

SUBJECT: World Geography		GRADE: 11, 12	
Unit Title: Introductory Unit			
UNIT OVERVIEW			
The Introductory Unit provides the foundation for the course. Critical concepts include the 5 themes of geography.			
LRG SKILLS AND DISPOSITIONS		PA STANDARDS	
		7.1.12 A,B 7.2.12 A,B 7.3.12 A,B,C,D,E 7.4.12 A,B CC.8.5.11-12 A,B, D CC.8.5.11-12 G CC.8.6.11-12 H	
COMPETENCIES		LEARNING TARGETS	
Historical Tools and Practices: I can use historical tools and practices to analyze maps, charts, sources, and vocabulary.  Culture: I can analyze the development and changes of civilizations and cultures.  People, Places, and Change: I can investigate how people interact with places and environments they encounter.		1 <b>LOCATION:</b> I can apply the theme Location within the framework of the 5 Themes of World Geography. 2 <b>PLACE:</b> I can connect the theme Place within the framework of the 5 Themes of World Geography. 3 <b>HEI:</b> I can assess the theme Human Environment Interaction within the framework of the 5 Themes of World Geography. 4 <b>MOVEMENT:</b> I can critique the theme Movement within the framework of the 5 Themes of World Geography. 5 <b>REGION:</b> I can analyze the theme Region within the framework of the 5 Themes of World Geography.	

<b>SUBJECT: World Geography</b>		<b>GRADE: 11, 12</b>	
<b>Unit Title:</b> South America			
<b>UNIT OVERVIEW</b>			

The South America Unit will consist of an overview of the continent including highlights of basic elements of geography and the physical, political, and cultural aspects of various countries on the continent.

LRG SKILLS AND DISPOSITIONS	PA STANDARDS
	7.1.12 A,B 7.2.12 A,B 7.3.12 A,B,C,D,E 7.4.12 A,B CC.8.5.11-12 A,B, D CC.8.6.11-12 H
COMPETENCIES	LEARNING TARGETS
<p>Historical Tools and Practices: I can use historical tools and practices to analyze maps, charts, sources, and vocabulary.</p> <p>Culture: I can analyze the development and changes of civilizations and cultures.</p> <p>People, Places, and Change: I can investigate how people interact with places and environments they encounter.</p>	<ol style="list-style-type: none"> <li><b>LOCATION:</b> I can apply the theme Location within the framework of the 5 Themes of World Geography as it relates to South America.</li> <li><b>PLACE:</b> I can connect the theme Place within the framework of the 5 Themes of World Geography as it relates to South America.</li> <li><b>HEI:</b> I can assess the theme Human Environment Interaction within the framework of the 5 Themes of World Geography as it relates to South America.</li> <li><b>MOVEMENT:</b> I can critique the theme Movement within the framework of the 5 Themes of World Geography as it relates to South America.</li> <li><b>REGION:</b> I can analyze the theme Region within the framework of the 5 Themes of World Geography as it relates to South America.</li> </ol>

<b>SUBJECT:           World Geography</b>	
<b>Unit Title:</b> GPS	<b>GRADE: 11, 12</b>
UNIT OVERVIEW	
The GPS Unit focuses on hands-on activities using GPS technology. Students will learn how to use hand-held GPS devices and how this technology connects to the five themes.	
LRG SKILLS AND DISPOSITIONS	PA STANDARDS

Collaboration & Teamwork S1C	7.1.12 A,B 7.2.12 A,B 7.3.12 A,B,C,D,E 7.4.12 A,B CC.8.5.11-12 A,B, D CC.8.6.11-12 H
COMPETENCIES	LEARNING TARGETS
<p>Historical Tools and Practices: I can use historical tools and practices to analyze maps, charts, sources, and vocabulary.</p> <p>People, Places, and Change: I can investigate how people interact with places and environments they encounter.</p> <p>Science, Technology, and Society: I can trace the development and influence of science and technology on society.</p>	<p>1 <b>LOCATION:</b> I can apply the theme Location within the framework of the 5 Themes of World Geography as it relates to GPS.</p> <p>2 <b>PLACE:</b> I can connect the theme Place within the framework of the 5 Themes of World Geography as it relates to GPS.</p> <p>3 <b>HEI:</b> I can assess the theme Human Environment Interaction within the framework of the 5 Themes of World Geography as it relates to GPS.</p> <p>4 <b>MOVEMENT:</b> I can critique the theme Movement within the framework of the 5 Themes of World Geography as it relates to GPS.</p> <p>5 <b>REGION:</b> I can analyze the theme Region within the framework of the 5 Themes of World Geography as it relates to GPS.</p>

SUBJECT: World Geography		GRADE: 11, 12	
Unit Title: Travel Planner Project			
UNIT OVERVIEW			
The semester will culminate with a student-centered project integrating the five themes of geography. Students will begin working on this project approximately midway through the semester with final submission before the conclusion of the course.			
LRG SKILLS AND DISPOSITIONS		PA STANDARDS	
Critical Thinking & Problem Solving S2C		7.1.12 A,B 7.2.12 A,B 7.3.12 A,B,C,D,E 7.4.12 A,B	

	CC.8.5.11-12 A,B, D CC.8.5.11-12 G CC.8.6.11-12 C, D, F, H, I
COMPETENCIES	LEARNING TARGETS
<p>Historical Tools and Practices: I can use historical tools and practices to analyze maps, charts, sources, and vocabulary.</p> <p>People, Places, and Environment: I can investigate how people interact with the places and environments they encounter.</p>	<p>1 <b>LOCATION:</b> I can create a Travel Planner Project that connects the theme Location to my chosen research topic.</p> <p>2 <b>PLACE:</b> I can create a Travel Planner Project that connects the theme Place to my research topic.</p> <p>3 <b>MOVEMENT:</b> I can create a Travel Planner Project that connects the theme Movement to my research topic.</p> <p>4 <b>HEI:</b> I can create a Travel Planner Project that connects the theme Human Environmental Interaction to my chosen research topic.</p> <p>5 <b>REGION:</b> I can create a Travel Planner Project that connects the theme Region to my chosen research topic.</p>

<b>SUBJECT: World Geography</b> <b>GRADE: 11, 12</b>	
<b>Unit Title:</b> Asia	
UNIT OVERVIEW	
The Asia Unit will consist of an overview of the continent including highlights of the basic elements of geography and the physical, political, and cultural aspects of various countries on the continent.	
LRG SKILLS AND DISPOSITIONS	PA STANDARDS
Communication & Empathy S2C	7.1.12 A,B 7.2.12 A,B 7.3.12 A,B,C,D,E 7.4.12 A,B CC.8.5.11-12 A,B, D CC.8.6.11-12 H
COMPETENCIES	LEARNING TARGETS

Historical Tools and Practices: I can use historical tools and practices to analyze maps, charts, sources, and vocabulary.

Culture: I can analyze the development and changes of civilizations and cultures.

People, Places, and Environment: I can investigate how people interact with the places and environments they encounter.

- 1 **LOCATION:** I can apply the theme Location within the framework of the 5 Themes of World Geography as it relates to Asia.
- 2 **PLACE:** I can connect the theme Place within the framework of the 5 Themes of World Geography as it relates to Asia.
- 3 **HEI:** I can assess the theme Human Environment Interaction within the framework of the 5 Themes of World Geography as it relates to Asia.
- 4 **MOVEMENT:** I can critique the theme Movement within the framework of the 5 Themes of World Geography as it relates to Asia.
- 5 **REGION:** I can analyze the theme Region within the framework of the 5 Themes of World Geography as it relates to Asia.