

Campbell High School

Pre-Course Reading 2018-19

In order to give all of our students a proper head start in their classes, each student will be required to complete a pre-course reading assignment prior to the start of their English class next year. English teachers will begin the semester with lessons and assessments based on the assigned pre-course reading. Each student must complete a dialectical journal (instructions below) and will take a test over their reading during the first two weeks of the semester. Pre-course assignments are as follows:

9th grade

9th Literature –

All students should read Copper Sun by Sharon Draper

Honors 9th Literature -

All students should read The Color of Water by James McBride *and* read ONLY the following chapters from How to Read Literature Like a Professor by Thomas C. Foster, Revised Edition: 5, 8, 9 and 12.

10th grade

World Literature –

All students should read Persepolis by Marjori Satrapi

Honors World Literature -

All students should read The Kite Runner by Khaled Hosseini *and* read ONLY the following chapters from How to Read Literature Like a Professor by Thomas C. Foster, Revised Edition: 1, 4, 6 & 10.

11th grade

American Literature –

All students should read The Great Gatsby by F. Scott Fitzgerald

AP Language –

All students should read In Cold Blood by Truman Capote, Freakonomics by Steven D. Levitt and Stephen J. Dubner, *and* read ONLY the following chapters from How to Read Literature Like a Professor by Thomas C. Foster, Revised Edition: 11, 13, 19, & 20.

12th grade

Multicultural Literature –

All students should read Between the World and Me by Ta-Nehisi Coates

AP Literature –

All students should read The Lord of the Flies by William Golding A Streetcar Named Desire by Tennessee Williams, *and* read How to Read Literature Like a Professor by Thomas C. Foster, Revised Edition.

All books may be purchased from local bookstores, downloaded online, or checked out from a local library. **Instructions for your assignment are located below.**

Pre-Course Reading Assignment

Each student will complete the following assignment prior to beginning their English class next year: As you read your book(s), excluding How to Read Literature Like a Professor, you are required to complete a dialectical journal for each book.

1. Label the left side of your journal, "Chosen Quote" and label the right side, "Respond and Analyze."
2. The left side is where you will record quoted text and page numbers from the novel.
3. The right side is where you will record the matching analysis: your opinions, comments, inferences, insights, questions, etc. Consider what makes the writing stand out as unique and memorable.
4. Your entries should reflect the scope of the entire novel: Select quotations from the beginning, middle and end of the text.
5. As a general rule of thumb, responses should be longer than the selected material you are referencing. The significance of the text to the overall work should also be related.

You must have at least six entries for each work (totaling twelve if in Honors or AP). Choose from the following categories for each dialectical journal:

1. Two entries should focus on character and analyze the chosen character for each entry. Who are they and what do you think of their personalities and roles within the book? How do they develop throughout the novel?
2. Two entries should focus on theme. Is there an implied meaning that gives the work a larger significance? Consider the following themes: journey, the search for identity, and the struggle between the demands of the individual and society.
3. The last two entries are significant quotes of your choosing. These quotations may include examples of imagery, (simile, metaphors, personification etc.), literary techniques (irony, satire, allusions, foreshadowing etc.), organizational or rhetorical strategies (multiple narrators, pacing elements etc.).

If you have any questions, please contact Andrew Smith, English Department Chair, at andrew.smith@cobbk12.org

On behalf of the Campbell High English Department, we look forward to having you in our classes next year!!