

Module 2: Foundations of Equitable 3D Assessment

Session 2.1: A Vision for Classroom Assessment and Performance

Participant Agenda and Resource Links

Session Goals
1. Understand the opportunities and challenges of building a science assessment system that is equitable for all students. 2. Understand how science assessment occurs across a continuum and the vital role teachers play in building a coherent system of assessment. 3. Understand how the non-negotiables and variables in a 3D assessment system help establish and drive a vision for student learning and performance.

Learning and Activities	Resources
Welcome and Introductions	• 2.1 Session Slides • T2-1 Module 2 Working Slide Deck Template
Assessment Challenges and Opportunities	• T2-1 Module 2 Working Slide Deck Template
Analyze Assessment	• T2-2 Collaboration Slides • H2-2 Analyze Assessment Tasks ○ Task A: Natural Hazards Task ○ Task B: Paramecium Task ○ Task C: Seaside City Task ○ Task D: Yellowstone Task
Science Assessment System Continuum	• T2-1 Module 2 Working Slide Deck Template • H2-5 Science Assessment System Continuum
Vision For Student Performance and Assessment	• T2-2 Collaboration Slides • H2-6 Task Annotation Project (TAPS) - Equity • H2-7 Task Annotation Project (TAPS) - Must-Haves
Non-Negotiables (Constants) of 3D NGSS Assessments	• T2-2 Collaboration Slides • H2-8 Non-Negotiables and Variables in an Assessment System
Knobs and Constants Chart	• T2-1 Module 2 Working Slide Deck Template
Using the Knobs and	• H2-8a Non-Negotiables and Variables in an Assessment

Constants	System (Expanded UDL) (Note: This resource is provided electronically due to the large number of hyperlinks that are provided to take you directly to pages on the UDL website.)
Closing and Meta-Moment	

Notes and Reflections

New Understandings Related to Session Goals	Questions and Wonderings that Have Surfaced

