بسم الله الرحمن الرحيم

وزارة التربية والتعلب

دولة فلسطين

الادارة العامة للاشراف والتاهيل التربوي مدرسة الفندقومية الثانوية للبنين

2015\ 2016)

(معلم المادة: عازم عباس

Day \ Date: 1 _____ Class:) 8th grade) Period:(1-12) Unit \ Lesson:(Unit.8) Period(1-12) Theme \ Topic:(Different people, different clothes) Page: (4)

Behavioral Objectives	Procedures	Evaluation	Notes
1.To listen and repeat the new words.	- Warming up and revision		
2.To describe the pictures on page.5	-Presentation the new words writing on		
3. To act the dialogue in pairs.	the chalkboard pronunciation and	-Fill in the missing	
4. To complete the sentences	giving examples.	words.	
5. To use comparative and superlative	-Introduction the new text reading it by		
degree	both teachers and students then		
6.To extract information from the text.	answering the questions.	-Checking the Sts	
7.To complete the table.	-Explaining the new exercise through	understanding through	
	examples written on the board then I let	true or false sentences.	
8.To find the opposites in the text then	the students do it in pairs.		
complete the sentences page.10.	-Motivating the students to ask each		
	others using present perfect.		
9.To complete the table using more	-I,ll explain the new exercise through	-Work sheet	
adjectives and adverbs.	examples written on the board the I call	-Ask general revision	
10.To re-write the sentences with the	on a few good students to do in pairs.	questions.	
correct punctuation. Use spaces between	-Helping the Sts to write in the correct		
the words, capital letters. A comma and	order .		
a full stop.	-Explaining the steps of writing.	- I,ll write sentences on	
11- To distinguish between (the thi.	-Motivating the students to write short	the board then I call on	
12- To write short paragraph.	paragraph about them selves.	a few good Sts to do.	

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Supervisors\ Head teachers Notes:.....

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2015\ 2016)

(معلم المادة: عازم عباس

Day \ Date: _____ Class:) 8th grade) Period:(1-12) Unit \ Lesson:(Unit.9) Period(1-12) Theme \ Topic:(The world of food) Page: (16)

Unit \ Lesson:(Unit.9) Period(1-12)	I neme \ Topic:(The world of food)	Page	(10)
Behavioral Objectives	Procedures	Evaluation	Notes
1.To listen and repeat the new words.	- Warming up and revision		
2.To describe the pictures on page.5	-Presentation the new words writing on		
3.To act the dialogue in pairs.	the chalkboard pronunciation and	-Fill in the missing	
4. To complete the sentences	giving examples.	words.	
5. To use (some \ any \ many \ much)	-Introduction the new text reading it by		
6.To use countable and uncountable	both teachers and students then		
nouns	answering the questions.	-Checking the Sts	
7.To complete the table the persons in	-Explaining the new exercise through	understanding through	
the pictures	examples written on the board then I let	true or false sentences.	
8.To extract information from the text.	the students do it in pairs.		
9. To use the articles ($a \setminus an \setminus the$).	-Motivating the students to ask each		
	others using present simple.		
10. To listen to the poem then decide the	-I,ll explain the new exercise through	-Pair work	
meaning of the words.	examples written on the board the I call	$(T.\ Sts).$	
44 T 4 H 1 4 C 1 1 1 1 1 C 1	on a few good students to do in pairs.	(St - St).	
11- To talk about food and drink for the	-Helping the Sts to write in the correct		
class picnic.	order.	T 11	
12-To talk about quantities	-Explaining the steps of writing.	- I,ll write sentences on	
13 To write correct sentences about	-Motivating the students to write notes	the board then I call on	
someone you know.	about famous person then write short	a few good Sts to do.	
	paragraph.		

Notes:	
Supervisors\ Head teachers Notes:	

State of Palestine

Ministry of Education Directorate of Education Qabatia بسم الله الرحمن الرحيم وزارة التربية والتعلم

الادارة العامة للاشراف والتاهيل التربوي مدرسة الفندقومية الثانوية للبنين

2015\ 2016)

(معلم المادة: عازم عباس

و له فلسطين

Day \ Date: _____ Class:) 8th grade) Period:(1-12)
Unit \ Lesson:(Unit.10) Period(1-12) Theme \ Topic:(Back home in Palestine) Page: (28)

Unit \ Lesson:(Unit.10) Feriou(1-12)	Theme \ Topic:(Dack nome in I	raiesune) rage: (20)	
Behavioral Objectives	Procedures	Evaluation	Notes
1.To listen and repeat the new words.	- Warming up and revision		
2.To describe the pictures on page.29	-Asking and answering about the		
3. To act the dialogue in pairs.	pictures page 29	-Fill in the missing	
4. To complete the sentences	-Presentation the new words writing on	words.	
5. To use present perfect with (just and	the chalkboard pronunciation and		
already).	giving examples.		
6.To extract information from the text.	-Introduction the new text reading it by	-Checking the Sts	
7.To use prepositions \ phrases.	both teachers and students then	understanding through	
8.To say what Jack and Tina did.	answering the questions.	true or false sentences.	
9.To write notes about Jericho.	-Explaining the new exercise through		
10.To use noun thing and noun person to	examples written on the board then I let		
complete the sentences and the table	the students do it in pairs.		
11- To use(who \ which \ that)	-Motivating the students to use who \	-Pair work	
12- To join clauses together to make true	;	(T.\ Sts).	
sentences.	-I,ll explain the new exercise through	(St - St).	
13. To use pronouns instead of nouns	examples written on the board the I call		
and to change from nouns to pronouns	on a few good students to do in pairs.		
14. To write two paragraphs.(about your	-Helping the Sts to make sentences	-Work sheet	
new friend	using pronouns and nouns	-Ask general revision	
	-Explaining the steps of writing.	questions.	
	-Motivating the students to write short		
	paragraph about your new friend.		

Notes:	• • • • • • • • • • • • • • • • • • • •
Supervisors Head teachers Notes:	

بسم الله الرحمن الرحيم

وزارة التربية والتعلب

دولة فلسطين

لادارة العامة للاشراف والتاهيل التربوي مدرسة الفندقومية الثانوية للبنين

(معلم المادة: عازم عباس) معلم المادة: عازم عباس

Day \ Date: _____ Class:) 8th grade) Period:(1-12)
Unit \ Lesson:(Unit.11) Period(1-12) Theme \ Topic:(A Palestinian wedding) Page: (40)

The Lesson (Unit.11) I eriou(1-12)	Theme \ Topic.(A Talestinian w	· · · · · · · · · · · · · · · · · · ·	3 . T
Behavioral Objectives	Procedures	Evaluation	Notes
1.To listen and repeat the new words.	- Warming up and revision		
2.To describe the pictures on page.41	-Asking and answering about the		
3.To act the dialogue in pairs.	pictures page 41	-Fill in the missing	
4. To complete the sentences	-Presentation the new words writing on	words.	
5. To use the modals to complete the	the chalkboard pronunciation and		
sentences	giving examples.		
6.To extract information from the text.	-Introduction the new text reading it by	-Checking the Sts	
7.To add the plural forms (es \ ies)of	both teachers and students then	understanding through	
nouns from the text	answering the questions.	true or false sentences.	
8.To complete the table with singular	-Explaining the new exercise through		
and plural words from the text.	examples written on the board then I let		
	the students do it in pairs.		
9.To complete the sentences using to \	-Motivating the students to form	-Pair work	
inorder to \so)	questions and answers	(T.\ Sts).	
10.To use wh-question (where – when –	-I,ll explain the new exercise through	(St - St).	
what – how long).	examples written on the board the I call		
11- To writ correctly using commas \	on a few good students to say the steps		
full stop	of using commas	- I,ll write sentences on	
12- To ask and answer questions about	-Helping the Sts to ask and answer	the board then I call on	
the pictures using(How long)	questions using how long	a few good Sts to do.	
13. To write statemente about your	-Motivating the student to writeshort		
father job, your friend job	parragraph		

Not	es:	• • •
Sup	oervisors\ Head teachers Notes:	

بسم الله الرحمن الرحيم وزارة التربية والتعلم

دولة فلسطين

الادارة العامة للاشراف والتاهيل التربوي مدرسة الفندقومية الثانوية للبنين

2015\ 2016)

(معلم المادة: عازم عباس

Day \ Date: _____ Class:) 8th grade) Period:(1-12)
Unit \ Lesson:(Unit.12) Period(1-12) Theme \ Topic:(Finding out about names) Page: (52)

Unit \ Lesson:(Unit.12) Period(1-12)	Theme \ Topic:(Finding out ab	out names) Page: (3 2)
Behavioral Objectives	Procedures	Evaluation	Notes
1.To listen and repeat the new words.	- Warming up and revision		
2.To describe the pictures on page.53	-Asking and answering about the		
3. To act the dialogue in pairs.	pictures page 53	-Fill in the missing	
4. To complete the sentences	-Presentation the new words writing on	words.	
5. To use reported	the chalkboard pronunciation and		
statements(wh-reported with a noun	giving examples.		
form	-Introduction the new text reading it by	-Checking the Sts	
6. To extract information from the text.	both teachers and students then	understanding through	
7.To use (too \ either \ someone \	answering the questions.	true or false sentences.	
something and some where).	-Explaining the new exercise through	-Group work	
8.To write a formal letter.	examples written on the board then I let		
9.To match the number dates with	the students do it in pairs.		
written forms.	-Motivating the students to put too \	-Pair work	
10.To match the names of sports to the	either.	(T.\ Sts).	
Pictures.	-I,ll explain the new exercise through	(St - St).	
11- To talk about purpose	examples written on the board the I call		
12- To use someone – something	on a few good students to do in pairs.		
13. To listen and write down what you	-Helping the Sts to ask and answer	- I,ll write sentences on	
hear.	questions using yet and just.	the board then I call on	
14. To write a business letter.	-Explaining the steps of writing.	a few good Sts to do.	

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Supervisors\ Head teachers Notes:.....

بسم الله الرحمن الرحيم وزارة التربية والتعلم

دولة فلسطين

الإدارة العامة للاشراف والتاهيل التربوي مدرسة الفندقومية الثانوية للبنين

2015\ 2016)

(معلم المادة: عازم عباس

Day \ Date: _____ Class:) 8th grade) Period:(1-12) Unit \ Lesson:(Unit.13) Period(1-12) Theme \ Topic:(When Islam came to Spain) Page: (64)

Dalaria and Ohiastican	Theme \ Topic:(when Islam ca	:	:``````
Behavioral Objectives	Procedures	Evaluation	Notes
1.To listen and repeat the new words.	- Warming up and revision		
	-Asking and answering about the		
2.To describe the pictures on page.65	pictures page 65	-Fill in the missing	
3. To act the dialogue in pairs.	-Presentation the new words writing on	words.	
4. To complete the sentences Use pairs	the chalkboard pronunciation and		
of opposites	giving examples.		
5. To match the words to name jobs	-Introduction the new text reading it by	-Checking the Sts	
round the house	both teachers and students then	understanding through	
	answering the questions.	true or false sentences.	
6. To extract information from the text.	-Explaining the new structure through		
	examples written on the board then I		
7.To match A and B to make correct	let the students do it in pairs.		
sentences.	-Motivating the students to find the	-Pair work	
8.To complete the sentences using	Adverbs and adjectives in the text.	$(T.\ Sts).$	
adverbs and adjectives.	-I,ll explain the new exercise through	(St - St).	
9.To complete the sentences	examples written on the board the I call		
10.To listen to the poem and decide	on a few good students to do in pairs.		
were you correct?	-Helping the Sts to ask and answer	- I,ll write sentences on	
10- To write out the words in the correct	questions using yet and just.	the board then I call on	
order put the object after the phrasal	-Explaining the steps of writing.	a few good Sts to do.	
verb.		-	

Notes:	• • • • • • • • • • • • • • • • • • • •
Supervisors\ Head teachers Notes	

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الادارة العامة للاشراف والتاهيل التربوي مدرسة الفندقومية الثانوية للبنين

(معلم المادة: عازم عباس (2016 \ 2015

Day \ Date: _____ Class:) 8th grade) Period:(1-12) Unit \ Lesson:(Unit.14) Period(1-12) Theme \ Topic:(revision) Page: (76)

Unit \ Lesson:(Unit.14) Period(1-12)	Theme \ Topic:(revision)	Page:	(76)
Behavioral Objectives	Procedures	Evaluation	Notes
1.To listen and repeat the new words.	- Warming up and revision		
2.To describe the pictures on page.29	-Asking and answering about the		
3. To act the dialogue in pairs.	pictures page 29	-Fill in the missing	
4. To complete the sentences	-Presentation the new words writing on	words.	
5. To use present perfect with (just and	the chalkboard pronunciation and		
already).	giving examples.		
6.To extract information from the text.	-Introduction the new text reading it by	-Checking the Sts	
7.To write replies with already.	both teachers and students then	understanding through	
8.To say what the Haifawis are doing.	answering the questions.	true or false sentences.	
9.To write notes about Tonny Ross.	-Explaining the new exercise through		
10.To use wh-question (where – when –	examples written on the board then I let		
what – how long).	the students do it in pairs.		
11- To find the opposites of (lowest –	-Motivating the students to find the	-Pair work	
stopped –short – ugly – light- old –after)	opposites in the text.	$(T.\ Sts).$	
12- To join words from the two boxes to	-I,ll explain the new exercise through	(St - St).	
form compounds.	examples written on the board the I call		
13. To ask and answer questions use	on a few good students to do in pairs.		
(not) yet and just.	-Helping the Sts to ask and answer	- I,ll write sentences on	
14. To write two paragraphs.(about your	questions using yet and just.	the board then I call on	
new friend	-Explaining the steps of writing.	a few good Sts to do.	
	-Motivating the students to write short		
	paragraph about your new friend.		

N	lotes:
S	upervisors\ Head teachers Notes: