

## **Contribution to Personal Learning and Learning Community: Justification of Self-Assessment Score**

In this reflective analysis, I justify my self-assessment score, capturing my unwavering commitment to self-directed learning and delineating my contributions to personal growth and the broader learning community.

### **Key Contributions:**

#### **1. Reflection on What Works and What Can Be Improved:**

Throughout the courses, my engagement in reflective practices consistently evaluated my contributions, demonstrating a dedication to continuous improvement and adaptability.

#### **2. Core Collaboration Group:**

Active participation within my core collaboration group, featuring Rebecca Chang, Rose Rayner, Robin Holk, Sara-Ann Heinsohn, Kayla Miller, and Joshua Kolawole, was instrumental in our collective success. Expanding this collaboration to include new members enriched our discussions and projects, bringing diverse perspectives to the forefront.

#### **3. Revisions and Reflections on Assignments:**

Diligent revision of assignments and reflection on the revision process underscored my commitment to producing high-quality work and contributed significantly to ongoing learning.

#### **4. Completion of Course Requirements:**

Meeting all readings, videos, and supporting resource requirements ensured a comprehensive understanding of the material, highlighting my time management skills and commitment to the course.

#### **5. Accelerated ADL Option Reflection:**

As part of the Accelerated ADL option, integrating reflections from both "Concepts of Educational Tech" (5302) and "Leading Organization Change" (5304) courses emphasized the interconnectedness of ideas, showcasing the impact of these

collaborations. Acknowledging that my original ideas may evolve as I progress through the courses, driven by a continuous quest for knowledge, is crucial.

### **Supporting Contributions:**

#### **1. Leadership in Base Group and Course:**

While not holding an official leadership position, my proactive role within my base group and the course involved consistently sharing innovative ideas and providing valuable feedback. Recognizing leadership as an opportunity for improvement motivates me to develop these skills further for more effective contributions in future collaborations.

#### **2. Active Participation in Activities and Forums:**

Engagement beyond mandatory requirements and active participation in diverse course activities and forums facilitated meaningful discussions. This proactive involvement stems not only from fulfilling obligations but also from a genuine passion for continuous learning.

#### **3. Quality of Postings:**

Forum postings demonstrated depth of thinking, incorporating research, and adhering to APA citation standards. Additional postings, not necessitating research, further enriched the learning environment.

### **Additional Reflections:**

#### **1. Impact on Deepening Discussions and Clarifying Concepts:**

Active communication via Microsoft Teams motivated deeper discussions and clarified concepts. Sharing phone numbers for emergencies highlighted the importance of communication in distance education.

#### **2. Personal Evolution Throughout the Course:**

In course 5302, we embraced a [Growth Mindset](#), shaped a [Learning Manifesto](#), and expanded our connections in various Learning Networks. This journey was challenging, demanding my focus and dedication. Each task held a distinct purpose, urging us to embark on a personal quest of self-discovery. In course 5304, my focus was on influencing change within organizations. Each step aligned with the taught

concepts and organizational culture. I crafted an [Influence Strategy](#), delved into the complexities of the [4DX installation plan](#), and enthusiastically explored the meaning behind our 'Why?' Although challenging, uncovering my [What's My Why?](#) was the most impactful task, testing my motivations for learning and choosing this career. Both courses complement and were based on my [innovative plan](#), so I merged them for this self-assessment.

### **3. Overcoming Personal and Cultural Barriers:**

Embarking on exploring living outside my comfort zone and engaging in networking, particularly as a second language speaker, proved challenging. The unexpected realization of not forming connections with other Spanish speakers was a poignant reminder of my resilience in overcoming linguistic barriers. In the words of Clement Stone, "You are a product of your environment, so choose the environment that will best develop you toward your objective." This quote encourages a reflective analysis of life, urging consideration of whether the elements in one's surroundings propel them toward success or act as obstacles, a sentiment profoundly relevant in the current context.

### **Commitment to Continuous Learning:**

I conclude my self-assessment with a firm commitment to continuous learning, recognizing that there is always room for improvement and evolution. I am excited to find out where this journey takes me. I am thankful for the opportunity to be a part of this program.

**Concepts of Educational Tech. (5302): Score 97**

**Leading Organization Change. (5304): Score 100**