

Bread Loaf Teacher Network

Middlebury Bread Loaf School of English

Newsletter

January 16, 2022

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NCTE Call for Proposals: “¡Sueños! Pursuing the Light”

Apply TODAY to present at NCTE in Anaheim, 2022. **Note Tuesday night’s deadline.** Please add “Bread Loaf Teacher Network strand” to your proposal, if possible, and let us know if you need any support. You do not need to be a current NCTE member to submit.

From NCTE: Shine your light at #NCTE22! The theme “¡Sueños! Pursuing the Light” offers us a moment that speaks of the possibility of bringing people closer together and there is no better time than now to come together. **We want to remind you that the deadline for submitting proposals is Tuesday, January 18, 2022, at 11:59 p.m. ET. [Link to submit.](#)**

2022-23 BLTN Fellowship and Scholarship Announcements

Announcements and applications for 2022-23 BLTN fellowship and scholarship opportunities are available at <https://www.middlebury.edu/school-english/admissions/financial-aid/special-funding>.

2022 BLTN Meetings: February 3th and April 7th

Mark your calendars: BLTN will hold spring meetings February 3rd and April 7th. All are welcome. We’ll continue to follow the theme of “Learning in Community Spaces,” and we’d love your suggestions for topics and structures. Email your suggestions to bltn@middlebury.edu. The February meeting will feature a conversation about democratic vs. top-down models for change, spurred by fellow Cole Moran’s students’ responses to a recent initiative. Current fellows, we’ll have time to discuss project plans and the upcoming mid-winter reports.

- [Register for the BLTN Feb. 3rd meeting](#) (7pm Eastern).
- [Register for the BLTN April 7th meeting](#) (7 pm Eastern).

Dixie Goswami BLTN Action Grants for Spring: January 25 Deadline

Here's a reminder that the second round of Goswami Action Grants for BLTN teachers has a submission deadline of January 25. These grants are available to current and former fellows. See the [proposal requirements](#).

Fellow Feature: Cole Moran, Boston Public Schools

BLTN Fellow Cole Moran, who teaches at Charlestown High School in Boston Public Schools, has been working to help his students express their points of view about a proposal to “innovate” their school.

Cole writes on BreadWeb, “[Check out my students featured in the news!](#) We are currently weathering an attempt to take over our school... The authors of the proposal to close our school and re-open it did not consult the actual youth who attend the school they want to “innovate.” So, we presented our students with the facts of the proposal and the historical context of innovation schools in Boston so they could construct their own views and present them in written testimony to the school committee. Unsurprisingly, students read through the lines and immediately understood the subtext of the prospectus. They wrote absolutely brilliant testimony. If you are interested, you can read more about the prospectus and our school's history [here](#). The committee will vote on the future of our school by January 19.” Moran had [his own editorial](#) published in *The Boston Globe* as well.

Note that Cole will update us on the status of the prospectus, and invite discussion about school change processes, during the February 3rd BLTN meeting.

Mid-Winter Reports: Guidelines for 2021-22 Fellows—Due Feb.15

2021-22 Fellows are asked to submit mid-winter reports. Please see [the posted guidelines](#) and contact Beverly or Tom if you have any questions.

BLTN Journal Call for Submissions: Learning in Community Spaces

The theme for the Spring/Summer 2022 issue of the [Bread Loaf Teacher Network Journal](#) once again follows the summer scholarship, discussion, and planning around the topic of “Learning in Community Spaces.” We are seeking a wide range of responses to Beverly’s opening question to Summer 2021 fellows, “*What do you build on that students bring from their own community spaces?*” Target 1500-2000 words. Student voices and digital media are welcome and encouraged.

BLRTN Reunion: Calling Rural Teacher Network Fellows, Faculty, Friends

All Bread Loaf Rural Teacher Network members, including fellows, faculty, and friends are invited to an informal reunion via Zoom on Sunday, January 23, 2022 at 7 pm Eastern time. Please [register ahead of time to receive your Zoom link](#).

Better Together: Santa Fe Indian School Writing Series Resumes Feb. 9

Join Dr. Maria Winfield (M.A.'02) and her students for the third session in this year's Virtual Evening Writing Workshops at Santa Fe Indian School. Dr. Winfield and her middle school students will lead a workshop Wednesday, Feb. 9th from 6:30-8:00 pm Mountain Time (8:30-10 pm Eastern). Youth and adults are welcome. Contact Susan Miera at slmiera@msn.com for a Zoom link.

Critical Language Awareness: Middlebury Professor Dr. Shawna Shapiro

Middlebury Professor Dr. Shawna Shapiro, who facilitated a July BLTN session on CLA, announces publication of her book [Cultivating Critical Language Awareness in the Writing Classroom](#), which will be out in print next month, and is currently available for pre-order from Routledge and other vendors. Additionally, she maintains [a resource website](#) focused on CLA pedagogy. "Stay tuned," she says, "for summer professional development opportunities centered around these resources."

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