

Grade: 4th

Strand: Civics & Government

Standard/Topic: SST.04.C.03

Describe the structure of governments in North Dakota and how they function to serve citizens/residents.



		Sample Activities
Score 4.0 Complex	In addition to Score 3.0, in-depth inferences and applications that go beyond the target content.	
	3.5 In addition to target performance, in-depth inferences and applications with partial understanding	
Score 3.0 Target	<p>The student will:</p> <ul style="list-style-type: none">• Describe the structure of governments in North Dakota and how they function to serve citizens/residents. <p>The student exhibits no major errors or omissions.</p>	<p>Recall the three branches of state government and explain how they work together to serve the citizens of North Dakota.</p> <p>Explain how and why the executive branch and the Tribal government are interdependent and work together.</p> <p>Create an illustration to showcase the structure of the government in North Dakota. Add in short descriptions of each of the three branches of state government.</p> <p>Explain two or more examples of how the North Dakota government might serve and/or support a citizen of the state.</p>
	2.5 No major errors or omissions regarding the simple content and partial understanding of the target content	
Score 2.0 Simple	<p>There are no major errors or omissions regarding the simpler details and processes as the student:</p> <ul style="list-style-type: none">• The student will recognize or recall specific terminology, such as:<ul style="list-style-type: none">◦ 3 Branch Structure, Legislative Branch, Executive Branch, Judicial Branch, Tribal Government, Sovereign Nation• The student will perform basic processes, such as:<ul style="list-style-type: none">◦ Name the three branches of state government◦ Define the role of each of the three branches of state government◦ Define sovereign.◦ Describe what it means to be a sovereign nation.	<p>Recall the three branches of state government.</p> <p>Identify the roles of state government to the appropriate branches.</p> <p>Match elected state officials, such as, but not limited to, Governor, Lieutenant Governor, Senators, Representatives, and Supreme Court Justices to the appropriate branch of state government.</p> <p>Define what sovereignty means and explain</p> <p>Government Jurisdictions below the state level, also known as, Local Government include,</p> <ul style="list-style-type: none">• County Government (53)• Township Government (1,314)• City & Town Governments (357)

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	<ul style="list-style-type: none"> ○ Identify the state government jurisdictions below the state level in North Dakota <p>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</p>	
	1.5 Partial understanding of the simple, but major errors or omissions regarding the target content	
Score 1.0	With help, partial understanding of the simple and target content	
	0.5 With help, partial understanding of the simple content, but not the targeted content	