

6th ELA Studies		McCauley and West		
Unit 3 Topic: Information Text, Research, Argumentative Writing		Week of Feb. 21-Feb. 25		Phone: 355- 7094 (McCauley) 355-7071 (O’Connell) 355-7076 (West)
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Standards Addressed: <u>Reading:</u> Informational Text Standard 4: Read with sufficient accuracy and fluency to support comprehension. Standard 5: Determine meaning and develop logical interpretations by making predictions, inferring, drawing conclusions, analyzing, synthesizing, providing evidence and investigating multiple interpretations. Standard 6: Summarize key details and ideas to support analysis of central ideas. Standard 7: Research events, topics, ideas, or concepts through multiple media, formats, and in visual, auditory, and kinesthetic modalities. Standard 8: Interpret and analyze the author’s use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts. Standard 11: Analyze and critique how the author uses structures in print and multimedia texts to craft informational and argument writing. Standard 12: Read independently and comprehend a variety of texts for the purposes of reading for enjoyment, acquiring new learning, and building stamina; reflect on and respond to increasingly complex text over time. <u>Writing:</u> Informational Text Standard 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. Standard 4: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Standard 5: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Standard 6: Write independently, legibly, and routinely for a variety of tasks, purposes, and audiences over short and extended time frames.				
Day	Learning Target	Activities	Assessment	Turn In
Monday, Feb. 21	No School! Presidents Day Holiday!			
Tuesday, Feb. 21	I can research for my argumentative writing by finding credible sources and creating research note cards with the central idea and supporting details written in my own words.	1. Warm Up: No Red Ink 2. Review 3. Research Mini Lesson 4. Research Time with Note Card	Discussion Note cards	

		Creation		
Wednesday, Feb. 22	I can research for my argumentative writing by finding credible sources and creating research note cards with the central idea and supporting details written in my own words.	1. Warm Up: IXL 2. Review 3. Research Time with Note Card Creation	Discussion Notecards	
Thursday, Feb. 23	I can research for my argumentative writing by finding credible sources and creating research note cards with the central idea and supporting details written in my own words.	1. Warm-up: Mastery Connect 2. Review 3. Research Time with Note Card Creation	Discussion Notecards	
Friday, Feb. 24	I can research for my argumentative writing by finding credible sources and creating research note cards with the central idea and supporting details written in my own words.	1. Warm-up: Mastery Connect 2. Review 3. Research Time with Note Card Creation	Discussion Notecards	Notecards Due Today!

Minor Assessment

Major Assessment