| GRADES 1 to 12 DAILY LESSON LOG | School: | Visit DepEdresources.com for more | Grade Level: | IV |
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| | Teacher: | File Created by Ma'am RAQUELIZA M. VILLAPA | Learning Area: | MATHEMATICS |
| | Teaching Dates and Time: | NOVEMBER 6 - 10, 2023 (WEEK 1) | Quarter: | 2ND QUARTER |

| | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
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| **I. OBJECTIVES** | | | | | |
| **A. Content Standard/**<br><br>**Pamantayang Pangnilalaman** | Demonstrates understanding of factors and multiples and addition and subtraction of fractions. | Demonstrates understanding of factors and multiples and addition and subtraction of fractions. | Demonstrates understanding of factors and multiples and addition and subtraction of fractions. | Demonstrates understanding of factors and multiples and addition and subtraction of fractions. | Demonstrates understanding of factors and multiples and addition and subtraction of fractions. |
| **B. Performance Standard**<br><br>**Pamantayan sa Pagganap** | Is able to apply the knowledge of factors and multiples, and addition and subtraction of fractions in mathematical problems and real-life situations. | Is able to apply the knowledge of factors and multiples, and addition and subtraction of fractions in mathematical problems and real-life situations. | Is able to apply the knowledge of factors and multiples, and addition and subtraction of fractions in mathematical problems and real-life situations. | Is able to apply the knowledge of factors and multiples, and addition and subtraction of fractions in mathematical problems and real-life situations. | Is able to apply the knowledge of factors and multiples, and addition and subtraction of fractions in mathematical problems and real-life situations. |
| ***C.* Learning Competency/Objectives-** ***Write the LC code for each.***<br>**Mga Kasanayan sa Pagkatuto**<br>***Isulat ang code ng bawat kasanayan*** | Differentiates prime from composite numbers. ***M4NS-IIb-66***<br>Identify the factors of a given number up to 100. ***M4NS-IIa-64*** | Differentiates prime from composite numbers. ***M4NS-IIb-66***<br>Identify the factors of a given number up to 100. ***M4NS-IIa-64*** | Differentiates prime from composite numbers. ***M4NS-IIb-66***<br>Identify the factors of a given number up to 100. ***M4NS-IIa-64*** | Differentiates prime from composite numbers. ***M4NS-IIb-66***<br>Identify the factors of a given number up to 100. ***M4NS-IIa-64*** | Differentiates prime from composite numbers. ***M4NS-IIb-66***<br>Identify the factors of a given number up to 100. ***M4NS-IIa-64*** |
| **II. CONTENT/NILALAMAN**<br>***Subject Matter*** | Lesson 26- Prime and Composite Numbers. | Lesson 26- Prime and Composite Numbers. | Lesson 26- Prime and Composite Numbers. | Lesson 26- Prime and Composite Numbers. | Lesson 26- Prime and Composite Numbers. |
| **III. LEARNING RESOURCES/ A.REFERENCES/SANGGUNIAN** | **K to 12 - CG in Math 4** | **K to 12- CG in Math 4** | **K to 12- CG in Math 4** | **K to 12- CG in Math 4** | **K to 12 -CG in Math 4** |
| **1. Teacher's Guide pages** | 115-118 | 115-118 | 115-118 | 115-118 | 115-118 |
| **2. Learner's Materials pages** | 86-88 | 86-88 | 86-88 | 86-88 | 86-88 |
| **3. Textbook pages** | | | | | |
| **4. Additional Materials from Learning Resource (LRMDS)portal** | | | | | |

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| **B. Other Learning Resource** | Flash cards of basic facts, chart on word problems, and expressions,<br>power point presentations | Flash cards of basic facts, chart on word problems, and expressions,<br>power point presentations | Flash cards of basic facts, chart on word problems, and expressions, power point presentations | Flash cards of basic facts, chart on word problems, and expressions, power point presentations | Flash cards of basic facts, chart on word problems, and expressions,<br>power point presentations |
| **IV.PROCEDURES** | | | | | |
| **A. Reviewing previous lesson or presenting the new lesson**<br>**Balik-aral sa nakaraang aralin at/o pagsisismula ng bagong aralin** | 1.Drill: Let the pupils answer the Multiplication Star. Refer to TG page 115.<br>2. Review: Conduct a review on the commutative property of multiplication. Give first example to the class. | 1.Drill:Use of flashcards of Multiplication<br>2. Review:<br>a. Checking of Assignment<br>Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more | 1.Drill:Use of flashcards in 4 Basic Operations<br>2. Review:<br>a. Checking of Assignment | 1.Drill:Use of flashcards in 4 Basic Operations<br>2. Review:<br>a. Checking of Assignment | 1.Drill:Use of flashcards in 4 Basic Operations<br>2. Review:<br>a. Checking of Assignment |
| **1. Establishing a purpose for the lesson/ Paghabi sa layunin ng aralin** | Have a game “The Boat is Sinking”<br>Refer to TG p 115 for the instruction. | | | | |
| **A. Presenting examples/Instances of the new lesson/ Pag-uugnay ng mga halimbawa sa bagong aralin** | Present the situation to the class. TG p. 116 | | | | |
| **B. Discussing new concepts and practicing new skills # 1**<br>**. Pagtalakay ng bagong konsepto at paglalahad ng bagong kasanayan #1** | Let the pupils use the table on letter B, under presentation for another activity. TG p. 116 | | | | |
| **C. Discussing new concepts and practicing new skills # 2**<br>**Pagtalakay ng bagong konsepto at paglalahad ng bagong kasanayan #2** | Study Explore and Discover LMs p. 86<br>Ask each pair of pupils to answer the items in their notebook.<br>Process the Activities<br>Teacher explains the difference between prime and composite numbers. | | | | |
| **D. Developing mastery (leads to Formative Assessment )**<br>**Paglinang sa Kabihasaan** | Let the pupils identify the ff numbers if Prime or Composite Number.<br>1.) 23 4.) 9<br>2.) 12 5.) 32 | Display a 100-chart. Let the pupils do the activity. TG p. 117 | Group Activity:<br>Group the pupils into 3 teams. Let them answer exercises under Keep Moving, LM p87-88 | | |

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| | 3.) 13 | | Have the groups arrive a consensus answer. Let the recorder write the group's answer on the table written on the board.<br>Check the group's answer | | |
| **E. Finding practical application of concepts and skills in daily living**<br>**Paglalapat ng Aralin sa pang-araw-araw na buhay** | | Ask pupils to do exercises under Get Moving on LM page 87 | | Let pupils do the exercises under Apply Your Skills ,LM 4 on page 87.<br>Give pupils enough time to answer . | |
| **F. Making generalizations and abstractions about the lesson** | | Summarizing the lesson:<br>What is a prime number? What is a composite number? How do we determine whether a number is prime or composite? | Summarizing the lesson:<br>What is a prime number? What is a composite number? How do we determine whether a number is prime or composite? | Summarizing the lesson:<br>What is a prime number? What is a composite number? How do we determine whether a number is prime or composite? | Summarizing the lesson:<br>What is a prime number? What is a composite number? How do we determine whether a number is prime or composite? |
| **G. Evaluating learning** | Were the pupils able to give the correct answer? | Were the pupils able to identify whether a number is prime or composite? How many? | Were the pupils able to identify whether a number is prime or composite? How many? | Were the pupils able to identify whether a number is prime or composite? How many? | For evaluation, refer to TG p. 117. |
| **H. Additional activities for application or remediation** | Try to answer at home: Find the factors of the numbers, then identify if it is Prime or Composite number.<br>16 45 20 | Write P for prime and C for Composite number.<br>1. 31<br>2. 66<br>3. 21 | List the factors of the ff numbers:<br>1. 78<br>2. 83<br>3. 16 | Encircle the prime numbers and box the composite numbers.<br>10, 11, 12, 13, 14, 15,<br>21, 22, 23, 24, 25, 26,<br>35, 36, 37, 38, 39, 40 | Home Activity<br>Please see TG p. 118 |
| **IV. REMARKS/MGA TALA** | | | | | |
| **REFLECTION/PAGNINILAY** | | | | | |
| **A. No. of learners who earned 80% in the evaluation**<br>**Bilang ng mga mag-aaral na nakakuha ng 80% sa pagtataya.** | | | | | |

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| **B. No. of learners who require additional activities for remediation who scored below 80% . Bilang ng mag-aaral na nangangailangan ng ibva pang Gawain para sa remediation.** | | | | | |
| **C. Did the remedial lessons work? No. of learners who have caught up with the lesson Nakakatulong ba ang remedial? Bilang ng mag-aaral na nakaunawa sa aralin.** | | | | | |
| **D. No. of learners who continue to require remediation<br>Bilang ng mga mag-aaral na magpapatuloy sa remediation?** | | | | | |
| **E. Which of my teaching strategies worked well? Why did these work? Alin sa mga istratehiya ng pagturturo ang nakatulong ng lubos? Paano ito nakatulong?** | | | | | |
| **F. What difficulties did I encounter which my principal or supervisor can help me solve? Anong suliranin ang aking naranasan na solusyunan sa tulong ng aking pununguro at superbisor ?** | | | | | |

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| **G. What innovation or localized materials did I use/discover which I wish to share with other teachers?**<br>**Anong kagamitang panturo ang aking nadibuho na nais kong ipamahagi sa mga kapwa ko guro?** | | | | | |