



Liga Języka Angielskiego

Zestaw 2 dla klasy IV

Zmierz się z poniższymi zadaniami.

Wykonaj wszystkie albo tylko część.

Przełącz swoją pracę nauczycielce języka angielskiego

do **11 stycznia**

Task 1. Christmas vocabulary – write the correct word.

1) We always put a beautiful _____  in our house.

2) We hang a _____  on the door as a decoration.

3) We also put our _____  on the fireplace.

4) We write _____  to Santa before Christmas.

5) Santa Claus comes to us on his _____ .

6) Rudolph is the name of Santa's favourite _____ .

7) We find lots of _____  under the Christmas tree.

8) We usually have _____  at Christmas.

9) We light the _____  in our house.

10) Children often build _____  on the street.

Task 2. Read the text and complete the sentences with *is* or *are*.

It _____ Christmas. Look! This _____ a Christmas tree. It _____ big and nice. There _____ ornaments, bells and tinsel on it. There _____ a big silver star on the top of the tree. There _____ presents under the Christmas tree. The presents _____ in the stocking. The biggest present _____ for my granny!

Task 3. Read the text in task 3 and answer the questions.

- 1) What's the season of the year? _____
- 2) Does the Christmas tree look good ? _____
- 3) What is on the tree? _____
- 4) Is there an angel on the top of the tree? _____
- 5) Where are the presents? _____
- 6) Is the biggest present for grandmother? _____

Task 3. Fill the gaps with prepositions.

- 1) The star is _____ the top of the tree.
- 2) The presents are _____ the Christmas tree.
- 3) The presents are _____ the stocking.

Task 4. Look at the picture and write 7 sentences about it.





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Zestaw 2 dla klasy V

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Przełącz swoją pracę nauczycielce języka angielskiego

do **11 stycznia**

Task 1. Obejrzyj film pod podanym linkiem i zaznacz właściwą odpowiedź.

<https://www.youtube.com/watch?v=kXjt5nEOv5I>

1. What did the boy receive in the mail?
 - a) NATIVE AMERICAN TALISMAN
 - b) A BOW AND ARROW
2. What happened to the boy when he fell out of the tree?
 - a) HE HURT HIS BACK
 - b) NOTHING, HE WAS OK
3. Who sat next to him on the bus?
 - a) NO ONE SAT NEXT TO HIM
 - b) A GIRL SAT NEXT TO HIM
4. What did he do in class?
 - a) HE DID HIS SCHOOL WORK
 - b) HE THREW A PAPER BALL
5. Why did the three bullies run away from the boy?
 - a) THE TALISMAN IS MAGIC.
 - b) THE OLD MAN SCARED THEM AWAY
7. What did the boy buy with his father?
 - a) THEY BOUGHT SOME CANDY
 - b) THEY BOUGHT A CHRISTMAS TREE
8. What did the boy give the old man?
 - a) SOME MONEY
 - b) HIS TALISMAN



Task 3. Z podanego wyrażenia ulóż przynajmniej 10 wyrazów w języku angielskim. Mogą to być rzeczowniki, czasowniki i przymiotniki. Nie mogą to być nazwy własne czy imiona. Nie używaj wielokrotnie tej samej litery, jeśli nie w haśle jest tylko raz.

CHRISTMAS DECORATIONS

- 1.....
- 2.....
- 3.....
- 4.....
- 5.....
- 6.....
- 7.....
- 8.....
- 9.....
- 10.....

...../30



MERRY CHRISTMAS!



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Zestaw 2 dla klasy VI

Zmierz się z poniższymi zadaniami.

Wykonaj wszystkie albo tylko część.

Przełącz swoją pracę nauczycielce języka angielskiego
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Task 1: Listen to the dialogue and answer the questions.

<https://1drv.ms/u/s!Aq4EVH4SsippgY6kTabZF3YpOXMzq6A?e=MExTd9>

Listening for the main ideas.

1. What are they doing?

Listening for details.

2. What did the dad bring home?

3. What did the girl want to do?

4. When are they going to decorate the tree?

5. What is the daughter going to do next? _____



Task 2. Choose the present simple or present continuous:

1. (you / come) _____ tonight?

2. (he / eat) _____ rice every day?

3. I (work) _____ at the moment.

4. (he / come) _____ to London often?

5. He (play) _____ tennis now.

6. (you / come) _____ to the cinema later?

7. They (not / come) _____ to the party tomorrow.

8. He (not / play) _____ golf now.

9. (you / play)_____tennis this Sunday?

10. They (go)_____to a restaurant every Saturday. /10

Task 3. Write sentences in the Past Simple Tense in the correct order, changing or/and adding words where necessary.

1. you/cards/play/yesterday _____
2. two years/I/a car/want/ago _____
3. we/the game/lose/week/last _____
4. not/I/early/get up _____
5. the children/in the garden/play ???? _____
6. Charlie Chaplin/famous/be/actor _____
7. She/be/there/not _____
8. be/hungry/you/on/Monday ???? _____
9. Sam/not/the book/read for/classes/his _____
10. where/meet/you???? _____

/10

Task 4. Solve the Christmas riddles.

1. I am usually hung on a tree.

I can last a long time.

I resemble something old people often use.

Children especially like me. _____

2. I used to be a common mode of transportation in cold countries.

Nowadays I am rarely used.

I am essential on Christmas Eve.

I usually travel on snow but sometimes I can fly. _____

3. I am a large size of an everyday thing.

I am usually hung up but not on a tree.

I am often opened first.

I am filled with little goodies.

I am very colorful. _____

4. Some people say I should go on a diet, and I am very jolly.

I wear a special uniform.

I have a long beard.

I love to travel on Christmas Eve. _____

5. I am one of the main symbols of Christmas..

I am beautifully decorated..

Some of us are artificial and some are living things.

I can even be many colors. _____

/5

Total: _____/30

Sources:

<https://bogglesworldesl.com>

<https://en.islcollective.com>



Liga Języka Angielskiego

Zestaw 2 dla klasy VII

Zmierz się z poniższymi zadaniami.

Wykonaj wszystkie albo tylko część.

Prześlaz swojz pracę nauczycielce języka angielskiego

do 11 stycznia

Task 1. Przeczytaj tekst. Na podstawie informacji w nim zawartych wybierz T (zdania zgodne z treścią) i F (zdania, które nie są zgodne z treścią).

Christmas in Britain's most popular holiday.

There are lot of traditons connected with this holiday.

Decorations

Most popular Christmas decorations are holly, ivy and mistletoe. Their origins go back to rituals from the Dark Ages. The tradition of kissing under mistletoe is an ancient pagan tradition. The idea of the Christmas tree came to England from Germany in 1840.

Presents

People sing carols on Christmas Eve and children hang stockings on the fireplaces or next to their beds for Santa Claus to put in the small gifts. Presents for the family are put under the Christmas tree.

Food

Christmas dinner consists traditionally of a roast turkey, goose or chicken and roast potatoes and Brussels sprouts. They people have mince pies and Christmas pudding. There is a coin in silver paper inside the Christmas pudding. If you find it in your slice of pudding, it brings you luck. People pull Christmas crackers on Christmas Day. Crackers, which look like sweets, were invented by a London baker in 1846. They have a party hat, a riddle and a toy inside.

1. Most English Christmas decorations come from the 19th century. T/F
2. All presents are put under the Christmas tree. T/F

3. Christmas dinner is a mixture of meat and vegetable dishes. T/F
4. There are usually three things inside a Christmas cracker. T/F
5. The text is mainly about modern British Christmas traditions. T/F

Task 2. Do każdego testu (1-5) dopasuje odpowiednie zdanie (A-E).

1. Many Happy Returns!	A. This text is from a Valentine card.
2. Well done!	B. You say it when someone is going on journey.
3. Congratulations on 45 years together!	C. You can see this text on a wedding anniversary card.
4. For my sweetheart	D. You can see this text on a birthday card.
5. Bon Voyage and get there safe!	E This text is a praise.

Task 3. Uzupełnij luki 1-10 odpowiednią formą wyrazu podanego w nawiasie.

NEW YEAR'S EVE

New Year's Eve, also called Old Year's Night, is celebrated on December 31st, the final day of the year. It is celebrated all over the world with parties and social 1) _____ [GATHER] with 2) _____ [USUAL] a lot of 3) _____ [FIRE] and noise. In the United States of America, New York is the place where this 4) _____ [CELEBRATE] is associated with. People gather in the Times Square just before 5) _____ [NIGHT] in the last minute of the countdown to see the "ball dropping". The celebration is also associated with parties in other parts of the world. In France, for instance, the celebration is called Le Réveillon. Special food is prepared accompanied with champagne. People also go to the Eiffel Tower in Paris to see fireworks 6) _____ [PLAY]. In Japan, people 7) _____ [TRADITION] clean their home. Buddhist temple bells are rung 108 times at midnight. In Brazil, the beach of Copacabana is considered by many to be the place of the most 8) _____ [BEAUTY] fireworks show in the world. On New Year's Eve, people commit themselves with 9) _____ [RESOLVE]. These are made to 10) _____ [FORM] a habit and should go into effect and remain until fulfillment.



Task 4. Uzupełnij zdania poniższymi wyrazami.

Herod frankincense carpenter dead Egypt myrrh
Astrologers worshipped gold angel killed
Bethlehem star David



The Christmas Story

1. Jesus was born in the city of _____.
2. An _____ told the shepherds the news of Jesus' birth.
3. When the shepherds found Jesus, they _____ him.
4. When Jesus was born _____ discovered a special _____ in the sky.
5. King _____ sent the wise men looking for Jesus.
6. Joseph was a _____ and a descendant of King _____.
7. The wise men bore gifts of _____, _____ and _____ for the baby Jesus.
8. God's angel warned Joseph to carry Mary and Jesus to _____.
9. After the wise men did not return, Herod ordered that all babies born in Bethlehem since the time the star appeared be _____.
10. Joseph and Mary could now return home because Herod was _____.



Liga Języka Angielskiego

Zestaw 2 dla klasy VIII

Zmierz się z poniższymi zadaniami.

Wykonaj wszystkie albo tylko część.

Przełącz swoją pracę nauczycielce języka angielskiego
do 11 stycznia

Task 1. Przetłumacz poniższe zdania oraz przekształć je tworząc stronę bierną./14 p/.

1. Ona często pije herbatę.
2. Czy widziałeś wczoraj swojego brata w parku?
3. Jeszcze nie przeczytałem tej książki.
4. Oni czekają na ciebie!
5. Odrobię pracę domową.
6. Nie gotuję codziennie obiadu.
7. Właśnie stłukłem talerz.

Task 2. Zbuduj zdania używając czasu Present Perfect lub Past Simple.

1. I/not/yet/see/him.
2. Be/yesterday/she/ in the cinema/?
3. Sue/since /1997/with/work/my father/
4. How long/they/be/in/France/?
5. What/2 days ago/you/buy/?
6. They/last /Sunday/that competition/win.
7. I/have/my/breakfast/just/.

Task 3. Napisz mail do znajomego z Wielkiej Brytanii, w którym opisujesz święta Bożego Narodzenia oraz Nowy Rok spędzone z przyjaciółmi w górskiej chacie w Bieszczadach./50-120 słów/.

- Poinformuj go, kto Ci towarzyszył podczas tych świąt i w dwóch, trzech zdaniach scharakteryzuj swoich przyjaciół.
- Opisz wygląd chatki i najbliższej okolicy.
- Napisz dlaczego Twój wyjazd w Bieszczady był fascynującym przeżyciem.

