

 <b>GRADES 1 to 12</b> <b>DAILY LESSON LOG</b>	<b>School:</b>		<b>Grade Level:</b>	<b>III</b>
	<b>Teacher:</b>	Credit to the author of this file	<b>Learning Area:</b>	<b>ENGLISH</b>
	<b>Teaching Dates and Time:</b>	<b>DECEMBER 12-16, 2022 (WEEK 6)</b>	<b>Quarter:</b>	<b>2<sup>ND</sup> QUARTER</b>

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
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<b>I.OBJECTIVES</b>					
<b>A.Content Standards</b>	Beginning Literacy				
<b>B.Performance Standards</b>	Oral Language	Listening Comprehension	Listening Comprehensions	Grammar	
<b>C.Learning Competencies/Objectives</b>	Restate and retell information - Interpret non-print sources	Note important details Participate in generating ideas through drawing.	Sequence at least 3 events using signal words.	Use verbs in simple present tense	
<b>Write the LC Code for each</b>	EN3OL – Iif – 1.1.1	EN3LC-IIa –j-2.1/ EN3WC – Iic –i-3	EN3RC – lia –j -2.7	EN3G – lie- f-3.2.1.1	
<b>II.CONTENT</b>		Literature “ Fast Forward “	Sequencing / Retelling	Using Verbs in Simple Present Tense	Summative test
<b>III.LEARNING RESOURCES</b>					
<b>A.References</b>					
<b>1.Teacher’s Guides/Pages</b>					
<b>2.Learner’s Materials Pages</b>					
<b>3.Textbook Pages</b>					
<b>4.Additional Materials from Learning Resources (LR) portal</b>					
<b>B.Other Learning Resources</b>					
<b>IV.PROCEDURES</b>					
<b>A.Reviewing previous lesson or presenting the new lesson</b>		Unlocking of Difficulties ( CLOCK , moved fast , hour hand fast forward, and chimed )	Have a flashcards of selected sight words.		
<b>B.Establishing a purpose for the lesson</b>	Brainstorm the word “ print”.	What do you do so that you will not be late in going to school?	How are we going to arrange the story?	Underline the verbs in each sentences. 1. The bird flies. 2. A man walks faster than the cat.	
<b>C.Presenting examples/instances of the new lesson</b>	Show a picture of a grade 3 girl rushing to catch her school bus.	Present the story”.	Show the pictures one at a time, in random order. Ask what is happening in each picture	Cut pictures showing actions.The the child pairs it to their holding words and pair –it.	
<b>D.Discussing new concepts and practicing new skills #1</b>	What do you see in the picture?	<i>What did the grasshopper do so that he won’t be late to school?</i>	<i>Which picture shows what happened first? Which picture shows what happened next?</i>	What are words in the boards? In what letter it ends?	

			<i>Which picture shows what happened last?</i>		
<b>E.Discussing new concepts and practicing new skills #2</b>	Is she in a hurry? <i>What are the bases for your interpretation?</i> <i>What are the bases for your interpretation?</i>				
<b>F.Developing mastery (Leads to formative assessment)</b>	Can we get information through pictures or non-print materials? What are the things we have to do in order to understand what non-print sources tell us?				
<b>G.Finding practical/applications of concepts and skills in daily living</b>	<i>Now let us try another one and carefully examine the details of the picture.</i> What is the boy holding? Have the pictures in LM Activity 161B.	Give activity to the pupils.Let them think or draw what happen when someone getting late in something.	Group the pupils with 10 members each. Let each group show three scenes from the story “Fast Forward” through a tableau. Let one member retell the story using the three scenes formed. Make sure that the scenes are presented in the correct order.	Give an activity for the concept of using verbs in simple present tense.	
<b>H. Making generalizations and abstractions about the lesson</b>	How can you interpret non-print sources?	What lessons did you learned today?	<i>How do we arrange or retell events in a story in the right order?</i>	How do we know that verbs is in present tense?	
<b>I.Evaluating Learning</b>	Study the pictures and guess what information they tell. Write your answers in your notebook. Have your pupils to LM Activity 161C and D.	Draw and write the moral lessons of the story.	Do Activity 157A.	Choose the correct present verb form below to complete the sentences. The dog _____ the house against strangers. ( guard ,guards ,guarded ) 2. Some birds _____ us up early in the morning. ( wake ,woke ,waken )	
<b>J.Additional activities for application or remediation</b>		Agreement: Always please be on time.	Write an order the life cycle of a frog using signal words.	Try to study at home the present simple tense of the verbs.	
<b>V.REMARKS</b>					
<b>VI.REFLECTION</b>					
<b>A.No. of learners who earned 80% of the formative assessment</b>					

B.No. of learners who require additional activities to remediation					
C.Did the remedial lessons work?No. of learners who have caught up with the lesson					
D.No. of ledarners who continue to require remediation					
E.Which of my taching strategies worked well?Ehy did these work?					
F.What difficulties did I encounter which my principal or supervisor can help me solve?					
G.What innovation or localized material did I use/discover which I wish to sharewith other teachers?					