



Cedar Falls Community Schools Continuous Learning Plan

[Link to CF Learning at Home](#)

Grade:Third Grade	Teacher(s):Teachers: Mrs. Moody, Mrs. Steffensmeier, Ms. Sullivan, Mrs. Sage, Mrs. Dideriksen, Mrs. Davis				
Week of: April 27th	Suggested time of Engagement / Day: 90-120 minutes				
Table of Contents					
Reading / ELA	Writing	Math	Science	Social Studies	Other
Art	Music	Physical Education	Guidance	Library	Resources

SUBJECT	LEARNING TARGET	ONLINE ACTIVITIES	UNPLUGGED ACTIVITIES
Weekly Check-In	I can stay connected to my class and others!	Check Seesaw daily and leave a few positive comments for your classmates.	Write a letter to a classmate, friend, grandparent or anyone and address an envelope to send it in the mail!
Reading / ELA	1.Students will describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.	1 . “The Present” Seesaw Activity - See activity on Seesaw for instructions. 2. Seesaw Spring Poem/WPM Practice - See activity for instructions. Poem and WPM Practice are at the bottom of this document. 3. Daily: Choose a book from Epic . After your 20 minutes of reading, describe a main	1. On a separate sheet of paper, complete the diagram below using a fictional character from a book at home.



	<p>2. By the end of the year, students will read and comprehend grade-level text with accuracy and fluency. (20 minutes a day/100 minutes a week).</p>	<p>character's traits to someone in your family. Don't forget to provide evidence. Think about how the character changed from the beginning to the end and how that affected the story.</p> <p>EPIC: Click "log-in" then click "students and educators" and then enter the class code.</p> <p>Steffensmeier class code is hnq9901 Moody class code is qbz6119 Sullivan class code is zgd4801</p>	<div data-bbox="1289 211 2011 688" data-label="Form"> </div> <p>2. See Below for Poem and WPM Practice:</p> <ul style="list-style-type: none"> • Read Spring Poem 10 times during the week • WPM Practice - Read passage 6 times (1 minute each) during the week. Mark where you left off and calculate the WPM for each reading. <p>3. Daily (20 minutes a day/100 minutes a week):</p> <ul style="list-style-type: none"> • Choose a fiction book from your collection to read. • As you read please think about the main character's traits. Observe how the character changes from the beginning of the book to the end of the book and how that affected the story.
<p>Writing</p>	<p>1.Students will write opinion pieces using reasons to support a point of view (ex: book recommendation,</p>	<p>1.Video Games</p> <ul style="list-style-type: none"> • Read the articles Video Games Can Damage Your Brain and Video Games Can Help Students Focus. 	<p>1. Read both of these articles at the bottom of this document.</p> <p>2. Write a speech that can be presented to your parents explaining why you think kids should or should not be</p>



opinion of characters that you're reading about)

2. Students will know and apply the conventions of capitalization, punctuation, and spelling

- Write a speech that can be presented to your parents explaining why you think kids should or should not be allowed to play video games at home.
- Then type your speech on [Google Classroom](#). Please support your opinion with 2-3 reasons and details for each reason. Use evidence from the articles to support your opinion.
- Please use the rubrics attached to guide your writing process.

Students must sign in using their Google account that is tied to their school email address.

- 3rd grade email address is 29 followed by the first 3 letters of a student's first name and the first 3 letters of the student's last name @student.cfschools.org.
- For example John Smith's email would be 29johsmi@student.cfschools.org.
- The Google password for students is their student ID number.

2. Edit your work to make sure you have capital letters, punctuation, and correct spelling. Use the editing checklist below.

allowed to play video games at home. Please support your opinion with 2-3 reasons and details for each reason. Use evidence from the articles to support your opinion.

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Student Opinion: Too much time spent playing video games can damage kids' brains

By Margaret Buckler, student contributor, adapted by Newsela staff on 08.16.18

Word Count 556

Level 610L




Is playing video games bad for kids' brains? One student argues that they are. Image: Newsela staff

It's an invasion! Nope, not an alien invasion - a video game invasion. Video games are very popular with kids.

A study was done in 2011 by the group NPD. It said that more than 9 out of 10 kids played video games. That number has probably only gone up since then.



			<p>Student Opinion: Playing video games can help us focus in school</p> <p>By Cheney Wu, student contributor, adapted by Newsela staff on 02.20.19 Word Count 428 Level 610L</p>  <p>Video games aren't all bad. In fact, 11-year-old Cheney Wu argues that they can even be good for managing stress, increasing heart rate and making friends. Photo by: Getty Images</p> <p><i>This opinion article by Cheney Wu was sent to Newsela in response to an article titled "Student Opinion: Video games are rotting kids' brains" by Margaret Buckler that was published August 16, 2018.</i></p> <p>An Hour Of Gaming Does Not Hurt</p> <p>Your article, "Student Opinion: Video games are rotting kids' brains," says that video games harm our minds. I do not think this makes sense.</p> <p>I know that too much video gaming is not a good thing. It leaves you with no time for your schoolwork. But what is wrong with up to one hour of playing? I think playing video games can be good.</p>
Math	<p>1.Students will solve problems involving the four operations, and identify and explain patterns.</p> <p>2.Students will develop</p>	<p>1.IXL Skill M.16 Two Step Mixed Operation Word Problems Username: Student ID number Password: 123456</p> <p>2. Watch the Brainpop video about fractions called Basic Parts of a Whole.</p>	<p>1. Solve these word problems on a separate sheet of paper:</p> <ul style="list-style-type: none"> In the school library, there are 4 round tables that can seat a total of 20 students. There are also 2 long tables that can seat a total of 4 students less



	<p>an understanding of fractions as numbers.</p> <p>3. Students will be able to multiply and divide within 100.</p>	<p>Username: lescf Password: brainpop</p> <p>Practice on IXL W.1 Identify Equal Parts</p> <p>Username: Student ID number</p> <p>Password: 123456</p> <p>3. Practice multiplication or division facts for 10 minutes each day. You can do this with Web Math Minute.</p> <p>https://www.webmathminute.com/</p> <p>IXL F.1-F.13</p> <p>Multiplication Skill Builders</p> <p>Try a new multiplication game at 99 Math.</p>	<p>than the round tables. How many seats in all are available at the school library?</p> <ul style="list-style-type: none">• 23 puppies are for sale at the pet store. 14 puppies are black and 6 puppies are brown. The rest of the puppies have spots. How many puppies have spots? <p>2. On a separate sheet of paper write the shaded amount as a fraction of the whole. For additional practice draw your own fractions and ask your parents to solve.</p>
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Write the shaded amount as a fraction of the whole amount.

1)



2)



3)



4)



5)



6)



7)



8)



9)



10)



11)



12)



13)



14)



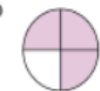
15)



16)



17)



18)



Answers

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____

3. Play **Multiplication War** with dominoes/dice

- Begin with dominoes face down.
- Each person chooses a domino (or rolls 2 dice)
- On the count of three, students turn over their domino and multiply the dots on one side by the dots on the other side. The student with the highest product wins that round.



Science

Students are expected to obtain and combine information to describe climates in different regions of the world.

IXL Science Skill S7

Use Climate Data to Make Predictions

Watch this Mystery and complete the activities:

[How Can We Predict When It's Going to Storm](#) - Mystery Science

- [Storm Spotter's Guide](#) (if you do not have a printer for this worksheet, just complete it the best you can on a blank piece of paper)
- [Will It Storm Worksheet](#) (if you do not have a printer for this worksheet, just complete it the best you can on a blank piece of paper)





Types of Clouds: Meteorologists combine characteristics and levels for ten main types of clouds.

Type	Level	Appearance	Weather
Cirrus	High	Thin and wispy, most common of the high clouds	Appear during good weather, usually a change coming
Cirrocumulus	High	Looks like tiny cotton balls bunched together	Seen in the winter, indicate fair, but cold weather
Cirrostratus	High	Thin, sheet-like, may cover the sky making it appear overcast	Signal it may rain or snow in the next day or so
Altostratus	Middle	Form a dark gray covering	Usually are a sign of rain or snow coming
Alto cumulus	Middle	Small, white, and puffy, usually form in groups	If seen on a warm morning, may indicate a thunderstorm later
Nimbostratus	Middle to Low	Thick, dark, and gray	Usually bring rain or snow
Stratus	Low	Flat, tend to cover much of the sky, gray	May produce light rain or drizzle
Stratocumulus	Low	Low, puffy and gray	May produce a little rain, but rare
Cumulus	Low to Middle	Big, white, puffy, and beautiful	Usually mean good weather unless they grow really tall and turn into cumulonimbus
Cumulonimbus	Span From low to high	Very tall, high winds Flatten the top like an anvil	Can cause violent thunderstorms with heavy rain, hail, and even tornadoes

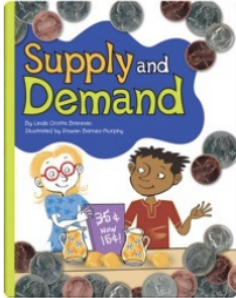
























©Teaching to the Middle

Go outside and see how many of these four main kinds of clouds you can spot over the next week.




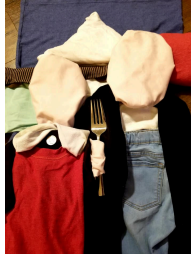


			<div>  <p>Cirrus Clouds Cirrus clouds are very high in the sky. They are thin and wispy. They mean that the weather is sunny.</p> </div> <div>  <p>Cumulus Clouds Cumulus clouds are white and puffy. They usually mean sunny weather.</p> </div> <div>  <p>Cumulonimbus Clouds Cumulus clouds are thunderstorm clouds. These clouds are tall and puffy.</p> </div> <div>  <p>Stratus Clouds Stratus clouds are flat and grey. They usually mean that rain or snow is on its way. They cover the sky.</p> </div>
Social Studies	Students understand how our economy works.	Read <u>Supply and Demand</u> on Epic to learn about supply and demand, what affects them, and how they affect business.	<p>supply: The amount of something available for sale/ use demand: How much a product or service is wanted.</p> <p>Read each situation and decide if there is high demand and low supply or high supply and low demand.</p>



		 <p>IXL Social Studies 11 Understand Quantity Supplied and Quantity Demanded</p>	<table border="1"> <tr> <td></td> <td>In the month of December, sunscreen goes on sale for 50% off the price it sells for in July. What is the supply & demand for sunscreen?</td> <td></td> <td>The newest book in a very popular series has just been released, and your bookstore only receives a few copies. The price of the book increases. What is the supply & demand for the new book?</td> </tr> <tr> <td></td> <td>During the holiday season the most popular toy increases in price because many kids want it. What is the supply & demand for the popular toy?</td> <td></td> <td>The video game "Extreme Racing 5" has just been released, and the older version "Extreme Racing 4" goes on sale. What is the supply & demand for "Extreme Racing 4"?</td> </tr> <tr> <td></td> <td>A shoe store is having a sale on all of last year's shoe styles. What is the supply & demand for last year's shoes?</td> <td></td> <td>A store is running low on Valentine's Day cards during the month of February. What is the supply & demand for Valentine's Day cards?</td> </tr> <tr> <td></td> <td>During the Thanksgiving season, the price of turkey increases. What is the supply & demand for Turkey?</td> <td></td> <td>When the newest version of the iPhone came out, the older version went on sale. What is the demand for the older iPhone?</td> </tr> </table> <p>(larger version below)</p>		In the month of December, sunscreen goes on sale for 50% off the price it sells for in July. What is the supply & demand for sunscreen?		The newest book in a very popular series has just been released, and your bookstore only receives a few copies. The price of the book increases. What is the supply & demand for the new book?		During the holiday season the most popular toy increases in price because many kids want it. What is the supply & demand for the popular toy?		The video game "Extreme Racing 5" has just been released, and the older version "Extreme Racing 4" goes on sale. What is the supply & demand for "Extreme Racing 4"?		A shoe store is having a sale on all of last year's shoe styles. What is the supply & demand for last year's shoes?		A store is running low on Valentine's Day cards during the month of February. What is the supply & demand for Valentine's Day cards?		During the Thanksgiving season, the price of turkey increases. What is the supply & demand for Turkey?		When the newest version of the iPhone came out, the older version went on sale. What is the demand for the older iPhone?
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Other	1. Practice typing club/cursive	<p>1. https://www.typingclub.com/</p> <p>Students must sign in using their Google account that is tied to their school email address. 3rd grade email address is 29 followed by the first 3 letters of their first name and the first 3 letters of their last name @student.cfschools.org. For example John Smith's email would be 29johsmi@student.cfschools.org. The Google password for students is their student ID number.</p>	<p>Animal Facts Handwriting Name: _____ Date: _____</p> <p>Directions: Rewrite each fact carefully making sure your words are spelled correctly, your letters are neat, and you have correct capitalization and punctuation.</p> <p><i>Like humans, cows enjoy making friends.</i></p> <p><i>Cows will even stay friends for life!</i></p> <p><i>Cows who are happy make more milk</i></p> <p><i>than cows that are unhappy.</i></p> <p>©Martha Moore 2011 Primary Paradise</p>																



<p>Art</p> <p>Facebook page @CFElementaryArt</p>	<p>I CAN use what I know and what I have to create art.</p> <p><u>Reflection Questions:</u></p> <ul style="list-style-type: none"> *What did you use to create your piece? *Did you use trial and error with your piece? *Share your work to the Cedar Falls Elementary Art Facebook Page! 	<p>Found Object Artists (K-6)</p> <p>Ideas</p> <p>A Day with No Crayons-Read Aloud</p>  	<p>Find items around your house to make a piece of art. Get creative! Look at the artists listed for inspiration!</p> <ul style="list-style-type: none"> *Try to build with your objects. (3D) *Try to lay out or arrange your objects. (2D-flat)  
<p>Music</p>	<p>I can use quarter notes and rests, eighth notes, half notes and rests, and dotted half notes to compose and perform rhythms.</p>	<p>Compose a 16 beat rhythm. Fold a paper four times in halves to create 16 beat boxes. Insert notes and rests to fill the beat boxes. Remember: half notes and rests will take up two squares and dotted half notes will take up three squares! Perform using body percussion or found sounds in your</p>	<p>Compose a 16 beat rhythm using at least four sets of sixteenth notes. Fold a paper four times in halves to create 16 beat boxes. Insert notes and rests to fill the beat boxes. Perform using body percussion or found sounds in your home. An example is included below. Enjoy and have fun creating!</p>



		<p>home. An example is included below. Enjoy and have fun creating! If you want, take a video of your performance and email it to your music teacher! Watch this video to help you remember these rhythms:</p> <p>https://www.youtube.com/watch?v=y46FuaUMtBw</p>	
Physical Education	<p>Students can increase their heart rate.</p>	<p>Glenn Higgins Videos-follow along with one of your favorite Avenger characters!</p> <p>https://www.youtube.com/playlist?list=PLIDp3Nx-lcCkoahTu8U6A1vJd55Qy4T0H</p> <p>Sworkit App--Download the app. There are kids workouts available in the app!</p> <p>https://apps.apple.com/us/app/sworkit-fitness-workout-app/id527219710</p>	<p>Freeze Tag-One person is "It." The tagger is trying to tag everyone else. When tagged, you are frozen. Play until the tagger has "frozen" all of the players. Then switch taggers and start over again!</p> <p>Pacer Test on Your Own! Mark out a distance of approximately 15 meter/50 feet in your yard or driveway. Play some music and start running back and forth from end line to end line with a 3 second break at each endline. See how many consecutive pacers you can run! See if you can beat your score the next day!</p> <p>See how many laps you can run around your house in 5 minutes. This is a distance run, not a sprint! Pace yourself but work hard!</p>



Guidance

I can... help myself with worries (K-3).

Watch this video where Julia Cook reads her book "Wilma Jean Worry Machine."

<https://www.youtube.com/watch?v=Yfva5ltdpEw&t=21s>


Think or talk about:

1. What are some of the worries Wilma Jean has?
2. Can you relate to her worries?
3. What happens to Wilma Jean when she worries?
4. What did Wilma Jean's teacher do to help Wilma Jean with her worrying?
5. Why is sorting our worries (like Wilma Jean's teacher did) helpful?
6. What helps you with your worries?



Make a list or draw about your worries. Share about them if you want to with someone you trust. Then put



			them in a box, jar, or another place so you don't have to keep carrying them around.
Library	April is National School Library Month! Create and share a poster that promotes libraries and reading.	Go to the Google Classroom for library and open the "Library Poster" assignment. Use the Google Slides template in the assignment to create a poster about your school library or something you like to read. When you're done, go back to Classroom and click "Turn In" on the assignment.	<p>Use paper or sidewalk chalk (recipe below!) to create a poster that promotes libraries and reading. Take a picture and email it to Mrs Nelson or share your work with someone at your house. Click the image below to view the homemade sidewalk chalk recipe full size.</p> <p>Puffy Sidewalk Chalk Paint</p> <p>1 cup flour 1 cup water 1 tablespoon dish soap - any kind 5-10 drops food coloring OR washable craft paint*</p> <p>In a large bowl, stir together the flour and water until there are no lumps. Stir in the dish soap and then add food coloring.</p> <p>To use, pour into a squeeze bottle, or paint with brushes or your fingers. Use on the same day you make it, this does not save well!</p> <p><small>*If you are going to let it dry, make it with washable craft paint. It is easier to clean then using food coloring! If you are going to wash it soon then use the food coloring. To clean the paint off your driveway or sidewalk, just grab the garden hose and spray they artwork off. SUPER Easy!</small></p> 





Resources



Student Opinion: Too much time spent playing video games can damage kids' brains

By Margaret Buckler, student contributor, adapted by Newsela staff on 08.16.18

Word Count 556

Level 610L



Is playing video games bad for kids' brains? One student argues that they are. Image: Newsela staff

It's an invasion! Nope, not an alien invasion – a video game invasion. Video games are very popular with kids.

A study was done in 2011 by the group NPD. It said that more than 9 out of 10 kids played video games. That number has probably only gone up since then.



Children have growing minds and bodies.
Too much video gaming is unhealthy for them.

Fortnite, Roblox and Minecraft are popular online games. Two or more people can play together at the same time. In the last 30 days, many people searched for Fortnite on Google. It was searched for more than U.S. history topics. Searches for Roblox were higher than biology searches. Biology is the study of living things.

It is clear kids are addicted to video games.
They care about them more than school subjects.

Computers and tablets are easy to find. They are used in a lot of classrooms. Students can easily switch from educational websites to computer games. I see this very often. Video games are all kids want to do these days.

Brain Cells Are Dying

Adults often say that too much screen time can damage your brain. This is actually true. Studies were done at the University of Montreal in Canada. They watched people playing "shooter" games. These can harm the hippocampus area of the brain, they found. The hippocampus helps us store memories. Hurting it can kill brain cells. Damage to this part of the brain can also increase the chances of different mental illnesses. This includes Alzheimer's. It is a disease that causes people to lose their memory.

Such damage may also lead to depression.

Mental illnesses are serious. They are different than feeling sad. Feeling sad, lonely or unhappy sometimes is normal. The feelings usually go away. Mental illnesses affect someone's mood, thoughts and behavior for a longer time. Someone who is very depressed could have a mental illness. Daily life can be very hard for someone with a mental illness. Doctors can usually help.

Fortnite and Grand Theft Auto are popular games. They include guns and bad language. Many studies have shown that violent video games can increase violent behavior. Younger children often play these games.



About the Writer:

Margaret Buckler is a middle school student and writer. She is eager to reach new people through writing, and open them up to new topics and opinions.



In one study, some participants played violent games in a lab. Others in the experiment played nonviolent games. After, the researchers measured the behavior of each group. People who played the violent games were more violent.

Bad For The Body And The Mind

Constantly playing video games can hurt the body. It can also hurt the mind.

If people are busy gaming they might not shower as much. So gaming all the time can make people less clean.

It can also cause eye strain. Stressed eyes can lead to migraines. They are really painful headaches.

It is unhealthy for children to look at a screen all day. Kids should be outside playing sports. Instead, they are sitting inside playing sports on a screen.

Video gaming is very popular. While playing, it can be hard to realize all the bad effects it has on the brain and body. We must take a closer look at these bad effects. We should not be mindlessly gaming all day.

*Do you have an opinion to share on an issue affecting your school or community?
Students may submit their original opinion piece to editorial@newsela.com*



Student Opinion: Playing video games can help us focus in school

By Cheney Wu, student contributor, adapted by Newsela staff on 02.20.19

Word Count 428

Level 610L



Video games aren't all bad. In fact, 11-year-old Cheney Wu argues that they can even be good for managing stress, increasing heart rate and making friends. Photo by: Getty Images

This opinion article by Cheney Wu was sent to Newsela in response to an article titled "Student Opinion: Video games are rotting kids' brains" by Margaret Buckler that was published August 16, 2018.

An Hour Of Gaming Does Not Hurt

Your article, "Student Opinion: Video games are rotting kids' brains," says that video games harm our minds. I do not think this makes sense.

I know that too much video gaming is not a good thing. It leaves you with no time for your schoolwork. But what is wrong with up to one hour of playing? I think playing video games can be good.



Video Games Can Help Us Do Better In Math

Video games can help your eyesight. In shooter games, you aim at one point and shoot. This helps your reflexes get quicker. It is an exercise for your eyes. Eyesight gets worse when we get older. Video games may help eyesight stay strong.

Many video games are very social. We make lots of friends on them. If you are not playing, you may feel left out. Video games let you have a shared interest with many people.

You said in your article that learning is more important than gaming. I think video games help with learning. Video games move fast. They train your mind to focus so you won't make mistakes. This helps you in life. You can focus when a teacher is talking. Also, some gamers are better at seeing 3-D shapes than non-gamers. Gaming can help you do better in math.



They Are Even Good For Our Health

The American Academy of Pediatrics is a group of doctors. They help children. They studied people who play active games. In these games, you move your body around. The doctors also studied people who walk for exercise. They found that active gamers are as healthy as people who walk. This shows that video games can be good for you.

Finally, playing video games helps some people relax. They can help you calm down.

Parents Should Learn About The Good Parts, Too

Video games can help kids. Parents should learn about them. They often just say, "Too many video games, kids." It is important to look at the good parts of playing video games, not just the bad.

Cheney Wu is 11 years old and lives in Vancouver, Canada. He enjoys swimming and playing with friends. He likes reading and writing his own stories and comics. He codes and plays video games.



Types of Clouds: Meteorologists combine characteristics and levels for ten main types of clouds.

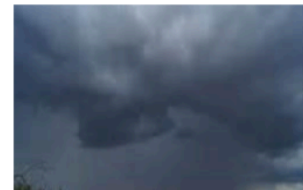
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©Teaching to the Middle



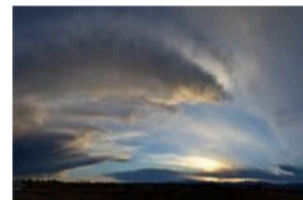
Cirrus Clouds

Cirrus clouds are very high in the sky. They are thin and wispy. They mean that the weather is sunny.



Cumulus Clouds

Cumulus clouds are white and puffy. They usually mean sunny weather.



Cumulonimbus Clouds

Cumulus clouds are thunderstorm clouds. These clouds are tall and puffy.



Stratus Clouds

Stratus clouds are flat and grey. They usually mean that rain or snow is on its way. They cover the sky.



In the month of December, sunscreen goes on sale for 50% off the price it sells for in July. What is the supply & demand for sunscreen?



The newest book in a very popular series has just been released, and your bookstore only receives a few copies. The price of the book increases. What is the supply & demand for the new book?



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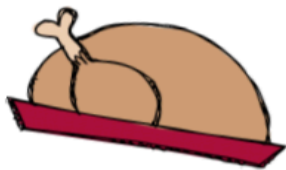
The video game "Extreme Racing 5" has just been released, and the older version "Extreme Racing 4" goes on sale. What is the supply & demand for "Extreme Racing 4"?



A shoe store is having a sale on all of last year's shoe styles. What is the supply & demand for last year's shoes?



A store is running low on Valentine's Day cards during the month of February. What is the supply & demand for Valentine's Day cards?



During the Thanksgiving season, the price of turkey increases. What is the supply & demand for Turkey?



When the newest version of the iPhone came out, the older version went on sale. What is the demand for the older iPhone?



Animal Facts Handwriting Name: _____ Date: _____

Directions: Rewrite each fact **carefully** making sure your words are spelled correctly, your letters are neat, and you have correct capitalization and punctuation.



Like humans, cows enjoy making friends.

Cows will even stay friends for life!

Cows who are happy make more milk

than cows that are unhappy.



The long cold winter is melting away.
A single red bird was spotted today.
Through the mist the sun is peeking.
Squirrels are about and corn seeking.
New life has come to fields and woods.
Kids venture out in sweatshirts with hoods.
In just a few weeks the river will flow.
Blossoms on trees are starting to grow.
There's still a chill in the spring time air.
Winter is gone but the memory is still there.
Summer is waiting a few months beyond.
To warm the air and meadow pond.
A gopher peers out from holes that he makes.
Spring time is when the whole world awakes.



		Read 1	Read 2	Read 3	Read 4	Read 5	Read 6
Goal Rate	WPM						

The Ant and the Grasshopper

"Oh, what a marvelous morning!" Grasshopper chirped 7
contentedly. "It's a wonderful time for singing and playing." 16
He leaned back to rest against a blade of grass and began 28
humming. 29

About that time, Ant passed by, dragging with great 38
effort a huge crumb of bread that he'd found along the road. 50
"Greetings, Ant," said Grasshopper. "Why not join me in 59
singing and playing instead of working so hard?" he asked. 69

Ant looked at Grasshopper with pity and replied, "I'm 78
helping set aside food for the winter, and I have some good 90
advice for you. You should do the same." 98

"Who cares about winter?" asked Grasshopper, bending 105
over to take a bite of a tender shoot of ivy. "There's plenty 118
of food now," he said, licking his lips. 126

"Yes," answered Ant, "it's a wonderful opportunity and 134
you should take advantage of it." 140

Ant continued to toil every day throughout the summer 149
and fall, dragging food bit by bit to his home. Slowly, the 161
amount of food he had stored increased, and he finally 171
stopped to relax. 174

Weeks later, when the ground was covered in snow and 184
icicles dripped from trees, Ant was comfortable and warm 193
in his home. Each day, he brought out bits of food to enjoy. 206
A few feet away, Grasshopper realized that Ant had been 216
right. It is best to prepare for times of need. 226