



Hillcrest High School

Truth Honor Loyalty

Class: ____**SPN 1**____

Teacher Name: ____**Sra. Burgos**____

Date	Learning Target(s)	Agenda	Due Dates/ Assignments
For more assignment details go to Sra. Burgos Google Classroom	For more assignment details go to Sra. Burgos Google Classroom	For more assignment details go to Sra. Burgos Google Classroom	For more assignment details go to Sra. Burgos Google Classroom
Monday	I can use subject pronouns to practice saying how different people feel or act.	Students will write in the “cuaderno” the vocab: subject pronouns (Yo, Tú, Él, Ella, Nosotros, Ellos, Ellas)	Anecdotal Record <u>Informal & formal Questioning</u> Journal/Written Response Class Activities Rubric Test/Quiz/Exam/numeros Worksheets Others: Interaction in class with peers
Tuesday	I can express activities you and others like and don't like to do. Verbo Gustar & no Gustar	—Students will be able to participate and also be able to help others by sharing what they like or dislike in Spanish or English. conclusion: the students will be able to talk in groups and write about what they like or unlike others by describing their favorite activities and asking using vocabulary Spanish in a real-world community.	Anecdotal Record <u>Informal & formal Questioning</u> Journal/Written Response Class Activities Rubric Test/Quiz/Exam/numeros Worksheets Others: Interaction in class with peers
Wednesday	I can make expressions to like or	—Students will be able to participate and also	Anecdotal Records

	dislike using Spanish vocabulary.	be able to help others by sharing what they like or dislike in Spanish or English. conclusion: the students will be able to talk in groups and write about what they like or unlike others by describing their favorite activities and asking using vocabulary Spanish in a real-world community.	<u>Informal & formal Questioning</u> Journal/Written Responses Class Activities Rubric Test/Quiz/Exam/numeros Worksheets Others: Interaction in class with peers
Thursday	I can express activities you and others like and don't like to do, what they like or dislike, and help other peers in Spanish or English using both languages.	the students will use verbal communication to practice learning the target this week: like & unlike to others and about themselves by describing their favorite activities and asking using Spanish vocabulary with peers. Also, the students will group in groups to be able to use the Spanish English dictionary to learn how to use it and also increase their vocabulary. conclusion: this will help the students compare and contrast their own and peers' preferences and use Spanish & English vocabulary in a real-world community.	Anecdotal Records <u>Informal & formal Questioning</u> Journal/Written Response Class Activities Rubric Test/Quiz/Exam/numeros Worksheets Others: Interaction in class with peers
Friday	Using the language target, I can make connections, discuss, read, and listen to information about personal pronouns, verbs like and dislike, and the verb tener in Spanish.	—Students will read a calendar in the classroom (Daily routing) Students will write and read the “Autentico E-text book” with the teacher. Students will practice numbers and timely communication with a partner using language targets. —Students will challenge themselves using games and compete using online games.	Anecdotal Record <u>Informal & formal Questioning</u> Journal/Written Response Class Activities Rubric Test/Quiz/Exam/numeros Worksheets Others: Interaction in class with peers

Resources: [worksheets](#)
[Worksheets](#) GUSTAR

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- Resources: [link](#) WARM-UP (5 minutes)
Autentico [E-textbook](#)
[Blooket](#)
[Vocabulary & videos](#)
[Cognates links](#)