

**Tatum Elementary School  
Campus Improvement Plan 2023-2024**

Goal One: The Tatum ISD community places the highest priority on the safety and security of students and staff.				
District Goal/Objective	Area of Emphasis for TES Objectives	Strategies	Person Responsible	Evaluation
<p><b>1.2 We will develop, train and implement an emergency operations plan for all facilities.</b></p>	<p><b>1.1.1</b> TES will maintain and update the EOP as needed</p>	<p>a) Parent pick up will require TES issued car tag. If car does not have car tag, must go to the office to verify parent/student.</p> <p>b) TES staff will be equipped with EOP manual for every classroom, office, and Library.</p> <p>c) TES will follow the Texas State Drill Guidelines</p> <p>d) TES will follow CDC guidelines in response to the COVID pandemic</p> <p>e) Change in car pickup procedures for parents and bus release</p> <p>f) Classroom doors remain</p>	<p>a-h) Principal, Teachers , Crisis Team, Counselor, School Resource Officer</p>	

		<p>closed and locked during instruction</p> <p>g) SRO presence increased with additional staff</p> <p>h) Weekly door audits</p>		
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**District Goal 2: Every Tatum ISD student will graduate prepared to achieve his or her postsecondary goals in a global society.**

District Goal/Objective	Area of Emphasis for TES Objectives	Strategies	Person Responsible	Evaluation
<p><b>2.1 All students will be successful on standardized testing.</b></p> <p>Denotes:</p> <p><b>** Title I Utilize SCE funds at campus to support Title I school-wide programs, Title V - RLIS Grant</b></p>	<p><b>**2.1.1 Tatum Elementary School will have a challenging CIA program that prepares graduates for higher learning or employment</b></p>	<p>a) Curriculum mapping and Student Expectation analysis completed by teachers prior to school year</p> <p>b) WIN time/Extensions will be provided daily during enrichment schedule to raise Meets and Masters Levels and to provide additional instruction for Tier II and Tier III level students</p> <p>c) STAR Reading through Renaissance Learning to guide literacy growth. Writing summaries on fiction, non fiction, and biographies to</p>	<p>a) Principal &amp; Teachers</p> <p>b) Principal, Instructional Coach, and Teachers</p> <p>c) Principal, IC, MITS and Reading Teachers</p> <p>d-e) Principal, IC,</p>	

		<p>provide more writing practice to increase STAAR writing performance</p> <p>d) Utilize iXL during enrichment to master essential skills at students own pace with interactive questions, built in support, and motivating awards</p> <p>e) Using XtraMath for mastering addition, subtraction, multiplication, and division facts</p> <p>**f) Rtl data will be used to create “value added” goals for every student. Students not meeting goals will attend Extended Day and/or Summer School</p> <p>g) Grade level plans to provide interventions and extensions as determined on formative assessments.</p>	<p>and Teachers</p> <p>**f)Principal, IC, ED/SS teachers and MITS</p> <p>g,h) Principal, Director of Student and Teacher Development, and IC</p>	
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		<p>h) Frequent walkthroughs and feedback provided to L1 and L2 ranked teachers</p> <p>i) ESL Instruction will be focused with planned curriculum with emphasis on Listening and Speaking.</p> <p>j) Monitor and develop best practices for TES to meet HB 3 goals.</p> <p>k) Schedule and implement the requirements of HB 4545 with fidelity</p> <p>l) Completion of Reading Academy</p> <p><b>**m) Contracted Services with Region VII as needed and use of TEKS Resource</b></p>	<p>**i-m)Principal, Counselor, IC, and Teachers</p>	
	<p><b>2.1.2</b> TES will have an attendance rate of <math>\geq</math> 97%</p>	<p>a) Monitor attendance per Tatum ISD Attendance Protocols and appropriate PEIMS reports will be submitted each six weeks</p>	<p>a) Principal, Secretary &amp; Attendance Clerk</p>	

	<p><b>2.2.1</b> TES will maximize computer usage through instructional implementation</p>	<p>a) Teachers will provide daily lessons via Google Classroom to ensure instructional continuity for all students</p> <p>b) Instructional Coaching model used by MITS to set expectations, help with integration and provide feedback</p> <p>c) Keyboarding elective added for 5th grade. 3rd and 4th grade plans 45 minutes of Typing Club one class period per week inside the classroom</p>	<p>a-c) Principal, MITS &amp; Teachers</p>	
	<p><b>2.3.1</b> TES will provide knowledge, expectations, and experiences that reflect college life.</p>	<p>a) Pull out G/T program in grades 3-5 with focus on projects with authentic audiences using Texas Performance Standards</p>	<p>a)Principal &amp; GT Teacher</p>	

		<p>b) Enrichment opportunities (as identified in IU) will be provided for students demonstrating mastery on formative assessments.</p> <p>c) Teachers have a plan for the TES Rtl process and interventions will be carried out accordingly.</p>	b-c) Counselor, Principal & Teachers	
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**Goal Three: Tatum ISD will develop leaders who have the integrity, compassion, and vision to inspire positive contributions and to impact our society.**

District Goal/Objective	Area of Emphasis for TES Objectives	Strategies	Person Responsible	Evaluation
	<p><b>3.1.1</b> TES will demonstrate and model character education through the campus PBIS plan</p>	<p>a) Implement DMP and set behavioral expectations throughout the campus</p> <p>b) Continue the Eagle Ambassadors program that teaches and promotes positive leadership characteristics.</p> <p>c) PRIDE assemblies will be</p>	<p>a-e) Counselor, Student Ambassador Sponsor, Teachers, &amp; Principal</p>	

		<p>conducted every six weeks to celebrate academic and social accomplishments of TES students.</p> <p>d)PRIDE pep rally will teach character words and recognize students</p> <p>e) <a href="#">PBIS Plan updated</a></p>		
	<p><b>3.2.1</b> Student leadership groups will participate in at least three community service events representing at least 50% of the TES student population.</p>	<p>a) Student Ambassadors will sponsor Quiet for a Cause to help with various community outreach projects</p> <p>b) Raise money for Leukemia/Lymphoma Society and Blood Cancer</p> <p>c) Walk for a Cause</p> <p>d) Canned Food Drive</p> <p>e) Monitor as-needed situations and provide opportunities for student service.</p> <p>f) Grade level Ambassador Sponsor to help coordinate</p>	<p>a-f) Student Ambassador Sponsor, Teachers, &amp; Principal</p>	

		events/activities		
	<b>3.3.1</b> TES will provide a variety of extra-curricular programs that offer multiple opportunities for participation and recognition.	<p>a) We will monitor extra-curricular options throughout the year to engage students</p> <p>b) Participation in Academic UIL</p>	a,b) Principal, Counselor, Teachers, and IC	
<b>Goal Four: Tatum ISD will ensure efficient use of all resources.</b>				
<b>District Goal/Objective</b>	<b>Area of Emphasis for TES Objectives</b>	<b>Strategies</b>	<b>Person Responsible</b>	<b>Evaluation</b>
	<b>4.1.1</b> TES will maintain formal internal and external communication systems with all stakeholders.	<p>a) Use of SchoolMessenger, Campus Wide Calendar and Facebook to communicate campus happenings.</p> <p>b) Begin Homework club as appropriate</p> <p>d) Continue to coordinate with community support for our Blessing in a Backpack Program</p>	<p>a) Principal, MITS, Technology Aide</p> <p>b) Principal, Secretary &amp; Teachers</p> <p>c) Principal &amp; Volunteer Coordinator</p>	

	<p><b>4.2.1</b> TES will maintain parent involvement programs.</p>	<p>a) Meet the Teacher prior to the first day of school</p> <p>b) Parent Information Night</p> <p>c) Grandparents Day</p> <p>d) Field Day</p> <p>e) Book Fair</p> <p>f) TES Veteran's Day celebration</p> <p>g) Secret Santa Shoppe</p> <p>h) ELL/Dyslexia Information Nights</p>	<p>a)Principal, Counselor, Teachers &amp; HR</p> <p>b-g)Principal, Counselor, Teachers</p> <p>h) Principal, ELL teachers, Dyslexia</p>	
<p><b>** Title I Utilize SCE funds at campus to support Title I school-wide programs, Title V - RLIS Grant</b></p>	<p><b>**4.3.1</b> TES will recruit, develop and retain highly qualified employees in an environment that embraces diversity</p>	<p>a) establish relationships with local colleges and promote TES as a positive learning environment for student teaching</p> <p>b) 100% of teachers will be fully certified in the appropriate area.</p>	<p>a)Principal &amp; HR</p>	

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