

Name:

Date:

Zoom!

Zoom! by Istvah Banyai is a picture book that tells a very interesting story without any words.

Part 1

1. Each of you has been given one or two pictures from the book. Carefully study them. **DO NOT LET ANYONE ELSE SEE YOUR PICTURE.** Make *as many detailed observations* as you can about what is on each picture. The more detailed and specific your observations are the easier Part 2 will be.

Observations of 1 st Picture

Observations of 2 nd Picture (if you have one)

2. What do you think **this story** is about?

Part 2

The class is now going to work to put all the pictures in the correct sequence. In other words, you are going to try to find the people with the pictures that come before and after yours. HOWEVER, there's a twist...**you can't actually show your picture to anyone** at this point. You can only describe to others what you have observed in your picture.

When you think you have found the picture before and after yours, make a note of who had that picture.

My 1 st Picture	My 2 nd picture (if you have one)
Person with picture before:	Person with picture before:
Person with picture after:	Person with picture after:

When you are given the signal you will place your picture face down along the front of the room in the place that you think it belongs.

Part 3

1. Were there any details in your picture that you missed or didn't write down that could have helped you figure out who came before/after you or helped you understand the book better (before you saw every other page)?
2. What do you think this story is about? What do you think the author was trying to communicate to his readers?

3. Was it challenging to get the picture story together in the right sequence? Why or why not?
4. What types of observations/evidence were the most helpful to you?
5. Perspective is defined as a point of view, a mental outlook, or the way that you view or approach something based on your prior experiences. How did your perspective change as more information / evidence was revealed to you (is what you thought the book was about in the beginning really what the book was about)?
6. How do you think this activity could relate to thinking like a scientist?