



Demonstration Learning Lab Protocol

Objectives

- Observe teaching and learning in action
- Build a collaborative culture
- Study evidence of student learning

Prebrief

15 mins

- The demonstration teacher and hosting teacher share the focus of the learning lab
- The demonstration teacher shares and/or the group identifies look fors for instruction and student learning
- The demonstration teacher introduces participants to the recording tool and reminds the group of the norms

Observation

25-40 mins

- The group observes the demonstration:
 - Participants stay focused on collecting noticings of the look fors they notice throughout the demo
 - Participants make note of any wonderings they have
- Demonstration teacher may engage the participants in:
 - Voice Overs: Pausing teaching to share their thinking, noticing, and decision making.
 - Freeze Frame: Pausing teaching to ask participants to discuss something, gather their ideas, or prompt them to notice something coming up in the lesson.
 - T&T Quick Debriefs: In between teaching or after, asking participants to discuss a question or noticing.

Debrief

15-25 mins

- The Facilitator leads the debrief, asking participants to respond with a partner and then share out with the group.
- Possible Prompts for Debrief:
 - What did you notice?
 - Instructional moves
 - Student learning
 - What might have been the impact of ...?
 - What new insights are you gathering?
 - What might you try with your students?



Learning Lab Norms:

- Record notes that are aligned with the focus of the lab.
- Stay close to the action so you can see and hear the teaching & learning.
- Maintain an observer stance. Avoid being a distraction in the classroom (e.g. side conversations)
- Maintain a positive attitude and respect for classroom teachers and students.

Learning Lab Note-Taking Tool

Focus:

Instructional Look Fors:

Learning Look Fors:

Noticings:

Noticings:

Wonderings & Next Steps:

