



CENTRAL SANDS COMMUNITY
High School

Board Meeting Agenda

Tuesday, April 18th, 2023 6-8pm
Via Google Meet (see link below)

Link: <https://meet.google.com/wpn-anob-kuy>

Board Members: Chair & Treasurer Chamomile Nusz, Vice-Chair Steve Schmidt,
Secretary Jillian Hornick, Member Meghan Hughes, Member Tiata Saegert

Agenda Item	Presenter	
Opening	Chamomile	• Verse
Introductions	Chamomile	• Introductions and sharing of a positive memory
Public Participation	Chamomile	• Public Participation
Agenda	Chamomile	• Approval of agenda by board
Approve Minutes	Chamomile	• Minutes: 2/14/23
Financials	Chamomile	• Financial Report (from CESA 6) • RSF Grant
Student Government	Student Rep.	• Report and Action Items
Employee Reports	Amy and Jeanne	• Amy: Administrative Director ○ DPI Monitoring Visit ○ Membership Audit / Financial Audit ■ Pupil Count Information ○ State Reports, Updates, etc. • Jeanne: Lead Teacher ○ Curriculum Updates ○ ACT Testing ○ Duluth Trip
Policies/Procedures	Amy & Jeanne	• Policies for approval - Action Item • Higher Education Funding - Budget Considerations • 2023-2024 Academic Calendar
PR and Fundraising Com	Amy/Chamomile	• Report and Action Items ○ Marketing & Enrollment ○ MayFaire - April 29th, 2023
Operations Committee	Amy	• Report and Action Items ○ Facility Updates ○ Anticipated 23-24 Positions/Employment Postings ○ Current & Anticipated Enrollment Numbers ○ Vehicle/Transportation Considerations ○ Waldorf Teacher Training Proposal
Closed Session	Chamomile	• <i>The Central Sands Governance Board reserves the right to enter into a closed session pursuant to State Statutes 19.85(1)(c)(e)&(f), for the purpose of considering employment over whom the Governance Board has jurisdiction and exercises responsibility.</i>

Other Business	All	- Any other business items to cover? - Important Dates for the Board - May Faire April 29th Next Meeting on Tuesday, May 9th, 2023
Meeting Review	Chamomile	Meeting Review & Action Items

The agenda for the Central Sands Community High School will be posted in their office, on their website at: centralsands.org and announced on their Facebook page.

POLICIES for APPROVAL/REVISION (View those that are highlighted orange):

 [Central Sands Policy Library.xlsx](#)

Academic Calendar 23-24:

https://docs.google.com/spreadsheets/d/1Bb0i8sEmAUV5PwWwWb_CxFA77/edit?usp=sharing&ouid=105127348491716800527&rtpof=true&sd=true

PROPOSAL for Waldorf Teacher Training Support from Phil Brown:

April 17th, 2024.

Dear Governance Board,

I am writing to request your consideration for the use of a portion of the remaining grant funds to support my professional development as a Waldorf Teacher. It has long been my stated intention to serve Central Sands Community High School through the continued enrichment of my pedagogical knowledge base and the furtherance of my understanding of Waldorf practice. We are in the lucky position at Central Sands to be located near to the Great Lakes Waldorf Institute which offers a world class Waldorf Teacher Education and I would very much like to commence my studies there in the Spring of 2024.

I believe that, as a founding faculty member in a Waldorf inspired public charter school, deep and robust knowledge of Waldorf pedagogy is imperative in order to help lay the foundations of the school on which to build in years to come. I have given my learning pathway a great deal of thought and have decided the best way forwards is to undertake the traditional Grades Teacher Certification. As a high school teacher this may seem counterintuitive, but it is my belief that one must first understand the beginnings in order to envision the myriad possibilities of the outcomes. Stephen Sagarin spoke in his recent lecture at the *Alliance for Public Waldorf Education Conference* of the cumulative nature of Waldorf education; how it builds on what has been before, builds and extends, enriches and deepens. The Grades Teacher Certification will give me the knowledge base from which to build an inspiring and ambitious curriculum at Central Sands, and, ultimately, this will afford our students a rich and nourishing academic and artistic environment within which they can thrive and become independent and free thinking young adults able to meet an ever changing world confidently.

If accepted by the institute I mean to commence my studies in the Spring of 2024. On completion of my Waldorf Teaching Certificate I will go on to complete the further nine credits required to gain my Master of Arts in Education degree from Mount Mary University, however I will fund this portion of my studies myself. The Waldorf portion of the studies consists of 27 credits at \$800 per credit, totalling \$21,600.

Thank you so much for your time and consideration in this matter.

Yours Sincerely,