

## Individual or Group Book Study

### Individual or Group Book Study Information

Educators may request credit for time spent in a group or individual book study. Hours can be requested according to the activities completed and artifacts submitted in PowerSchool. Enter your credit requests as Transfer Credits for approval by your supervisor.

Upon completion of the book study, each member will need to upload their artifacts or evidence of learning and complete the reflection.

Here is a menu of options for processing your learning. You are not limited to these options. Hours may be awarded according to the selections made and artifacts submitted in PowerSchool. Check with your supervisor for approval.

**Note:** Credit cannot be awarded for the time spent on the reading itself.

	Why?	What?	Credit Hours Eligible
<b>KWLA Reflection</b>	To frame your reading, generate questions to focus your study, engage with the text during reading, and generate thoughts about how your learning can be applied	<p>Prior to reading, engage in a written reflection about what you already <b>know</b> about this topic and generate questions or bullets about what you <b>want</b> to learn from reading this book. Take notes about what you <b>learn</b> from your reading (key takeaways and answers to your initial questions). Generate a broad plan for how you will <b>apply</b> your learning in your classroom and address your next steps.</p> <p>The form for the KWLA Reflection could be a four-column chart, a reflective journal, multi-part notes, or another form that achieves the purpose.</p>	1 hour
<b>Geometric Reflection</b>	To frame your reflection after reading each chapter or the book as a whole	<p>Document answers to the following prompts:</p> <ul style="list-style-type: none"><li>• <b>Square:</b> What I learned that squares with my beliefs:</li><li>• <b>Circle:</b> Questions circling around in my head:</li><li>• <b>Triangle:</b> Three points I will remember:</li></ul>	1 hour
<b>Book Study Discussion</b>	To engage in discussion with	Form a group with one or more others who are reading the same text (or with your	Up to 3 hours,

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<b>with Peers</b>	others who are studying the same text and seeking solutions to similar issues	<p>administrator) to discuss your learning from the reading.</p> <p>You may use discussion questions from a published resource or create your own questions or topics for discussion.</p> <p>For documentation, record the times and dates of discussions, and take notes on the main ideas that emerge in the discussion.</p>	based on actual meeting time (single or multiple sessions)
<b>Apply and Reflect</b>	To take your learning and put it to use, which, after all, is the goal of learning	<ol style="list-style-type: none"> <li>1. Develop a specific <b>plan</b> for applying the learning from your book study. What specific changes will you implement and what do you hope to achieve from doing so? How will you know you've been successful?</li> <li>2. Make those changes in your classroom. <b>Collect</b> some type of data (video, student work, observation records, etc.) to help you determine your effectiveness. You may want to involve someone else as an observer, thought partner, or instructional coach.</li> <li>3. <b>Reflect</b> on your results. Examine your data. In a written reflection or in a dialogue with your administrator, discuss your results, your thoughts about their effectiveness, and the next steps you will take.</li> </ol>	4 hours