



ALICE INDEPENDENT SCHOOL DISTRICT

District-Level Parental & Family Engagement Policy 2025-2026

Statement of Purpose

Alice Independent School District is dedicated to providing a high quality education to each student in our district. To accomplish this objective, we will develop and maintain partnerships with parents and community members. Research shows that a positive relationship between home and school will have a significant impact on student achievement. Our efforts to build positive home/school relationships are fostered by having open lines of communication, inviting families to take part in the decision making process, and providing our parents access to educational programs throughout the school year.

As a Title I school district we will provide opportunities for interventions and acceleration for students who struggle to meet their full academic potential. These interventions and acceleration strategies are available to all students through the Title I program. Alice ISD encourages parent engagement in all aspects of school success and this participation is a priority in Title I programs. Students will be given every opportunity for success through the development of the home to school relationship.

In response to Parent and Family Engagement, Public Law 114-95 Section 1116 (a)(2) of the Every Student Succeeds Act [ESSA], the Alice Independent School District hereby establishes the following district-level parental involvement policy:

Policy Jointly Developed

Alice ISD will meet with parents and members of the community to develop and/or revise the Written District-Level Parent & Family Engagement Policy. Alice ISD will actively recruit participation so that a diverse population of members will represent all families during policy and decision-making meetings using the following inclusion steps:

1. Parent Orientation Meeting - The district will invite parents to a Parent Advisory Council meeting at which the Title I Parental Involvement requirements will be discussed and at which time an ad-hoc committee will be selected. Announcements of such meetings will be posted at least three weeks prior to the event.

2. Parent Advisory Council - The ad-hoc committee will be trained and will, if needed, develop a draft of the written policies or will review the current policy and suggest changes and make revisions as needed
3. Public Notice - The final written policy, after being approved by parents and the District Educational Improvement Council [DEIC], will be posted on the district website.
4. The same process will be used to update/revise the policy if revision becomes necessary.

Meetings for Title I Parents & Families

1. Alice ISD will hold at least one meeting in the fall to ensure that parents are informed on Title I guidelines, parent & family engagement opportunities and district initiatives. Parents will be encouraged to become involved in the revising and updating of the Parent & Family Engagement Policy at the district and campus levels.
2. Alice ISD will ensure that campus-level parent meetings, district Parental Advisory Council meetings, and DEIC meetings are held throughout the year.

Assist Campuses in Implementing Parent and Family Engagement

- Alice ISD will provide the coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective parent involvement by:
1. Offering a training session for campus principals and site-based committees on the Title I Law in general and the specifics of parent and family engagement;
 2. Providing on-going technical assistance through central office staff and/or Regional Service Center staff and/or outside consultant(s);
 3. Offering training to principals, teachers, personnel, community liaisons and other staff in how to work more effectively with parents;
 4. Developing a district-wide check-off system to monitor the progress of schools in meeting their parental involvement responsibilities;
 5. Providing guidance and support on appropriate use of parent involvement funds and reviewing school Parent & Family Engagement policies and School-Parent Compacts to ensure compliance.

Build Capacity for Strong Parent & Family Engagement

Alice ISD will build the schools' and parents' capacity for strong parent involvement as described in Section 1116 (e) in the following manner:

1. Making parent and family engagement a high priority through:
 - a. The involvement of central office staff, including the Superintendent of Schools when possible, in attending parent meetings at individual schools and hosting parent training sessions;
 - b. Issuing of letters, pamphlets and other announcements of parent activities from the central office (in addition to individual school efforts);
 - c. Planning, organizing and facilitating the Annual Family Engagement Conference
 - d. Providing training, child care and meals during Alice ISD's Annual Family Engagement Conference;
2. Facilitating efforts/coordination with community based organizations and businesses;
3. Providing a parent center at each campus and/or a parent liaison;
4. Providing transportation and covering expenses for parents to attend the ESC2's annual Parent Involvement Conference;
5. Focusing on the importance of parents in ensuring student success on STAAR and graduation by:
 - a. Sharing and explaining the STAAR results and assisting with STAAR workshops for parents;
 - b. Assisting with high school parent orientation meetings for incoming 9th graders; and assisting with parent graduation meetings to inform them about graduation requirements and endorsement opportunities;
 - c. Training on parenting skills at campus/district parent involvement meetings.

Coordinate with Federal, State and Local Programs

It is the policy of Alice ISD to coordinate and integrate Title I parental involvement strategies with strategies of other programs such as our preschool program, area Head Start schools, and other agencies not listed. Such programs will be incorporated into our annual Family Engagement Conference and our parent outreach programs held throughout the community.

Conduct and Annual Evaluation

Alice ISD will conduct, with involvement of parents, an annual evaluation of the content and effectiveness of the Parent and Family Engagement program by:

1. Conducting a survey districtwide to help each campus identify the needs of parents and family members
2. Identifying the strengths and weaknesses of each school's parent participation
3. Allowing parents the opportunity to suggest new initiatives or adjustments to the program during the end of year Parent Advisory Council meeting.
4. ~~Comparing the End of Year Summary Reports [submitted by each campus and summed for whole district] to the initial/prior years for evidence of improvement~~

Results of the evaluation findings will be used to plan future parent and family engagement activities and used to revise the parent and family engagement policy.

1. Results will be made available to the Parent Advisory Council.
2. ~~Summative information will be provided regarding: the number and percent of parents who participate in program meetings, training sessions, parent/teacher conferences, open-house activities, volunteers at campuses etc.~~ Alice ISD recognizes that meaningful parent and family engagement can make a significant contribution in the effort to create a high quality educational system. Thus, it is the intent of our school to enhance its existing parent and family engagement activities through the adoption of the above.

This ***District-Wide Parent & Family Engagement Policy*** has been developed jointly with, and agreed on with parents of children participating in Title I, Part A programs, on May 15, 2025.

