



The North Kingstown VoG Design Team (Year 2)

Meeting 7 – How will the VoL be at the center of the K-12 Learning Journey?

How will these skills live and breathe throughout the district?

APRIL 25, 2025 – 8:00AM – 2:00PM

DRIVING QUESTION(S):	OUTCOMES/PRODUCTS:	SHIFTS COACH:
What might be the key moments where learners are invited to demonstrate their understanding of and growth in the VoL? How can the VoL be at the center of the NKSD Learning Journey?	By the end of the workshop, we will have: <ul style="list-style-type: none">Reviewed the Learning Progression draftsAnalyzed the Action Research that you were able to collect so farImagined how the VoL skills might show up in important moments for an NKSD Learner throughout their time in school	Abby Benedetto, Core Shifts ➤email: abby@core-shifts.com ➤web: www.core-shifts.com

Agenda & [SLIDES](#)

When	What	Who
8:00 – 8:15	Welcome & [re]Connections <ul style="list-style-type: none">What is something in your life/the world that is keeping you up at night? What strategies are you reaching for to move through this?What is something in your life/the world that is bringing you hope or excitement? What impact does it have on you today?What is something you have done recently that you are proud of? What do you wish other people knew about it?	Whole group partner/trios
8:15 – 8:30	Session Framing <ul style="list-style-type: none">Agreements/MindsetsPrototyping, Piloting, Testing	Whole group

Learning Progressions – Prototype? Pilot-ready? What can we try?



The Attribution-NonCommercial-ShareAlike 3.0 Unported license means that you can use our materials, must give appropriate credit, and indicate if any changes have been made. You may not use the material for any commercial purpose. And you must re-share any adaptations under the same kind of license.



8:30 – 9:15	Where is the current draft? <ul style="list-style-type: none"> Celebrate your great work – YOUR DRAFT Review the polishing/revision that I did Process what the draft feels ready for right now 	Whole group
9:15 – 9:25	Break	
What is already true and alive in NKSD?		
9:25 – 10:05	What does the Action Research tell us? <ul style="list-style-type: none"> What were we able to collect? (10) <ul style="list-style-type: none"> HS Department Feedback MS Department Feedback Fishing Cove Elementary Feedback What else? What is the distribution of aligned learning experiences to skills – where do we have a density and where do we have opportunities? What can we learn about what NKSD students are learning, how they are learning it, and how they are being asked to demonstrate what they know and can do? What does this tell us, if anything, about the Learning Progressions? 	Small groups
10:05 – 10:20	What is the collective wisdom? <ul style="list-style-type: none"> Share out of what you found in your small group 	Whole group
10:20 – 10:30	Break	
How can we build a system where the VoL is authentically at the center?		
10:30 – 10:50	How can a VoL sit at the center of a K–12 Learning Journey? <ul style="list-style-type: none"> Examples Process Moment <ul style="list-style-type: none"> What do you notice? What do you like? What do you wonder? 	Whole group
10:50 – 11:15	What are some of the ways in which the VoL can be demonstrated in culminating ways?	Small groups (4)



The Attribution-NonCommercial-ShareAlike 3.0 Unported license means that you can use our materials, must give appropriate credit, and indicate if any changes have been made. You may not use the material for any commercial purpose. And you must re-share any adaptations under the same kind of license.



	<p>Expert Group Jigsaw Learning stations</p> <ol style="list-style-type: none"> Once you are in your expert group breakout room, determine how you want to explore and take notes in the Padlet <p>RESOURCES</p> <p>EXPERT GROUP 1: Student Led Conferences (SLC)</p> <ul style="list-style-type: none"> Toolkit for SLC Trinity's SLC (kinder, 5 min) Rafael's SLC (8th grade, 5 min) <p>EXPERT GROUP 2: Exhibition</p> <ul style="list-style-type: none"> Toolkit for Exhibition What an Exhibition is- and is not? Share Your Learning Exhibition intro How to Exhibition <p>EXPERT GROUP 3: Capstone</p> <ul style="list-style-type: none"> OUSD Graduation Capstone OUSD Capstone Montage Video (6 min) Tips for Engaging Capstones Complete Guide to Capstones <p>EXPERT GROUP 4: Portfolio Defense</p> <ul style="list-style-type: none"> Transforming Schools (pages 24-39) Envision Student Literary Analysis (stop at 6:10) JCPS Backpack of Success Defenses SEEQS Defenses (watch any clip) 	<p><i>Establish one person who will report out to larger group</i></p>
11:15 – 11:30	<p>Report out to the group on your expert learning</p> <ul style="list-style-type: none"> Share what you learned in the previous activity and discuss your responses 	<p>Expert Group representatives to whole group</p>
11:30 – 12:00	Lunch	
12:00 – 12:20	<p>What ideas does this inspire in you for NKSD?</p> <ul style="list-style-type: none"> Energizer activity Brainstorm 	<p>Whole group</p>



The Attribution-NonCommercial-ShareAlike 3.0 Unported license means that you can use our materials, must give appropriate credit, and indicate if any changes have been made. You may not use the material for any commercial purpose. And you must re-share any adaptations under the same kind of license.



12:20 – 1:00	What do you want to imagine? Create your best draft of what the NKSD VoL K-12 Learning Journey could be. Take into consideration the following things: <ul style="list-style-type: none"> • What <i>already</i> exists that could be adapted to have the VoG at the center? • What are some of those memorable learning experiences we have heard about? • What are some “rites of passage” experiences that you <i>want</i> for NKSD students? • What would be <i>authentic</i> ways that students AND adults might showcase their growth in, and reflection of the skills? 	Small groups
1:00 – 1:20	Share Out <ul style="list-style-type: none"> • What brilliance did you create? 	Small groups
1:20– 1:50	Synthesis <ul style="list-style-type: none"> • Do we have a Learning Journey proposal? • Do we have work to do on the Learning Progressions 	Small groups
Closing & Appreciations		
1:50 – 2:00	Next Steps: <ul style="list-style-type: none"> • Final session of this year is 5/9 • Any informal piloting of I can.... Statements? • VoL Implementation planning 	Whole group

VoL Video Question Prompts:

- How would you explain the concept of the VoL, and why do you think it is important?
- Why are you excited about bringing the VoL to NKSD? What changes/shifts do you think it may cause?
- What is something that you are proud of in terms of how the Design Team has worked on the VoL over the last 1.5 years?



The Attribution-NonCommercial-ShareAlike 3.0 Unported license means that you can use our materials, must give appropriate credit, and indicate if any changes have been made. You may not use the material for any commercial purpose. And you must re-share any adaptations under the same kind of license.