Peer-Review	of a	Litterary
Nisconnections		

Essay's Writer:	Reviewer's Name:
Essay's Title:	Date:

	Land to the second second
	Writer's notes (complete after peer review
Reviewer's comments.	and before revising essay).
1. Identify or rephrase the paper's thesis or main point (the "so what?"). If there is not a clear thesis yet, then you tell them that. 2. Then, in your own words, restate the essay's thesis.	and borere reviewing coday).
2. Identify, by number, the paragraph(s) that offer the <u>strongest</u> support for the thesis. Remember: support includes details, concrete examples, and description. Briefly explain why the support is effective.	

Reviewer's comments	Writer's notes (complete after peer review and before revising essay).
3. Based on their current draft, what would you suggest they prioritize to work on next to strengthen their draft? Please explain why you think it would benefit them to work on this aspect of the essay next?	
Examples of <i>larger</i> more <i>global</i> concerns to focus on at this point include but are not limited to adding more examples, details, and/or description to show the audience <i>how</i> they learned, including more reflection to explain the "so what?" or thesis of the essay to the audience, ideas for the intro or conclusion, organization, etc.	
4. What questions do you have for the writer?	
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