

# 10 Steps to Solving Student Engagement (Flowchart)



*Student engagement exists at the intersection of [instructional design and student motivation](#). To maximize achievement, teachers must first understand what [motivates students to learn](#).*

## 1. Evaluate

Use the [Student Engagement Inventory](#) to gather data on the level of student engagement in your classroom. You can gather information three ways:

- Answer the inventory yourself, using your best judgment to respond as a typical student in your classroom.
- Give the inventory to each of your students and tabulate the responses manually.
- Use this [Google Form](#) and send it to your students electronically. If desired, you may also add [data visualization](#) for your responses.

## 2. Analyze

Tabulate the results, looking for trends and outliers. Are there any surprises? Did one response stand out from the others?

## 3. Target

Identify which of the five facets to commit to improving first (most likely the lowest one).

## 4. Learn

Grow your knowledge about the target facet from my [resources](#).

## 5. Plan

Choose 1 - 3 instructional strategies from the [resources](#) to try out. Decide on the date, time, and frequency of the strategies over *the next 3 weeks*. [Plan](#) them out.

## 6. Implement

Do it! Put your plan into action. If obstacles get in the way, don't abandon the plan. Instead, adapt and adjust.

## 7. Reflect

As you implement your strategies, [reflect](#) on them. What's working? What's not working? How can you improve it?

## 8. Reevaluate

Using the same method as step 1, reevaluate the level of student engagement **3-4 weeks** after the initial evaluation. Allow enough time between surveys to provide for ample implementation of the plan in step 5. If you gave a Google Form the first time, give a [new one](#) this time.

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## 9. Reanalyze

Tabulate the results and compare them to the first data set. Are they similar? Different?

## 10. Move

Look at the data from step 9 and the goal you set in your plan from step 5. Based on whether or not you met your goal, move forward from one of the options below.

### I met my goal

- *Keep going!* You had one objective and you met it, so take the victory and continue applying what you've learned.
- *Set a new goal.* Using the results from step 9, target a new facet of student motivation and begin the process again.

### I did not meet my goal

- *Extend the timeline.* You believe the strategies you chose are working but you just need more time. Give it another few weeks and reevaluate.
- *Try different strategies.* The goal is reachable but the strategies you chose didn't work for your students. Go back to step 5 and make a new plan.
- *Work with a coach.* Sometimes other factors are getting in the way and you need a [thought partner](#) to help you push through them.

*THANK YOU for committing to grow in your craft and increase student engagement and achievement. Additional learning options are listed below.*

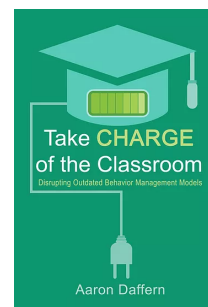
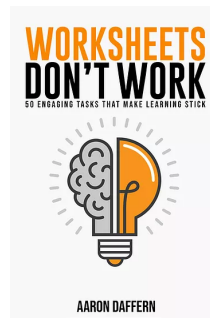
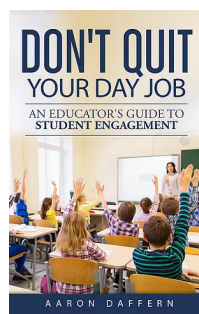
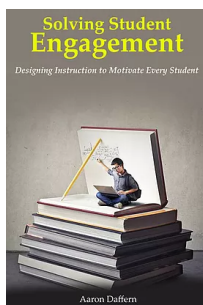
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## Books



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