

Name _____

Date _____

Primary Interview – Unit 1: Numbers to 5

1. Ask the student to show 2 fingers. Then ask the student to show 2 fingers in a different way. Record the student's responses. (If the student shows the same representation with the other hand, you may ask them if they can show you 2 fingers using two hands.)

Record student's thinking

2. Ask the student, "Can you show me a group of 4 counters?"

Record student's thinking

3. Ask the student, "What do you notice about the swings? How many children are swinging? How many swings are not being used? How many swings are there altogether?"

Record student's thinking



