

14 Examining activity: Researching interwar events

2. 1. b) Once we have the questions, a good way of organising them is by **classifying** them into the **HABITS OF MIND digital diagram**. It is an approach that leads us to ask good questions and seek solid answers. Once you have done it, prepare some more questions if you think something is missing.

THEME

EVIDENCES

Asking:

How do you know?	
How do we know what's true and false?	
What evidence counts?	
How sure can we be?	

CAUSALITY AND CONNECTIONS

What are the possible causes and consequences?	
How is this connected to something else I already know or care about?	

CONJECTURES

How can I imagine a different outcome?	
Could it have been otherwise?	
What if...?	

This habit requires use of the imagination as well as knowledge of alternative possibilities.

PERSPECTIVES

From whose viewpoint or perspective is this story being told?	
How else might this look like if we stepped into other shoes?	
If we were looking at it from a different direction?	

This requires the exercise of informed ‘empathy’ and imagination.

RELEVANCE

Why is this important??	
Does it matter?	
Who cares?	