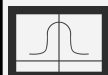


9th Grade - Unit 4: Week 5

SR.1 Identifying strengths: Students are able to identify their personal strengths and use “positive traits” vocabulary to describe themselves and their personalities.

	Quick Summary
	Day 1: Students compete in a whole school, class vs. class “Challenge Day.” • <i>In class, students divide themselves into different teams to participate in each different Challenge.</i> • <i>Teams go to different areas on campus to compete.</i> • <i>Groups come back together as a class to debrief the Challenge Day</i>
	Time Frame
	• One ~60-minute class ○ ~ 15 minutes to set up the Challenge and divide into groups ○ ~ 30 minutes participate in the Challenge events ○ ~ 10 minutes debrief the Challenge
	Materials/Resources
	• Critical Thinking Challenge sheet • Critical Thinking Challenge answer key • Word-Play Challenge sheet • Word-Play Challenge answer key • Tower-Building Challenge sheet • Physical Endurance Challenge sheet
	Do Before Lesson
	☐ Print out copies of your specific station’s materials for distribution during the Challenge
	Teacher Modeling
	☐ <i>No teacher pre-modeling necessary for the Challenge.</i>
	Objectives
	• SWBAT determine classmates’ strengths to create teams to compete in various Challenge activities.

9th Grade - Unit 4: Week 5

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9th Grade - Unit 4: Week 5

DAY 1:				
Time	Subject	Grouping	Activity	Notes
~ 0:10	Do Now	Whole Class	Students divide themselves into equal-sized teams to compete in the following Challenges against other classes: - Physical Endurance - Tower Building - Word Play - Critical Thinking	
~ 0:05	"Challenge Day"	Whole Class	Teams transition to their specific competition stations. - Physical Endurance (Pham classroom or outside with Coach Martinez) - Tower Building (Yoho classroom with Biros) - Word Play (Kosuga classroom) - Critical Thinking (Tarca classroom)	
~ 0:05		Challenge Teams	Station runners (staff) go over expectations/directions for their Challenge, and hand out relevant materials	
~ 0:20		Challenge Teams	Challenge Teams have 20 minutes to complete the Challenges, per the directions given	
~0:05		Challenge Teams	Students transition back to their PLT Lab classrooms for debrief.	
~ 0:10	Debrief	Whole Class	Classes debrief the Challenge - each team sharing their results and what their Challenge was.	Competition winners will be announced at morning meeting.