

RRGSD Remote Instruction Learning Plan

Dates: 9-28-20 - 10-02-20

Statement of Goals and Objectives: <i>(Learning Targets in Student & Parent-Friendly Language)</i>	• Understand personal and professional appearance • Identify what is appropriate for work and what is not • Understand personal characteristics and how to identify them • Understand the importance of effective communication, especially among healthcare workers
Topic(s)/Concept & NC Standard Course of Study: <i>Topic(s)/Concept and the correlating content standards addressed)</i>	• HT04. - Demonstrate the personal and professional standards of healthcare workers • HT04.01 - Demonstrate personal and professional appearance and characteristics • HT04.02 - Utilize elements of effective communication
Social-Emotional Focus	Connecting with students through Google Classroom and email, assessing needs for additional support

Daily Agenda: Including assignments and due dates

Date:	Virtual/Remote	Daily agenda	Check-In Times for Virtual:
Monday	Daily discussion question (virtual bell ringer) Live session 1pm - 2pm - personal & professional appearance, what is appropriate? What is not? Quiz - basic insurance principles (last week)	• Answer daily discussion question • Live session - discussion on personal & professional appearance. • Take quiz	1pm - 2pm
Tuesday	Daily discussion question (virtual bell ringer) Recorded lecture - personal characteristics - (Edpuzzle)	• Answer daily discussion question • Work on Edpuzzle	Anytime before 3pm
Wednesday	Daily discussion question (virtual bell ringer) Continue working on Edpuzzle	• Answer daily discussion question • Complete Edpuzzle	Anytime before 3pm
Thursday	Daily discussion question (virtual bell ringer) Live Session - 10am - 11am - effective communication	• Answer daily discussion question • Live session - discussion on effective communication & communication barriers	10am - 11am

Teacher Name: Ginger Duncan

Subject: Foundations of Health Science

Friday	Daily discussion question (virtual bell ringer) Communication assignment - google classroom	• Answer daily discussion question • Complete communication assignment	Anytime before 3pm
--------	--	--	--------------------

Assessment:

How will I be assessing my students throughout this week?

Formative Assessment(s)	Emails, assignments turned in through google classroom
Summative Assessment(s)	Quiz
How will I know my students have mastered the content from this week?	• Students response and interaction during live session discussions • Assignments turned in through google classroom • Students will understand personal & professional appearance & characteristics • Students will understand the importance of effective communication as it applies in the healthcare setting

Additional Resources:

If a student needs additional support, below are resources that will assist with the material being taught.

Topic/Concept	Website/Location resource can be found
	Multiple websites listed in google classroom