete the table using more adjectives and adverbs. 10.To re-write the sentences with the correct punctuation. Use spaces between the words, capital letters. A comma and a full stop. 11- To distinguish between (the thi. 12- To write short paragraph .	- Warming up and revision -Presentation the new words writing on the chalkboard pronunciation and giving examples. -Introduction the new text reading it by both teachers and students then answering the questions. -Explaining the new exercise through examples written on the board then I let the students do it in pairs. -Motivating the students to ask each others using present perfect. -I,ll explain the new exercise through examples written on the board the I call on a few good students to do in pairs. -Helping the Sts to write in the correct order . -Explaining the steps of writing. -Motivating the students to write short paragraph about them selves.	-Fill in the missing words. -Checking the Sts understanding through true or false sentences. -Work sheet -Ask general revision questions. - I,ll write sentences on the board then I call on a few good Sts to do.	

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Supervisors\ Head teachers Notes:.....



Day \ Date: _____

Class:) 8th grade)

Period:(1-12)

Unit \ Lesson:(Unit.9) Period(1-12)

Theme \ Topic:(The world of food)

Page: (16)

Behavioral Objectives	Procedures	Evaluation	Notes
1.To listen and repeat the new words. 2.To describe the pictures on page.5 3.To act the dialogue in pairs. 4. To complete the sentences 5. To use (some \ any \ many \ much) 6.To use countable and uncountable nouns 7.To complete the table the persons in the pictures 8.To extract information from the text. 9.To use the articles(a \ an \ the). 10.To listen to the poem then decide the meaning of the words. 11- To talk about food and drink for the class picnic . 12-To talk about quantities 13 To write correct sentences about someone you know.	- Warming up and revision -Presentation the new words writing on the chalkboard pronunciation and giving examples. -Introduction the new text reading it by both teachers and students then answering the questions. -Explaining the new exercise through examples written on the board then I let the students do it in pairs. -Motivating the students to ask each others using present simple. -I,ll explain the new exercise through examples written on the board the I call on a few good students to do in pairs. -Helping the Sts to write in the correct order . -Explaining the steps of writing. -Motivating the students to write notes about famous person then write short paragraph.	-Fill in the missing words. -Checking the Sts understanding through true or false sentences. -Pair work (T.\ Sts). (St – St). - I,ll write sentences on the board then I call on a few good Sts to do.	

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Supervisors\ Head teachers Notes:.....

Day \ Date: _____

Class:) 8th grade)

Period:(1-12)

Unit \ Lesson:(Unit.10) Period(1-12)

Theme \ Topic:(Back home in Palestine)

Page: (28)

Behavioral Objectives	Procedures	Evaluation	Notes
1.To listen and repeat the new words. 2.To describe the pictures on page.29 3.To act the dialogue in pairs. 4. To complete the sentences 5. To use present perfect with (just and already). 6.To extract information from the text. 7.To use prepositions \ phrases . 8.To say what Jack and Tina did. 9.To write notes about Jericho. 10.To use noun thing and noun person to complete the sentences and the table 11- To use(who \ which \ that) 12- To join clauses together to make true sentences . 13. To use pronouns instead of nouns and to change from nouns to pronouns 14. To write two paragraphs.(about your new friend	- Warming up and revision -Asking and answering about the pictures page 29 -Presentation the new words writing on the chalkboard pronunciation and giving examples. -Introduction the new text reading it by both teachers and students then answering the questions. -Explaining the new exercise through examples written on the board then I let the students do it in pairs. -Motivating the students to use who \ which correctly -I,ll explain the new exercise through examples written on the board the I call on a few good students to do in pairs. -Helping the Sts to make sentences using pronouns and nouns -Explaining the steps of writing. -Motivating the students to write short paragraph about your new friend.	-Fill in the missing words. -Checking the Sts understanding through true or false sentences. -Pair work (T.\ Sts). (St – St). -Work sheet -Ask general revision questions.	

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Supervisors\ Head teachers Notes:.....



Day \ Date: _____

Class:) 8th grade)

Period:(1-12)

Unit \ Lesson:(Unit.11) Period(1-12)

Theme \ Topic:(A Palestinian wedding)

Page: (40)

Behavioral Objectives	Procedures	Evaluation	Notes
1.To listen and repeat the new words. 2.To describe the pictures on page.41 3.To act the dialogue in pairs. 4. To complete the sentences 5. To use the modals to complete the sentences 6.To extract information from the text. 7.To add the plural forms (es \ ies)of nouns from the text 8.To complete the table with singular and plural words from the text. 9.To complete the sentences using to \ in order to \ so) 10.To use wh-question (where – when – what – how long). 11- To write correctly using commas \ full stop 12- To ask and answer questions about the pictures using(How long) 13. To write statements about your father job, your friend job	- Warming up and revision -Asking and answering about the pictures page 41 -Presentation the new words writing on the chalkboard pronunciation and giving examples. -Introduction the new text reading it by both teachers and students then answering the questions. -Explaining the new exercise through examples written on the board then I let the students do it in pairs. -Motivating the students to form questions and answers -I, ll explain the new exercise through examples written on the board the I call on a few good students to say the steps of using commas -Helping the Sts to ask and answer questions using how long.. -Motivating the student to write short paragraph	-Fill in the missing words. -Checking the Sts understanding through true or false sentences. -Pair work (T.\ Sts). (St – St). - I, ll write sentences on the board then I call on a few good Sts to do.	

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Supervisors\ Head teachers Notes:.....



Day \ Date: _____

Class:) 8th grade)

Period:(1-12)

Unit \ Lesson:(Unit.12) Period(1-12)

Theme \ Topic:(Finding out about names)

Page: (52)

Behavioral Objectives	Procedures	Evaluation	Notes
1.To listen and repeat the new words. 2.To describe the pictures on page.53 3.To act the dialogue in pairs. 4. To complete the sentences 5. To use reported statements(wh-reported with a noun form 6.To extract information from the text. 7.To use (too \ either \ someone \ something and some where). 8.To write a formal letter . 9.To match the number dates with written forms. 10.To match the names of sports to the Pictures. 11- To talk about purpose 12- To use someone – something 13. To listen and write down what you hear. 14. To write a business letter.	- Warming up and revision -Asking and answering about the pictures page 53 -Presentation the new words writing on the chalkboard pronunciation and giving examples. -Introduction the new text reading it by both teachers and students then answering the questions. -Explaining the new exercise through examples written on the board then I let the students do it in pairs. -Motivating the students to put too \ either. -I,ll explain the new exercise through examples written on the board the I call on a few good students to do in pairs. -Helping the Sts to ask and answer questions using yet and just. -Explaining the steps of writing.	-Fill in the missing words. -Checking the Sts understanding through true or false sentences. -Group work -Pair work (T.\ Sts). (St – St). - I,ll write sentences on the board then I call on a few good Sts to do.	

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Supervisors\ Head teachers Notes:.....



Day \ Date: _____

Class:) 8th grade)

Period:(1-12)

Unit \ Lesson:(Unit.13) Period(1-12)

Theme \ Topic:(When Islam came to Spain)

Page: (64)

Behavioral Objectives	Procedures	Evaluation	Notes
1.To listen and repeat the new words. 2.To describe the pictures on page.65 3.To act the dialogue in pairs. 4. To complete the sentences Use pairs of opposites 5. To match the words to name jobs round the house 6.To extract information from the text. 7.To match A and B to make correct sentences. 8.To complete the sentences using adverbs and adjectives. 9.To complete the sentences. . 10.To listen to the poem and decide were you correct? 10- To write out the words in the correct order put the object after the phrasal verb.	- Warming up and revision -Asking and answering about the pictures page 65 -Presentation the new words writing on the chalkboard pronunciation and giving examples. -Introduction the new text reading it by both teachers and students then answering the questions. -Explaining the new structure through examples written on the board then I let the students do it in pairs. -Motivating the students to find the Adverbs and adjectives in the text. -I,ll explain the new exercise through examples written on the board the I call on a few good students to do in pairs. -Helping the Sts to ask and answer questions using yet and just. -Explaining the steps of writing.	-Fill in the missing words. -Checking the Sts understanding through true or false sentences. -Pair work (T.\ Sts). (St – St). - I,ll write sentences on the board then I call on a few good Sts to do.	

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Supervisors\ Head teachers Notes:.....



Day \ Date: _____

Class:) 8th grade)

Period:(1-12)

Unit \ Lesson:(Unit.14) Period(1-12)

Theme \ Topic:(revision)

Page: (76)

Behavioral Objectives	Procedures	Evaluation	Notes
1.To listen and repeat the new words. 2.To describe the pictures on page.29 3.To act the dialogue in pairs. 4. To complete the sentences 5. To use present perfect with (just and already). 6.To extract information from the text. 7.To write replies with already. 8.To say what the Haifawis are doing. 9.To write notes about Tonny Ross. 10.To use wh-question (where – when – what – how long). 11- To find the opposites of (lowest – stopped –short – ugly – light- old –after) 12- To join words from the two boxes to form compounds . 13. To ask and answer questions use (not) yet and just. 14. To write two paragraphs.(about your new friend	- Warming up and revision -Asking and answering about the pictures page 29 -Presentation the new words writing on the chalkboard pronunciation and giving examples. -Introduction the new text reading it by both teachers and students then answering the questions. -Explaining the new exercise through examples written on the board then I let the students do it in pairs. -Motivating the students to find the opposites in the text. -I,ll explain the new exercise through examples written on the board the I call on a few good students to do in pairs. -Helping the Sts to ask and answer questions using yet and just. -Explaining the steps of writing. -Motivating the students to write short paragraph about your new friend.	-Fill in the missing words. -Checking the Sts understanding through true or false sentences. -Pair work (T.\ Sts). (St – St). - I,ll write sentences on the board then I call on a few good Sts to do.	

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Supervisors\ Head teachers Notes:.....